

GRAMMAR WORKBOOK



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Exercise 1

Specify the grammatical case of the following nouns:

	Grammatical case			Noun
A	<input type="checkbox"/> Nominative case	<input type="checkbox"/> Accusative case	<input type="checkbox"/> Genitive case	الأَوْلَادُ The boys
B	<input type="checkbox"/> Nominative case	<input type="checkbox"/> Accusative case	<input type="checkbox"/> Genitive case	مَدْرَسَةٌ A school
C	<input type="checkbox"/> Nominative case	<input type="checkbox"/> Accusative case	<input type="checkbox"/> Genitive case	الدَّرْسِ The lesson
D	<input type="checkbox"/> Nominative case	<input type="checkbox"/> Accusative case	<input type="checkbox"/> Genitive case	بِنْتًا A girl
E	<input type="checkbox"/> Nominative case	<input type="checkbox"/> Accusative case	<input type="checkbox"/> Genitive case	بَيْتٍ A house
F	<input type="checkbox"/> Nominative case	<input type="checkbox"/> Accusative case	<input type="checkbox"/> Genitive case	الْكُرْسِيِّ The chair



Exercise 2



Listen to the following nouns and write them down (with short vowels):

Genitive case ↙	Accusative case ↘	Nominative case ↑
.....
.....
.....
.....



Exercise 3

Specify the gender of the following nouns:

	Gender of noun		Noun
A	<input type="checkbox"/> Feminine	<input type="checkbox"/> Masculine	زُرْقَاءُ Blue
B	<input type="checkbox"/> Feminine	<input type="checkbox"/> Masculine	أَخْضَرَ Green
C	<input type="checkbox"/> Feminine	<input type="checkbox"/> Masculine	جَمِيلَةٌ Beautiful
D	<input type="checkbox"/> Feminine	<input type="checkbox"/> Masculine	بُنِّيَّ Brown
E	<input type="checkbox"/> Feminine	<input type="checkbox"/> Masculine	صُغْرَى Small/ Little



Exercise 4

Specify the type of the following nouns:

	Type of noun				Noun
A	<input type="checkbox"/> Feminine singular noun	<input type="checkbox"/> Masculine singular noun	<input type="checkbox"/> Feminine dual noun	<input type="checkbox"/> Masculine dual noun	معلمة
B	<input type="checkbox"/> Feminine singular noun	<input type="checkbox"/> Masculine singular noun	<input type="checkbox"/> Feminine dual noun	<input type="checkbox"/> Masculine dual noun	طبيبان
C	<input type="checkbox"/> Feminine singular noun	<input type="checkbox"/> Masculine singular noun	<input type="checkbox"/> Feminine dual noun	<input type="checkbox"/> Masculine dual noun	ورقتين
D	<input type="checkbox"/> Feminine singular noun	<input type="checkbox"/> Masculine singular noun	<input type="checkbox"/> Feminine dual noun	<input type="checkbox"/> Masculine dual noun	طالب
E	<input type="checkbox"/> Feminine singular noun	<input type="checkbox"/> Masculine singular noun	<input type="checkbox"/> Feminine dual noun	<input type="checkbox"/> Masculine dual noun	كاتبتان
F	<input type="checkbox"/> Feminine singular noun	<input type="checkbox"/> Masculine singular noun	<input type="checkbox"/> Feminine dual noun	<input type="checkbox"/> Masculine dual noun	صغيرين



Exercise 5

Fill in the blanks with the missing nouns (with their short vowels):

Dual noun	Singular noun
.....	رَجُلٌ A man
الْوَرْدَتَانِ The (two) Flowers.....	...............
.....	دَرْسًا A lesson
.....	الْبَيْتِ The house
وَلَدَيْنِ Two boys	...............



Exercise 6

Fill in the blanks with the missing nouns (with their short vowels):

☺☺☺ ⁺	☺
المُصَمِّمُونَ The designers.....	...............
.....	المُبْدِعِ The creative
فَنِّيِّينَ Technicians.....	...............
.....	سَائِقٍ A driver
.....	رَائِعًا Wonderful



Exercise 7

Fill in the blanks with the missing nouns (with their short vowels):

♀♀♀+ / 👤👤👤+	♀ / 👤
.....	نَشِيطَةٌ An active
المُمَرِّضَاتُ The nurses	.....
.....	طَالِبَةٌ A student
.....	المُّلَاحِظَةُ The note
رائِعَاتٍ Wonderful	.....



Exercise 8

Convert the following nouns to feminine plural form (Write the short vowels):

.....	=	ات	+	طَاوِلَةٌ A table
.....	=	ات	+	صُغْرَى Small/ Little
.....	=	ات	+	شَقْرَاءَ Blonde
.....	=	ات	+	الزَّهْرَةَ The flower







 **Exercise 9**

Circle the nouns that have broken plural form:

الأوراق – الغرفتان – رجال – أمينات – البابين
 صديقات – البيوت – السيارتين – محامون – شعراء
 غرف – مصرون – مخازن – الدروس – كاستين

 **Exercise 10**







Match the nouns on the right with their symbols on the left:

	صادقة
	صادقون
	صادق
	صادقان
	صادقات
	صادقتان

 **Exercise 11**

Listen carefully to the following nouns and write down each noun below its symbol (with short vowels):












Exercise 12


Tick the correct nouns (based on symbols) and correct the wrong ones:

	Correction		Noun
A	(.....)	<input type="checkbox"/>	 مغادرين
B	(.....)	<input type="checkbox"/>	 مسافرون
C	(.....)	<input type="checkbox"/>	 جميلةً
D	(.....)	<input type="checkbox"/>	 ولدين
E	(.....)	<input type="checkbox"/>	 طالبات
F	(.....)	<input type="checkbox"/>	 صديقتان
G	(.....)	<input type="checkbox"/>	 قوياً



Exercise 13

Fill in the blanks with the basic form of the following nouns:

	Masculine singular form  /♂	Noun
A	المُغَامِرُونَ
B	قَرِيبَانِ
C	سَعِيدَاتٌ
D	نَاجِحَتَيْنِ
E	رَائِعَةً
F	الطَّيِّبَاتِ



Exercise 14

Convert the following nouns to other forms according to symbols (Write short vowels):

A	.....		←		جَمِيلَاتٌ
B	.....		←		عَامِلِينَ
C	.....		←		المُمَيِّزِينَ
D	.....		←		سَعِيدَةٌ
E	.....		←		مُتَفَانِينَ
F	.....		←		الصَّادِقَانَ



Exercise 15

Fill in the blanks with the missing nouns (Write short vowels):

Plural noun	Dual noun	Singular noun
أَيَّامًا Days	.....	يَوْمًا A day
.....	.....	سَيَّارَةً A car
عُيُونٌ Eyes	.....	عَيْنٌ An eye
.....	مُدْرَسَانِ (Two) teachers	.....
.....	سَعِيدَتَيْنِ Happy	.....



Exercise 16

Match the demonstrative pronouns on the right with their symbols on the left:



هذان



هؤلاء



تلك



ذلك



أولئك



هذه

هذا

هاتان



Exercise 17

Match the demonstrative pronouns on the right with their symbols on the left:



هذان

Far place

هذه



ذلك



هناك



هاتان



هذا

Near place

هنا





Exercise 18

Listen carefully to the following demonstrative pronouns and tick the right symbol/s for them:



A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> ♀	<input type="checkbox"/> ♀♀	<input type="checkbox"/> Near place
B	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> ♂
C	<input type="checkbox"/>	<input type="checkbox"/> ♀	<input type="checkbox"/> Near place	<input type="checkbox"/> ♂♂	<input type="checkbox"/>
D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> ♂♂	<input type="checkbox"/> ♂
E	<input type="checkbox"/> Far place	<input type="checkbox"/>	<input type="checkbox"/> Near place	<input type="checkbox"/> ♀♀	<input type="checkbox"/> ♂♂
F	<input type="checkbox"/> ♀	<input type="checkbox"/>	<input type="checkbox"/> ♂♂♂ ⁺	<input type="checkbox"/> ♀♀♀ ⁺	<input type="checkbox"/>
G	<input type="checkbox"/>	<input type="checkbox"/> ♂♂	<input type="checkbox"/>	<input type="checkbox"/> Far place	<input type="checkbox"/>
H	<input type="checkbox"/> ♂	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Near place



Exercise 19

Tick the correct sentences and correct the wrong ones using appropriate demonstrative pronouns:

	Correction	Sentence
A	(.....)	<input type="checkbox"/> هذه سيّارتان.
B	(.....)	<input type="checkbox"/> هذا رجلان.
C	(.....)	<input type="checkbox"/> هؤلاء ممرضون.
D	(.....)	<input type="checkbox"/> هاتان طالبة.
E	(.....)	<input type="checkbox"/> تلك وردة.



Exercise 20

Fill in the blanks with the missing demonstrative pronouns:

A	شَجَرَةٌ This is a tree.
B	كِتَابَانِ These are (two) books.
C	مُعَلِّمُونَ Those are teachers.
D	سَيِّدَاتٌ These are ladies.
E	سَيِّدَتَانِ These are (two) ladies.
F	فَرَاشَاتٌ These are butterflies.
G	كُتُبٌ These are books.
H	قَلَمٌ That is a pen.
I	طَاوِلَاتٌ Those are tables.



Exercise 21 (Advanced)

Tick the complete sentences:

	Sentence	
A	<input type="checkbox"/>	هؤلاء رجال
B	<input type="checkbox"/>	هذان البيتان
C	<input type="checkbox"/>	تلك المدينة
D	<input type="checkbox"/>	هذه سارة
E	<input type="checkbox"/>	هاتان شجرتان



Exercise 22 (Advanced)

Complete the following sentences using correct demonstrative pronouns:

	Sentence	
A	أَطْفَالٌ رَائِعُونَ.	..... These are wonderful children.
B	قَرَأْتُ الْكِتَابَيْنِ.	..... I read these two books
C	كَتَبْتُ الرَّسَائِلَيْنِ.	..... I wrote these two messages.
D	هَلْ الْحَقَائِبُ لَكَ؟	..... Are these bags yours?



Exercise 23

Match the detached pronouns on the right with their symbols on the left:

	هما
	نحن
	أنتِ
	أنا
	أنتما
	هي
	أنتنَّ
	هنَّ
	أنتَ
	هم
	أنتم
	هو



Exercise 24

Tick the correct sentences and correct the wrong ones using appropriate detached pronouns:

	Correction		Sentence
A	(.....)	<input type="checkbox"/>	هما رائعان.
B	(.....)	<input type="checkbox"/>	نحن طالبة.
C	(.....)	<input type="checkbox"/>	هم صديقان.
D	(.....)	<input type="checkbox"/>	نحن طالبات.
E	(.....)	<input type="checkbox"/>	أنتن طالبتان.



Exercise 25



Listen carefully to the following detached pronouns and write down each one below its symbol (with short vowels):

Feminine	Masculine
----------	-----------

■ Singular:

■ Dual:

■ Plural:



Exercise 26

Choose the correct detached pronoun/s to complete each of the following sentences:

	Demonstrative pronouns	Sentence
A	(أنتَ / أنتِ / هو)	وسيم. -----
B	(هن / أنتما / نحن)	ناجحات. -----
C	(هم / أنتم / نحن)	مسافران. -----
D	(أنت / هي / أنا)	سعيدة. -----
E	(هن / هم / أنتم)	نشيطن. -----



Exercise 27

Fill in the blanks with the correct detached pronouns (1st /2nd /3rd person)- (with short vowels):

A	مشغولة. (..... / /)
B	سعيدتان. (..... / /)
C	صادقون. (..... / /)
D	مجتهد. (..... / /)
E	طبيبات. (..... / /)
F	متميزان. (..... / /)



Exercise 28



Listen carefully to the following sentences, and write down each sentence in the right column (with short vowels):

3 rd person pronoun	2 nd person pronoun	1 st person pronoun
■ Singular:		
.....
■ Dual:		
.....
■ Plural:		
.....



Exercise 29

Match the nouns (with attached pronouns) on the right with their symbols on the left:

	كلامها
	كلامكم
	كلامي
	كلامك
	كلامهنّ
	كلامكما
	كلامك
	كلامهما
	كلامهم
	كلامه
	كلامكنّ
	كلامنا



Exercise 30



Listen carefully to the following nouns with attached pronouns, and write down each noun (with short vowels) below its symbol:

3 rd person pronoun			2 nd person pronoun		1 st person pronoun	
-----	-----	-----	-----	-----	-----	-----



Exercise 31

Complete the following sentences with the correct attached pronouns (write short vowels):

هَذَا بَيْتٌ → ← هَذَا بَيْتٌ /

 هَذَا بَيْتٌ → ← هَذَا بَيْتٌ

 هَذَا بَيْتٌ → هَذَا بَيْتٌ

 هَذَا بَيْتٌ → This is (a) house. ← هَذَا بَيْتٌ

 هَذَا بَيْتٌ → This is (a) house. ← هَذَا بَيْتٌ

 هَذَا بَيْتٌ → This is (a) house. ← هَذَا بَيْتٌ

 هَذَا بَيْتٌ → هَذَا بَيْتٌ



Exercise 32

Add the following attached pronouns to the following nouns:

A	..... ←	وَجِبَةٌ + كِ
B	..... ←	حَقِيبَتَيْنِ + يِ
C	..... ←	قَلَمَانِ + هُ
D	..... ←	مُمَثِّلُونَ + هُمْ
E	..... ←	مُمَثِّلُونَ + يِ
F	..... ←	مُمَثِّلِينَ + يِ



Exercise 33

Tick the correct form of the following nouns:

A	<input type="checkbox"/> Singular	<input type="checkbox"/> Dual	<input type="checkbox"/> Plural	مُدْرَسِيّ
B	<input type="checkbox"/> Singular	<input type="checkbox"/> Dual	<input type="checkbox"/> Plural	مُدْرَسِي
C	<input type="checkbox"/> Singular	<input type="checkbox"/> Dual	<input type="checkbox"/> Plural	مُدْرَسَيّ



Exercise 34

Match the words on the right with their symbols on the left:



لَنَا
لَكَ
لَهُ
لِي
لَكُمْ
لَهُ
لَهُنَّ
لَكُمْ
لَهَا
لَكَ
لَهُمْ



Exercise 35

Complete the missing sentences:

A	..... ← هَذَا فَسْتَانِي.
	This dress is mine. This is my dress.
B	تِلْكَ السَّيَّارَةُ لَهُ. ←
	That car is his. That is his car.
C	..... ← هَذِهِ حَقَائِبُكُمْ.
	These bags are yours. These are your bags.



Exercise 36

Complete the following sentences using the nouns in brackets:

A	(لَيْلَى)	هَذَا الْقَمِيصُ لـ.....
	Leila	This shirt is for Leila.
B	(مُمَرِّضُونَ)	هَذِهِ الْغُرْفَةُ لـ.....
	Nurses	This room is for nurses.
C	(الطِّفْلَانِ)	هَذِهِ الْأَلْعَابُ لـ.....
	The two children	These toys are for the two children.



Exercise 37

Match the nouns on the right with their adjectives on the left:

Successful : نَاجِحٌ

ناجِحَتَيْنِ	طالِبَاتٌ
النَّاجِحِ	طالِبٌ
ناجِحٌ	طالِبَتَيْنِ
النَّاجِحُونَ	الطَّالِبِ
ناجِحَاتٌ	طالِبًا
النَّاجِحِينَ	طالِبَةٌ
ناجِحًا	الطَّلَابِ
ناجِحَةٌ	الطَّلَابِ



Exercise 38

Complete the following sentences using the adjectives in brackets (write short vowels):

A	(جَيِّدٌ) Good	هَذِهِ فِكْرَةٌ This is (a) good Idea.
B	(جَمِيلٌ) Beautiful	رَأَيْتُ طِفْلَيْنِ I saw (two) beautiful children.
C	(رَائِعٌ) Wonderful	يَا لَهُ مِنْ يَوْمٍ! What (a) wonderful day!
D	(ضَيِّقٌ) Narrow	لَا أُحِبُّ الْأَمَاكِنَ I do not like narrow places.



Exercise 39

Tick the correct sentences and correct the wrong ones using appropriate adjectives:

	Correction		Sentence
A	(.....)	<input type="checkbox"/>	أَحِبُّ الْقَهْوَةَ التُّرْكِيَّةَ. I love <u>Turkish</u> coffee.
B	(.....)	<input type="checkbox"/>	مَا الْفَائِدَةُ مِنَ الْكَلَامِ كَثِيرٍ؟ What is the point of talking <u>a lot</u> ?
C	(.....)	<input type="checkbox"/>	مَا أَجْمَلَ قَمِيصِكَ جَدِيدًا! How <u>beautiful</u> is your new shirt!
D	(.....)	<input type="checkbox"/>	لَعَبَتِ الْأُمُّ مَعَ بَنَاتِهَا الصَّغِيرَاتِ. The mother played with her <u>little</u> daughters.



Exercise 40

Listen carefully to the following sentences, tick the correct ones and correct the wrong ones using appropriate adjectives:



	Correction	
A	(.....)	<input type="checkbox"/>
B	(.....)	<input type="checkbox"/>
C	(.....)	<input type="checkbox"/>
D	(.....)	<input type="checkbox"/>



Exercise 41 (Advanced)

Select the grammatical case of the adjectives, and write the short vowels of their last letters in the following sentences:

A	<input type="checkbox"/> ↑ <input type="checkbox"/> ↗ <input type="checkbox"/> ↘	رَأَيْتُ ابْنَكَ الصَّغِيرَ. I saw your <u>little</u> son.
B	<input type="checkbox"/> ↑ <input type="checkbox"/> ↗ <input type="checkbox"/> ↘	تَفَضَّلُوا إِلَى مَنزِلِنَا الرَّائِعِ. Welcome to our <u>wonderful</u> home.
C	<input type="checkbox"/> ↑ <input type="checkbox"/> ↗ <input type="checkbox"/> ↘	وَصَلَ ضَيْوْفُكَ اللُّطْفَاءَ. Your nice guests arrived.
D	<input type="checkbox"/> ↑ <input type="checkbox"/> ↗ <input type="checkbox"/> ↘	بَعْتُ مَنزِلِي الْقَدِيمَ. I sold my <u>old</u> house.



Exercise 42

Complete the missing nouns/ relative adjectives:

A	----- ←	لُبْنَانٌ Lebanon
B	ذَهَبِيٌّ Golden	----- ← Gold
C	----- ←	حَرِيرٌ Silk
D	----- ← Orange "colour"	بُرْتُقَالٌ Orange
E	مَعْدِنِيٌّ Metallic	----- ← Metal



Exercise 43 (Advanced)









Specify the type of the underlined adjectives:

A	<input type="checkbox"/> Comparative <input type="checkbox"/> Superlative	أَنْتُمْ <u>أَنْشَطُ</u> مِنْهُ.
B	<input type="checkbox"/> Comparative <input type="checkbox"/> Superlative	رَامِي هُوَ <u>أَفْضَلُ</u> أَصْدِقَائِي.
C	<input type="checkbox"/> Comparative <input type="checkbox"/> Superlative	هُمَا <u>صُغْرَيَا</u> الْحَاضِرَاتِ.
D	<input type="checkbox"/> Comparative <input type="checkbox"/> Superlative	أَنْتُمْ <u>أَكْثَرُ</u> حِكْمَةً مِنِّي.
E	<input type="checkbox"/> Comparative <input type="checkbox"/> Superlative	أَنْتَ <u>الْأَجْمَلُ</u> .



Exercise 44 (Advanced)

Complete the following sentences using the comparative/ superlative adjectives in brackets:

A	(أَكْبَرُ)			..... هُمَا
B	(أَطْوَلُ)			.....
C	(أَكْثَرُ جَادِبِيَّةٍ)			.....
D	(أَجْمَلُ)			.....
E	(أَقْلُّ نَشَاطٍ)			.....



Exercise 45 (Advanced)

Negate the underlined adjectives in the following sentences using: **عَيْرٌ** and apply changes (as required):

A	----- ←	هِيَ فَتَاةٌ جَمِيلَةٌ. She is (a) <u>beautiful</u> girl.
B	----- ←	كَانَ خَبْرًا صَحِيحًا. It was <u>true</u> news.
C	----- ←	هُمَا طَالِبَتَانِ مُجْتَهِدَتَانِ. They are (two) <u>hard-working</u> students.
D	----- ←	جَاءَ الْأَطْفَالُ الْمُبْتَسِمُونَ. The <u>smiling</u> children came.
E	----- ←	نَظَرْتُ إِلَى الرَّسَائِلِ الْعَاجِلَةِ. I looked at the <u>urgent</u> messages.



Exercise 46 (Advanced)

Negate the underlined nouns in the following sentences using: **لَيْسَ** and apply changes (as required):

A	----- ←	هُم مُبْدِعُونَ. They are <u>creative</u> .
B	----- ←	هِيَ سَعِيدَةٌ جَدًّا. She is very <u>happy</u> .
C	----- ←	هُنَّ غَائِبَاتٌ. They are <u>absent</u> .
D	----- ←	الْجَوُّ غَائِمٌ. The weather is <u>cloudy</u> .



Exercise 47 (Advanced)

Rewrite the following sentences without: **غَيْرَ** / **لَيْسَ** and apply changes (as required):

A	----- ←	أَنْتَ لَسْتَ مُهْمَلًا. You are not careless.
B	----- ←	نَحْنُ لَسْنَا مُهْتَمَاتٍ. We are not interested.
C	----- ←	أَكَلْتُ طَعَامًا غَيْرَ صِحِّيٍّ. I ate unhealthy food.
D	----- ←	هُمُ لَيْسُوا مَشْغُولِينَ أَبَدًا. They are not busy at all.
E	----- ←	الْكُرْسِيَّانِ غَيْرُ مُرِيحَيْنِ. The (two) chairs are uncomfortable.



Exercise 48 (Advanced)

Complete the following sentences using the words in the box below:

غَيْرَ - لَيْسَ - غَيْرُ - غَيْرِ

A	هُوَ طَالِبٌ نَشِيطٌ. He is (an) inactive student.
B	كَانَ طَالِبًا نَشِيطٌ. He was (an) inactive student.
C	هُوَ نَشِيطًا. He is inactive.



Exercise 49

Fill in the blanks with the possessive expressions using the following nouns, and apply changes (as required):

A	----- The shopping centre	←	التَّسْوُقُ + مَرْكَزٌ The shopping A centre
B	----- The teachers' room	←	المُعَلِّمُونَ + غُرْفَةٌ The teachers A room
C	----- Your sister's (two) friends	←	أُخْتِكَ + صَدِيقَتَانِ Your sister (Two) friends
D	----- The Arabic learners	←	العَرَبِيَّةُ + مُتَعَلِّمُونَ Arabic Learners



Exercise 50

Fill in the blanks with the possessive expression using the following nouns, and apply changes (as required):

A	----- The headmistress's daughter	←	الإبْنَةُ + المُدِيرَةُ + المَدْرَسَةُ The school The director The daughter
B	----- (A) bottle of olive oil	←	زَيْتُونٌ + الزَّيْتُ + الزُّجَاجَةُ Olive The oil The bottle
C	----- The book of my brother's friend	←	أَخِي + الصَّدِيقُ + كِتَابٌ My brother The friend A book



Exercise 51

Specify the type of the following underlined nouns:

A	<input type="checkbox"/> Unspecified indefinite noun	<input type="checkbox"/> Specified indefinite noun	<input type="checkbox"/> Definite noun	كِتَابُ التَّارِيخِ
B	<input type="checkbox"/> Unspecified indefinite noun	<input type="checkbox"/> Specified indefinite noun	<input type="checkbox"/> Definite noun	كِتَابٌ
C	<input type="checkbox"/> Unspecified indefinite noun	<input type="checkbox"/> Specified indefinite noun	<input type="checkbox"/> Definite noun	كِتَابُ تَارِيخٍ
D	<input type="checkbox"/> Unspecified indefinite noun	<input type="checkbox"/> Specified indefinite noun	<input type="checkbox"/> Definite noun	كِتَابِكُمْ
E	<input type="checkbox"/> Unspecified indefinite noun	<input type="checkbox"/> Specified indefinite noun	<input type="checkbox"/> Definite noun	كِتَابُ تَارِيخِي
F	<input type="checkbox"/> Unspecified indefinite noun	<input type="checkbox"/> Specified indefinite noun	<input type="checkbox"/> Definite noun	كِتَابُ صَدِيقِي



Exercise 52

Complete the following sentences using the adjectives in the box below:

Blue: أَزْرَقٌ م - الْأَزْرَقَانِ م - زَرْقَاءُ م - الرِّزْقَاءُ م - الْأَزْرَقَانِ م

A	<p>..... هَذِهِ سَيَّارَةٌ</p> <p>This is (a) blue car.</p>
B	<p>..... هَذَا قَمِيصٌ</p> <p>This is (a) blue shirt.</p>
C	<p>..... هَذَا قَمِيصُكَ</p> <p>This is your blue shirt.</p>
D	<p>..... هَذِهِ سَيَّارَتُكُمَا</p> <p>This is your blue car.</p>



Exercise 53 (Advanced)

Complete the following sentences using the adjectives in the box below, then write their English translation:

The small: الصَّغِيرَ - الصَّغِيرِ - الصَّغِيرَةَ - الصَّغِيرَةُ

A		←	بَابُ الْغُرْفَةِ The <u>door</u> of the room
B		←	بَابُ الْمَكْتَبِ The <u>door</u> of the office
C		←	نَافِذَةُ الْمَكْتَبِ The <u>window</u> of the office
D		←	بَابُ الْمَكْتَبِ The <u>door</u> of the office



Exercise 54 (Advanced)

Specify the type of the following expressions:

A	<input type="checkbox"/> Genitive construction <input type="checkbox"/> Complete sentence <input type="checkbox"/> Adjective	وَرَقَّةٌ صَغِيرَةٌ
B	<input type="checkbox"/> Genitive construction <input type="checkbox"/> Complete sentence <input type="checkbox"/> Adjective	الْوَرَقَةُ صَغِيرَةٌ
C	<input type="checkbox"/> Genitive construction <input type="checkbox"/> Complete sentence <input type="checkbox"/> Adjective	وَرَقَّةُ شَجَرَةٍ
D	<input type="checkbox"/> Genitive construction <input type="checkbox"/> Complete sentence <input type="checkbox"/> Adjective	وَرَقَةُ الشَّجَرَةِ



Exercise 55

Match the past tense verbs on the right with their symbols on the left:



دَرَسْتُ

دَرَسَ

دَرَسُوا

دَرَسْنَا

دَرَسْتُمْ

دَرَسْتُمَا

دَرَسْتُمْ



Exercise 56

Match the present tense verbs on the right with their symbols on the left:



نَدْرُسُ

أَدْرُسُ

يَدْرُسَانِ

تَدْرُسُ

تَدْرُسِينَ

تَدْرُسَانِ

تَدْرُسُونَ

يَدْرُسُونَ

يَدْرُسُ



Exercise 57

Match the imperative verbs on the right with their symbols on the left:



اُدْرُسِي

اُدْرَسَا

اُدْرُسْ

اُدْرُسْنَ

اُدْرُسُوا



Exercise 58













Conjugate the following past tense verbs using the right suffix according to symbols (Write short vowels):

A	-----		←		قَبَلَ He accepted
B	-----		←		سَأَلَ He asked
C	-----		←		شَرَبَ He drank
D	-----		←		أَكَلَ He ate
E	-----		←		لَعَبَ He played
F	-----		←		وَصَلَ He arrived



Exercise 59









Conjugate the following 3-letter present tense verbs using the right prefix/ suffix according to symbols (Write short vowels):

A	-----		←		يَقْبَلُ He accepts
B	-----		←		يَسْأَلُ He asks
C	-----		←		يَشْرَبُ He drinks
D	-----		←		يَأْكُلُ He eats
E	-----		←		يَلْعَبُ He plays
F	-----		←		يَصِلُ He arrives



Exercise 60

Conjugate the following 4-letter present tense verbs using the right prefix/ suffix according to symbols (Write short vowels):

A	-----		←		يُقَابِلُ He meets
B	-----		←		يُسَاعِدُ He helps
C	-----		←		يُدْرِكُ He realizes
D	-----		←		يُجَهِّزُ He prepares



Exercise 61

Complete the following sentences using the verbs in the boxes:

قَرَّرَ
He decided

شَارَكَ
He participated

سَأَلَ
He asked

كَتَبَ
He wrote

A	You ask.	أَنْتِ
B	I participate.	أَنَا
C	They write.	هُمُ
D	We decide.	نَحْنُ



Exercise 62



Listen carefully to the following verbs and write each verb under its symbol:

-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----



Exercise 63

Conjugate the following verbs using the right prefix/ suffix according to symbols (Write short vowels):

A	-----		←		يَسْتَقْبِلُونَ They receive
B	-----		←		رَسَمْتُ I drew
C	-----		←		تُحَاوِلَانِ You try
D	-----		←		نَبْتَسِمُ We smile
E	-----		←		التَّقَيْنَا We met
F	-----		←		زَارَتْ She visited



Exercise 64

Add the short vowels to the following verbs:

كَتَبَتْ	-	كَتَبَتْ	-	كَتَبْتُ	-	/ كَتَبْتُ
She wrote	-	He wrote	-	I wrote		



Exercise 65

Select the right symbol/s for the following verbs: رَسَمَ : He drew

A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	تَرَسَّمُ
B	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	تَرَسَّمُونَ
C	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	تَرَسَّمَانِ



Exercise 66

Complete the following sentences using the verbs in brackets:

A	(تَدْرُسُ / يَدْرُسْنَ / تَدْرُسْنَ / يَدْرُسُونَ)	بَجْدٍ	الطَّالِبَاتُ	Students study hard.
B	(تَدْرُسُ / يَدْرُسْنَ / يَدْرُسَانَ / يَدْرُسُونَ)	بَجْدٍ	الطُّالِبُ	Students study hard.
C	(يَحْتَاجُ / تَحْتَاجُ / تَحْتَاجَانِ / يَحْتَاجُونَ)	الضَّوْءَ.	النَّبَاتَاتُ	Plants need light.
D	(يَأْكُلُ / تَأْكُلُ / يَأْكُلُونَ / تَأْكُلَانِ)	اللَّحْمَ.	الأسودُ	Lions eat meat.
E	(يَطِيرُ / تَطِيرُ / تَطِيرُونَ / تَطِيرَانِ)	.	النَّحْلَتَانِ	The (two) bees fly.



Exercise 67

Complete the missing sentences (Add short vowels):

A	----- ←	هُوَ يَكْتُبُ كُلَّ يَوْمٍ.
	He is writing now.	He <u>writes</u> every day.
B	----- ←	أَنْتِ تَدْرُسِينَ كُلَّ يَوْمٍ.
	They are studying now.	You <u>study</u> every day.
C	----- ←	هُوَ يَعْمَلُ.
	You will <u>work</u> tomorrow.	He works.
D	----- ←	هُمْ يُسَافِرُونَ.
	You will <u>travel</u> tomorrow.	They travel.



Exercise 68

Complete the missing verbs (Write short vowels):

	Passive	Active
A	♂ ----- It was drawn	رَسَمَ He drew
B	♂♂ ----- They were broken	كَسَرَ He broke
C	♀ ----- It is opened	يَفْتَحَانِ They open
D	♂ قُرَأَ It was read	----- You read



Exercise 69

Specify the type of the following verbs:

A	<input type="checkbox"/> Past <input type="checkbox"/> Present <input type="checkbox"/> Future <input type="checkbox"/> Imperative <input type="checkbox"/> Passive	أَخْرَجُوا
B	<input type="checkbox"/> Past <input type="checkbox"/> Present <input type="checkbox"/> Future <input type="checkbox"/> Imperative <input type="checkbox"/> Passive	فُتِحَتْ
C	<input type="checkbox"/> Past <input type="checkbox"/> Present <input type="checkbox"/> Future <input type="checkbox"/> Imperative <input type="checkbox"/> Passive	يَدْخُلُونَ
D	<input type="checkbox"/> Past <input type="checkbox"/> Present <input type="checkbox"/> Future <input type="checkbox"/> Imperative <input type="checkbox"/> Passive	كَتَبُوا
E	<input type="checkbox"/> Past <input type="checkbox"/> Present <input type="checkbox"/> Future <input type="checkbox"/> Imperative <input type="checkbox"/> Passive	سَأْرَجُعُ
F	<input type="checkbox"/> Past <input type="checkbox"/> Present <input type="checkbox"/> Future <input type="checkbox"/> Imperative <input type="checkbox"/> Passive	يُقْبَلُ
G	<input type="checkbox"/> Past <input type="checkbox"/> Present <input type="checkbox"/> Future <input type="checkbox"/> Imperative <input type="checkbox"/> Passive	يُعْلِنُ



Exercise 70

Complete the following sentences:

A	.....الْوَلَدَانِ =	حَضَرَ الْوَلَدَانِ. The (two) boys came.
B	.....الْمُعَلِّمُونَ =	سَيَعُودُ الْمُعَلِّمُونَ. The teachers will return.
C	.....هُنَا. الْمُعَلِّمَاتُ =	تَجْلِسُ الْمُعَلِّمَاتُ هُنَا. The teachers sit here.
D	.....الْأُخْتَانِ مَعًا. =	الْأُخْتَانِ تَدْرُسَانِ مَعًا. The (two) sisters study together.
E	.....النَّافِذَتَانِ. =	النَّافِذَتَانِ فُتِحَتَا. The (two) windows were opened.
F	.....يَوْمِيًّا. الرِّسَائِلُ =	تُكْتَبُ الرِّسَائِلُ يَوْمِيًّا. The messages are written daily.



Exercise 71

Circle the attached pronouns that function as a subject in the following verbs:

قَرَأْنَا They read	أُرْسِمِي Draw	يَلْعَبَانِ They play	دَرَسْتُمَا You studied	حَضَرُوا They came
إِنْتَظِرُوا Wait	زُرْنَا We visited	شَرِبْتَنَ You drank	إِسْمَعَا Listen	أَكَلْتَ You ate
ذَهَبْتَ You went	تَضَحَّكُونَ You laugh	فَعَلْتُمْ You did	فَتَحْنَ They opened	تُحَاوِلِينَ You try



Exercise 72

Circle the attached pronouns that function as an object in the following verbs:

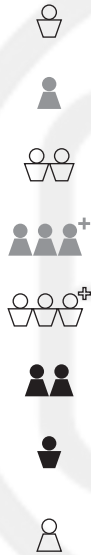
تَزُورُونَهَا You visit her	أَعْطَيْتُكَ I gave you	سَأُعْطِيكَ I will give you	زَارَتْنِي She visited me	رَأَيْتُهُ I saw him
--------------------------------	----------------------------	--------------------------------	------------------------------	-------------------------



Exercise 73

Match the verbs on the right with their object symbols on the left:

Object



Verb

شَكَرْتُهُمَا
رَأَيْتُكَ
زُرْتُوهُ
أَعْطَيْتَنِي
كَلَّمْتُهُمَا
فَهِمْتُكَ
سَمِعْتُهُمْ
زَارَنَا



Exercise 74

Rewrite the following verbs according to symbols:

A	-----		←		يُعْطُونِي
B	-----		←		صَدَّقِيَهُمْ
C	-----		←		سَمِعْنَاهَا
D	-----		←		يَشْكُرَانِي



Exercise 75 (Advanced)

Circle the verbs that contain hidden pronouns:

حَاوَلَ He tried	اُكْتُبَا Write	فَعَلَ He did	تَدْرُسُونَ You study	أُرِيدُ I want
قُلْتُ I said	قَالَتْ She said	تَقْرَأُ You read	يُكْرِّرُ He repeats	كَتَبُوا They wrote



Exercise 76 (Advanced)

Draw an arrow (↑) to represent the hidden pronouns in the following sentences, and write down their equivalent detached pronouns:

A	(.....)	سَأَذْهَبُ الْآنَ. I will go now.
B	(.....)	سَارَةَ تَدْرُسُ كُلَّ يَوْمٍ. Sarah studies every day.
C	(.....)	أَخِي حَضَرَ مَعَ صَدِيقِهِ. My brother came with his friend.
D	(.....)	لَنْ نُسَافِرَ غَدًا. We will not travel tomorrow.
E	(.....)	الطِّفْلُ شَرِبَ الْحَلِيبَ. The child drank the milk.
F	(.....)	هَلْ تَسْمَعُنِي؟ Do you hear me?



Exercise 77 (Advanced)

Circle the verb that has a different form:

A	وَصَلَ	كَبَّرَ	نَظَرَ	صَبَرَ
B	قَدَرَ	سَمِعَ	لَقِيَ	دَرَسَ
C	زُرِعَ	قُرِئَ	صَغُرَ	فُتِحَ



Exercise 78 (Advanced)

Match the verbs on the right with their forms on the left:

تَفَعَّلُونَ

يَشْرَبُ

فَعِلُوا

تَشْرَبُونَ

يَفْعَلُ

يَشْرَبَانِ

فُعِلَ

شَرِبَتْ

يَفْعَلَانِ

شَرِبُوا

فَعِلْتُ

شَرِبَ



Exercise 79 (Advanced)

Specify the form of the following words:

A	<input type="checkbox"/> فَاعِلَ	<input type="checkbox"/> فَعَّلَ	<input type="checkbox"/> تَفَعَّلَ	<input type="checkbox"/> تَفَاعَلَ	تَكَلَّمَ
B	<input type="checkbox"/> مَفْعُولٌ	<input type="checkbox"/> فَعَّالٌ	<input type="checkbox"/> فَاعِلٌ	<input type="checkbox"/> فَعُولٌ	رَسَّمَ
C	<input type="checkbox"/> فَعُولٌ	<input type="checkbox"/> فَاعِلٌ	<input type="checkbox"/> فَعَلٌ	<input type="checkbox"/> فَعِيلٌ	كَاتَبَ
D	<input type="checkbox"/> فَاعِلَةٌ	<input type="checkbox"/> فَعُولٌ	<input type="checkbox"/> فَعَالَةٌ	<input type="checkbox"/> مَفْعَلَةٌ	مَدْرَسَةٌ



Exercise 80 (Advanced)

Circle the verb that has a different form:

A	وَصَّلَ	وَصَلَ	صَوَّرَ	طَبَّقَ
B	عَامَلَ	تَسَابَقَ	رَاقَبَ	سَاعَدَ
C	أَمَنَ	أَعْلَنَ	أَنْهَى	إِنْتَهَى
D	تَعَاوَنَ	تَبَيَّنَ	تَمَهَّلَ	تَرْتَّبَ
E	إِنْكَسَرَ	إِنْطَلَقَ	إِكْتَرَتْ	إِنْدَهَشَ



Exercise 81 (Advanced)

Specify the form of the past tense verbs in the box below:

أَخْرَجَ - إِنْكَسَرَ - إِسْتَرَاحَ - رَأَى - سَاعَدَ - إِسْتَقَرَّ - رَدَّ - أَنْهَى

فَعَلَ	فَاعَلَ	أَفْعَلَ	إِنْفَعَلَ	إِسْتَفْعَلَ
-----	-----	-----	-----	-----
-----	-----	-----	-----	-----



Exercise 82 (Advanced)

Circle the extra letters in the following verbs:

رَاقَبَ - إِسْتَرَاحَ - أَصْلَحَ - صَعَدَ - تَمَايَلَ - تَطَوَّرَ - إِشْتَهَرَ
كَسَرَ - إِعْتَدَّ - إِمْتَلَأَ - إِضْمَحَلَّ - لَقِيَ - إِسْتَعَدَّ - إِنْكَسَرَ



Exercise 83 (Advanced)

Fill in the blanks with the missing verbs using root letters, according to the forms in brackets (Write short vowels):

A	-----	←	(أَفْعَلَ)	ر - ج - ع
B	-----	←	(اسْتَفْعَلَ)	ف - ق - د
C	-----	←	(انْفَعَلَ)	ف - ت - ح
D	-----	←	(فَعَّلَ)	ع - ل - م
E	-----	←	(تَفَاعَلَ)	ق - ر - ب
F	-----	←	(اِفْتَعَلَ)	ش - د - د



Exercise 84 (Advanced)

Write down the forms of the following verbs (With short vowels):

A	(-----)	←	إِكْتَرَتْ
B	(-----)	←	صَوَّرَ
C	(-----)	←	إِنْدَهَشَ
D	(-----)	←	أَصْرَّ
E	(-----)	←	تَجَادَبَ
F	(-----)	←	أَوْصَلَ
G	(-----)	←	اسْتَمَرَّ



Exercise 85 (Advanced)

Specify the three root letters: **ل** **ع** **ف** of the following verbs:

	ل	ع	ف	Verb
A	-----	-----	-----	أَدْخُلُوا
B	-----	-----	-----	يَرْحَلُونَ
C	-----	-----	-----	سَيَتَلَاَعَبْنَ
D	-----	-----	-----	تُفَكِّرَانِ
E	-----	-----	-----	اسْتَثْمَرْتُمْ
F	-----	-----	-----	سَاعِدْنَهُ



Exercise 86 (Advanced)

Circle the static nouns:

A	مطبوع	عين	مطبعة	طابعة
B	مدّرس	دارس	دار	مدرسة
C	ملعب	ملعوب	لاعب	عنب
D	اسم	رسمة	مرسوم	رسام
E	فكرة	تفكير	فرس	مفكر
F	معلّمات	عالم	معلومة	ليمون



Exercise 87 (Advanced)

Fill in the blanks with the root verbs of the following derived nouns:

	Root verb	Derived nouns		
A	----- He studied	دُرُوس	- دِرَاسَة	- مَدْرَسَة
		Lessons	Studying	School
B	----- He drew	رَسَام	- رَسْمَة	- مَرَسَم
		Painter	A drawing	Workshop
C	----- He entered	دَاخِل	- دُخُول	- مَدْخَل
		Inside	Entry	Entrance
D	----- He washed	غَسِيل	- غَسَّالَة	- مَغْسَلَة
		Laundry	Washer	Washbasin



Exercise 88 (Advanced)

Fill in the blanks with the active participle of the following verbs (Write short vowels & add suffixes according to symbols):

	Active participle	Root verb
A	----- Researchers	بَحَثَ He Searched
B	----- Helpful/ Assistant	سَاعَدَ He helped
C	----- Teachers	دَرَسَ He taught
D	----- Prepared	اِسْتَعَدَّ He prepared
E	----- Smiling	اِبْتَسَمَ He smiled
F	----- Competitor	تَنَافَسَ He competed



Exercise 89 (Advanced)

Fill in the blanks with the root verbs of the following active participles:

	Root verb	Active participle
A	-----	مُتَغَيِّرِينَ Changing
B	-----	لَاعِبُونَ Players
C	-----	مُسْتَقَرَّةٌ Stable
D	-----	مُشَارِكَاتٍ Participants



Exercise 90 (Advanced)

Fill in the blanks with the active participle of the following verbs (Write short vowels):

	Active participle	Root verb
A	-----	قَالَ He said
B	-----	إِعْتَادَ He used to
C	-----	دَعَا He invited
D	-----	أَخَذَ He took
E	-----	عَادَ He returned
F	-----	إِخْتَفَى He disappeared



Exercise 91 (Advanced)

Fill in the blanks with the passive participle of the following verbs:

(Write short vowels & Add suffixes according to symbols)

	Passive participle	Root verb
A	----- Wanted	طَلَبَ He requested
B	♀ ----- Exchanged	تَبَادَلَ He exchanged
C	----- Developed	طَوَّرَ He developed
D	♀ ----- Explored	اسْتَكْشَفَ He explored
E	♀♀ ----- Announced	اُعْلَنَ He announced
F	♀ ----- Watched	رَاقَبَ He watched



Exercise 92 (Advanced)

Fill in the blanks with the root verbs of the following passive participles:

	Root verb	Passive participle
A	-----	مَكْسُورِينَ Broken
B	-----	مُحَوَّلَةً Transformed
C	-----	مُدْرِكٍ Realized
D	-----	مُسْتَعْمَلَتَانِ Used



Exercise 93 (Advanced)

Fill in the blanks with the passive participle of the following verbs (Add short vowels):

	Passive participle	♀/♂	Root verb
A	-----		رَمَى - يَرْمِي He threw
B	-----		زَارَ - يَزُورُ He visited
C	-----		زَادَ - يَزِيدُ It increased
D	-----		رَجَا - يَرْجُو He hoped
E	-----		أَرَادَ He wanted
F	-----		التَقَى He met
G	-----		اسْتَعَادَ He regained



Exercise 94 (Advanced)

Match the hyperbolic participles on the right with their patterns on the left:

مَفْعَالٍ

فَعُولٍ

فَعَّالٍ

فَعِيلٍ

فَعِلٍ

خَيْرٍ

فَرِحٍ

مَهْذَارٍ

صَبُورٍ

كَذَّابٍ



Exercise 95 (Advanced)

Fill in the blanks with the hyperbolic participles of the following verbs according to patterns:

	Pattern	Hyperbolic participle	Root verb
A	(فَعِيل)	-----	سَمِعَ
B	(فَعَّال)	-----	غَفَرَ
C	(فَعُول)	-----	شَكَرَ
D	(فَعِلن)	-----	فَطِنَ
E	(مَفْعَال)	-----	أَقْدَمَ



Exercise 96 (Advanced)

Specify the three root letters: of the following hyperbolic participles:

	ل	ع	ف	Hyperbolic participle
A	-----	-----	-----	كَرِيم
B	-----	-----	-----	غَفَّار
C	-----	-----	-----	مِهْذَار
D	-----	-----	-----	عَجُول
E	-----	-----	-----	فَرِح



Exercise 97 (Advanced)

Match the resembling adjectives on the right with their patterns on the left:

فَعِلَ

ظَمَأَن

Thirsty

أَفْعَل

صَعْب

Difficult

فَعْلَان

تَعِب

Tired

فُعَل

أَسْوَد

Black

فَعْل

حَسَن

Fine/good

فَعْلَاء

مُرٌّ

Bitter

فَعَل

عَجِيب

Wondrous

فَعِيل

صَفْرَاء

Yellow



Exercise 98 (Advanced)

Circle the resembling adjective that has a different pattern:

A	شَهْم - نَهْم - صَخْم
	Chivalrous - Insatiable - Huge
B	خَطِير - سَعِيد - مَرِح
	Dangerous - Happy - Fun
C	حَسَن - عَذْب - صَعْب
	Fine/good - Dulcet - Difficult



Exercise 99 (Advanced)

Fill in the blanks with the comparative adjective of the following adjectives (Write short vowels):

	Comparative adjective	Adjective
A	-- مِـنْ -----	قَصِير Short
B	-- مِـنْ -----	صَعْب Hard
C	-- مِـنْ -----	سَاخِن Hot
D	-- مِـنْ -----	عَجُول Rushing



Exercise 100 (Advanced)

Fill in the blanks with the missing superlative adjectives (Write short vowels):

-----	الأَعَاظِم	-----	-----	العُظْمَى	-----
-----	-----	-----	الأَحْسَنَانِ	-----	-----
الْفُضْلِيَّاتِ	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	الأَصْغَرَ



Exercise 101 (Advanced)

Fill in the blanks with the missing words (Write short vowels):

A	هُمَا	.....	مُعَلِّمِينَ	←	هُمَا	الأَفْضَلَانِ
B	هِيَ	.....	مُعَلِّمَةٍ	←	هِيَ	.....
C	هُمْ	.....	مُعَلِّمِينَ	←	.....	.....
D	.....	.....	مُعَلِّمَاتٍ	←	.....	.....



Exercise 102 (Advanced)

Match the nouns of place on the right with their root verbs on the left:

خَرَجَ	مُنْتَزَهٌ	Park
وَقَعَ	مَرْمَى	Goal
تَنَزَّهَ	مَطْبَعَةٌ	Printing house
رَمَى	مَخْرَجٌ	Outlet
خَزَنَ	مُسْتَشْفَى	Hospital
طَبَعَ	مَوْقِعٌ	Location
اسْتَشْفَى	مَخْزَنٌ	Store



Exercise 103 (Advanced)

Fill in the blanks with the noun of place/ time of the following verbs (Write short vowels):

	Noun of place/ time	Root verb
A	-----	صَنَعَ
B	-----	مَرَّ
C	-----	اسْتَوَى
D	-----	صَلَّى
E	-----	وَعَدَ
F	-----	تَنَفَّسَ
G	-----	دَارَ
H	-----	سَجَدَ - يَسْجُدُ
I	-----	اسْتَقْبَلَ



Exercise 104 (Advanced)

Circle the noun of instrument that has a different pattern:

A	شَاحِنَةٌ Truck	ثَلَاجَةٌ Refrigerator	شَوَايَةٌ Grill
B	مَلْقَاطٌ Tongs	مِبرِدٌ File	مِسمَارٌ Nail
C	مُقْلَاةٌ Frying pan	مِسطرةٌ Ruler	سَاقِيَةٌ Watercourse



Exercise 105 (Advanced)

Match the nouns of instrument on the right with their patterns on the left:

مِفْعَل

مِنْشَار

Saw

فَاعُول

سَيَّارَة

Car

مِفْعَال

مَقْوَد

Steering wheel

مِفْعَلَة

صَارُوخ

Rocket

فَاعِلَة

مِلْعَقَة

Spoon

فَعَّالَة

شَاحِنَة

Truck



Exercise 106 (Advanced)

Fill in the blanks with the nouns of instrument according to patterns (Write short vowels):

	Pattern	Noun of instrument	Root verb
A	(فَعَّالَة)	----- Earphone	سَمِعَ He heard
B	(فَاعِلَة)	----- Crane	رَفَعَ He lifted
C	(مِفْعَال)	----- Telescope	نَظَرَ He looked "at"
D	(مِفْعَل)	----- Elevator	صَعَدَ He went up
E	(مِفْعَلَة)	----- Sweeper	كَنَّسَ He swept



Exercise 107 (Advanced)

Specify the three root letters: ل ع ف of the following nouns of instrument:

	ل	ع	ف	Noun of instrument
A	-----	-----	-----	سَخَّانٌ Heater
B	-----	-----	-----	مَلْقَاطٌ Tongs
C	-----	-----	-----	طَابِعَةٌ Printer
D	-----	-----	-----	مَغْسَلَةٌ Washbasin
E	-----	-----	-----	عَدَّادٌ Counter



Exercise 108 (Advanced)

Match the patterns of the noun of instrument on the right with their plural forms on the left:

مَفَاعِلٌ

مَفَاعِيلٌ

فَعَّالَاتٌ

فَوَاعِيلٌ

فَاعِلَاتٌ

مِفْعَالٌ

فَعَّالٌ

مِفْعَلٌ

فَاعُولٌ

مِفْعَلَةٌ

فَاعِلَةٌ

فَعَّالَةٌ



Exercise 109 (Advanced)

Fill in the blanks with the plural forms of the following nouns of instrument (based on their patterns):

	Plural	Noun of instrument
A	-----	مِزْمَار Flute
B	-----	بَرَّاد Refrigerator
C	-----	صَارُوخ Rocket
D	-----	مِسْطَرَّة Ruler



Exercise 110 (Advanced)

Specify the type of the following derived nouns (Based on their patterns):

A	<input type="checkbox"/> Noun of time/place	<input type="checkbox"/> Active participle	<input type="checkbox"/> Passive participle	<input type="checkbox"/> Noun of instrument	مَفْرُوم
B	<input type="checkbox"/> Passive participle	<input type="checkbox"/> Noun of instrument	<input type="checkbox"/> Hyperbolic participle	<input type="checkbox"/> Resembling adjective	مِرْوَحَة
C	<input type="checkbox"/> Active participle	<input type="checkbox"/> Passive participle	<input type="checkbox"/> Noun of instrument	<input type="checkbox"/> Noun of time/place	مَنْزِل
D	<input type="checkbox"/> Noun of instrument	<input type="checkbox"/> Active participle	<input type="checkbox"/> Passive participle	<input type="checkbox"/> Comparative/ Superlative noun	مُسْتَفِيد
E	<input type="checkbox"/> Noun of time/place	<input type="checkbox"/> Active participle	<input type="checkbox"/> Passive participle	<input type="checkbox"/> Comparative/ Superlative noun	أَعْرَب
F	<input type="checkbox"/> Active participle	<input type="checkbox"/> Resembling adjective	<input type="checkbox"/> Passive participle	<input type="checkbox"/> Noun of instrument	مَرِح
G	<input type="checkbox"/> Active participle	<input type="checkbox"/> Noun of instrument	<input type="checkbox"/> Passive participle	<input type="checkbox"/> Comparative/ Superlative noun	مُتَوَقَّع



Exercise 111 (Advanced)

Fill in the blanks with the missing derived nouns:

	Noun of time/place	Passive participle	Active participle	Root verb
A	-----	-----	-----	دَخَلَ
B	مَدْرَسَةٌ	-----	-----	-----
C	مَرَدٌّ	-----	-----	-----
D	-----	مُسْتَقْبَلٌ	-----	-----
E	-----	-----	-----	اجْتَمَعَ



Exercise 112 (Advanced)

Fill in the blanks with the verbal nouns of the following verbs according to patterns (Write short vowels):

	Pattern	Verbal noun	Root verb
A	(فُعُولٌ)	-----	خَرَجَ
B	(فَعْلَانٌ)	-----	خَفَقَ
C	(فِعَالَةٌ)	-----	صَنَعَ
D	(فَعِيلٌ)	-----	صَهَلَ
E	(فَعْلٌ)	-----	أَخَذَ
F	(فُعُولَةٌ)	-----	صَعِبَ



Exercise 113 (Advanced)

Match the verbal nouns on the right with their patterns on the left:

فُعَالٌ

خُرُوجٌ

فُعُولَةٌ

إِبَاءٌ

فُعُولٌ

دُؤَارٌ

فِعَالٍ

نَدَمٌ

فَعَالَةٌ

عُذُوبَةٌ

فَعَلٌ

فَصَاحَةٌ



Exercise 114 (Advanced)

Circle the verbal noun that has a different pattern:

A	عَمَلٌ	شَوْقٌ	مَلَلٌ
B	فَصَاحَةٌ	مِلاحةٌ	تِجَارَةٌ
C	صُعُوبَةٌ	سُهُولَةٌ	خُضْرَةٌ
D	ضَدَاعٌ	زُكَامٌ	نِزَاعٌ
E	أَمَلٌ	أَكَلٌ	أَخَذٌ



Exercise 115 (Advanced)

Fill in the blanks with the verbal noun of the following four-letter verbs:

	Verbal noun	Root verb
A	-----	صَلَّحَ He repaired
B	-----	أَعْلَنَ He announced
C	-----	قَاتَلَ He fought
D	-----	دَحْرَجَ He rolled
E	-----	وَصَّى He recommended



Exercise 116 (Advanced)

Fill in the blanks with the root verbs of the following verbal nouns:

	Root verb	Verbal noun
A	-----	إِرَادَةٌ Will
B	-----	رِهَانٌ Betting
C	-----	تَحْضِيرٌ Preparation
D	-----	مُعَاوَنَةٌ Helping
E	-----	إِلْقَاءٌ Throwing



Exercise 117 (Advanced)

Fill in the blanks with the verbal noun of the following five-letter verbs:

	Verbal noun	Root verb
A	-----	تَشَارَكَ He shared
B	-----	اِمْتَدَّ It extended
C	-----	اِنْكَسَرَ It was broken
D	-----	تَبَنَّى He adopted
E	-----	تَلَاقَى He met



Exercise 118 (Advanced)

Fill in the blanks with the root verbs of the following verbal nouns:

	Root verb	Verbal noun
A	-----	تَسْرُعٌ Hurrying
B	-----	تَنَاقُصٌ Decrease
C	-----	اِمْتِحَانٌ Examination
D	-----	تَرْجٍ Hope
E	-----	اِنْتِطَاقٌ Starting



Exercise 119 (Advanced)

Fill in the blanks with the verbal noun of the following six-letter verbs:

	Verbal noun	Root verb
A	-----	اِسْتَرَاَحَ He relaxed
B	-----	اِسْتَمَرَّ He continued
C	-----	اِسْتَوْطَنَ He settled
D	-----	اِسْتَخْدَمَ He used
E	-----	اِسْتَوْفَى He completed



Exercise 120 (Advanced)

Fill in the blanks with the root verbs of the following verbal nouns:

	Root verb	Verbal noun
A	-----	اِسْتِلْقَاءُ Lying
B	-----	اِسْتِحْسَانُ Approbation
C	-----	اِسْتِعْدَادُ Getting ready
D	-----	اِسْتِفَادَةٌ Benefit
E	-----	اِسْتِشْفَاءُ Recovery



Exercise 121 (Advanced)

Specify the three root letters: **ل** **ع** **ف** of the following verbal nouns, and write down their patterns:

	ل	ع	ف	Pattern	Verbal noun
A	-----	-----	-----	-----	اِنْدِهَاشٍ Surprise
B	-----	-----	-----	-----	اِسْتِفْسَارٍ Inquiry
C	-----	-----	-----	-----	تَطْوِيرٍ Development
D	-----	-----	-----	-----	كِتَابَةٌ Writing
E	-----	-----	-----	-----	تَعْبِئَةٌ Packing
F	-----	-----	-----	-----	صَهِيلٍ Neigh
G	-----	-----	-----	-----	سُخُونَةٌ Heat
H	-----	-----	-----	-----	تَطَابُقٍ Matching
I	-----	-----	-----	-----	صَبْرٍ Patience
J	-----	-----	-----	-----	اِمْلَاءٍ Dictation
K	-----	-----	-----	-----	اِهْتِمَامٍ Interest



Exercise 122 (Advanced)

Fill in the blanks with the special verbal nouns (Type I) of the following verbs:

	Special verbal noun (Type I)	Root verb
A	-----	رَسَمَ
B	-----	قَامَ - يَقُومُ
C	-----	عَبَّرَ
D	-----	اسْتَفَادَ
E	-----	سَقَى
F	-----	أَجَابَ



Exercise 123 (Advanced)

Fill in the blanks with the root verbs of the following special verbal nouns (type I):

	Root verb	Special verbal noun (Type I)
A	-----	رَقْصَةٌ
B	-----	اسْتِنْتَاجَةٌ
C	-----	بَكْيَةٌ
D	-----	اسْتِفَادَةٌ وَاحِدَةٌ
E	-----	إِنْدِهَاشَةٌ
F	-----	إِدَارَةٌ وَاحِدَةٌ



Exercise 124 (Advanced)

Fill in the blanks with the special verbal nouns (type II) of the following verbs:

	Special verbal noun (Type II)	Root verb
A	-----	جَلَسَ
B	-----	بَاعَ - يَبِيعُ
C	-----	اِنْكَسَرَ (الزُّجَاج)
D	-----	قَالَ - يَقُولُ
E	-----	تَحَدَّثَ (الوَاقِق)
F	-----	مَضَى



Exercise 125 (Advanced)

Fill in the blanks with the root verbs of the following special verbal nouns (Type II):

	Root verb	Special verbal noun (Type II)
A	-----	إِكْلَةٌ
B	-----	اِنْدِفَاعَةُ الغَاضِبِ
C	-----	جِلْسَةٌ
D	-----	فِعْلَةٌ
E	-----	تَعَلَّمَ المُجْتَهِدِ
F	-----	طَوِيَّةٌ



Exercise 126 (Advanced)

Fill in the blanks with the special verbal nouns (Type III) of the following verbs:

	Special verbal noun (Type III)	Root verb
A	-----	خَرَجَ
B	-----	اِسْتَنَّدَ
C	-----	صَبَّ
D	-----	وَصَلَ
E	-----	كَرَّرَ
F	-----	عَادَ



Exercise 127 (Advanced)

Fill in the blanks with the root verbs of the following special verbal nouns (Type III):

	Root verb	Special verbal noun (Type III)
A	-----	مَشَدَّ
B	-----	مَضَعَدَ
C	-----	مَزَارَ
D	-----	مُسْتَخْرَجٌ
E	-----	مَمَشَى
F	-----	مُنْتَهَى



Exercise 128 (Advanced)

Fill in the blanks with the special verbal nouns (Type IV) of the following nouns:

	Special verbal noun (Type IV)	Noun
A	----- Internationality	عَالَمٌ World
B	----- Socialism	إِشْتِرَاكٌ Participation
C	----- Freedom	حُرٌّ Free
D	----- Productivity	إِنْتَاجٌ Production



Exercise 129 (Advanced)

Specify the type of the underlined nouns:

A	<input type="checkbox"/> Adjective <input type="checkbox"/> Special verbal noun (Type IV)	مَا أَرْوَعَ <u>الْإِنْسَانِيَّةَ</u> !
B	<input type="checkbox"/> Adjective <input type="checkbox"/> Special verbal noun (Type IV)	هَذِهِ مُنْتَجَاتٌ <u>إِسْتِهْلَاكِيَّةٌ</u> .
C	<input type="checkbox"/> Adjective <input type="checkbox"/> Special verbal noun (Type IV)	أَفْضَلُ السَّكَنِ فِي <u>الْمَنَاطِقِ الرَّيْفِيَّةِ</u> .
D	<input type="checkbox"/> Adjective <input type="checkbox"/> Special verbal noun (Type IV)	الْإِنْتِهَازِيَّةُ <u>مَرْفُوضَةٌ</u> .



Exercise 130 (Advanced)

Use one of the words in the box below to form a special verbal noun (Type V) in the following sentences:

مَا - أَنْ - أَنْ

A	أَعْجَبَنِي كَتَبَ.
B	أَعْجَبَنِي الْكِتَابَةَ وَاضِحَةً.
C	أُرِيدُ أَكْتُبَ رَأْيِي.



Exercise 131 (Advanced)

Underline the special verbal noun (Type V) in the following sentences, and rewrite them using direct verbal nouns:

	Direct verbal noun	Special verbal noun V
A	أُرِيدُ أَنْ أُنْدَهَشَ. I want to be surprised.
B	أَتَمَنَّى لَوْ إِنْتَصَرْتُ. I wish I had won.
C	أَعْجَبَنِي مَا اسْتَنْتَجَ. I liked what he concluded.
D	جَاءَ لِكَيْ يَتَعَلَّمَ. He came to learn.



Exercise 132 (Advanced)

Match the root verbs on the right with their special verbal nouns (Type VI) on the left:

وُضُوءٌ

سَلَامٌ

قُبْلَةٌ

طَاعَةٌ

أَطَاعَ

تَوَضَّأَ

سَلَّمَ

قَبَّلَ



Exercise 133 (Advanced)

Circle the verbal noun that has a different type:

A	اِسْتِجَابَةٌ	جَلْسَةٌ	اِسْتِمَالَةٌ
B	لَوْ خَرَجْتُ	خُرُوجٌ	اِنْصِهَارٌ
C	اِنْتِهَازِيَّةٌ	وُضُوءِيَّةٌ	اِسْتِغَاثَةٌ
D	مَخْرَجٌ	مُقَاوَمَةٌ	مُلْتَقَى
E	مِشْيَةٌ	جَلْسَةٌ	وَقْفَةٌ
F	اِحْتِرَامٌ	كَلَامٌ	سَلَامٌ
G	مَا فَعَلْتَ	تَفْعِيلٌ	أَنْ تَفْعَلَ
H	رَفْعَةٌ	جَلْسَةٌ	اِسْتِرَاحَةُ الْمُحَارِبِ
I	دَعْوَةٌ وَاحِدَةٌ	نَظْرَةٌ	اِسْتِعَانَةٌ



Exercise 134 (Advanced)

Write the missing short vowels at the end of the underlined nouns, and specify their grammatical functions:

A	<input type="checkbox"/> Substitute of the doer	<input type="checkbox"/> Subject	<input type="checkbox"/> Object	<input type="checkbox"/> Other	الطَّالِبُ فَاهِمٌ <u>الدَّرْسِ</u> .
B	<input type="checkbox"/> Substitute of the doer	<input type="checkbox"/> Subject	<input type="checkbox"/> Object	<input type="checkbox"/> Other	الفيلُ ضخمٌ <u>حجمه</u> .
C	<input type="checkbox"/> Substitute of the doer	<input type="checkbox"/> Subject	<input type="checkbox"/> Object	<input type="checkbox"/> Other	التَّلْفَازُ مَكْسُورَةٌ <u>شاشته</u> .
D	<input type="checkbox"/> Substitute of the doer	<input type="checkbox"/> Subject	<input type="checkbox"/> Object	<input type="checkbox"/> Other	إِسْتِثْمَارُكَ <u>الأموالِ</u> مهمٌ.
E	<input type="checkbox"/> Substitute of the doer	<input type="checkbox"/> Subject	<input type="checkbox"/> Object	<input type="checkbox"/> Other	أَنْتَ فَعَالٌ <u>الخيرِ</u> .



Exercise 135 (Advanced)

Underline the derived nouns, specify their types, and fill in the blanks with their subject/ object/ substitute of the doer (if any):

	Substitute of the doer	Object	Subject	Type	Sentence
A	-----	-----	-----	-----	الجُنْدِيُّ رَافِعٌ <u>العَلَمِ</u> .
B	-----	-----	-----	-----	الصُّنْدُوقُ ثَقِيلٌ <u>وزنه</u> .
C	-----	-----	-----	-----	تَجَنَّبِي تَكَرَّارَ <u>الخطأ</u> .
D	-----	-----	-----	-----	هُوَ صَادِقٌ <u>القولِ</u> .
E	-----	-----	-----	-----	أَنْتَ مِعْوَانٌ <u>أصدقائك</u> .
F	-----	-----	-----	-----	الكِتَابُ مَطْلُوبٌ <u>قراءته</u> .



Exercise 136 (Advanced)

Circle the noun that has a different broken plural pattern:

A	أَسَاوِرَ Bracelets	أَطْفَالٍ Children	أَعْمَالٍ Works
B	خَيُْولٍ Horses	سُعَدَاءُ Happy "persons"	قُصُورٍ Palaces
C	مُتَعٍ Pleasures	صُدَفٍ Coincidences	كُتُبٍ Books
D	مَلَاعِبٍ Playgrounds	دَقَائِقُ Minutes	مَدَارِسُ Schools



Exercise 137 (Advanced)

Specify the patterns of the following plural nouns :

A	<input type="checkbox"/> فَعَلٍ	<input type="checkbox"/> فُعُلٌ	<input type="checkbox"/> فُعْلٌ	طُرُقٌ Roads
B	<input type="checkbox"/> فُعَلَاءُ	<input type="checkbox"/> أَفْعَلَاءُ	<input type="checkbox"/> فُعَلَانٌ	ضَعَفَاءُ Weak "persons"
C	<input type="checkbox"/> مَفَاعِلٌ	<input type="checkbox"/> فَوَاعِلٌ	<input type="checkbox"/> فَعَائِلٌ	جَرَائِدُ Newspapers
D	<input type="checkbox"/> فُعْلٌ	<input type="checkbox"/> فُعُلٌ	<input type="checkbox"/> فُعُولٌ	صُخُورٌ Rocks
E	<input type="checkbox"/> أَفْعَلَاءُ	<input type="checkbox"/> أَفْعَالٌ	<input type="checkbox"/> أَفَاعِلٌ	أَيْتَامٌ Orphans
F	<input type="checkbox"/> فَوَاعِلٌ	<input type="checkbox"/> فَعَائِلٌ	<input type="checkbox"/> فَعَائِلٌ	بَوَاحِرُ Ships



Exercise 138 (Advanced)

Specify the three root letters: of the following plural nouns:

	ل	ع	ف	Pattern	Plural noun
A	-----	-----	-----	فُعَلَاءَ	شُعْرَاءُ Poets
B	-----	-----	-----	أَفْعَلَةٌ	أَسْئَلَةٌ Questions
C	-----	-----	-----	فَعْلَى	جَرْحَى Wounded "persons"
D	-----	-----	-----	أَفْعِلَاءَ	أَقْوِيَاءَ Strong "persons"
E	-----	-----	-----	فَعَائِلَ	رَقَائِقَ Chips/ flakes



Exercise 139 (Advanced)

Match the plural nouns on the right with their singular forms on the left:

أَهْزُوجَةٌ

صُمٌّ

Deaf "persons"

أَصَمٌّ

صُنَاعٌ

Makers

حَرِيْقَةٌ

أَهَازِيْجٌ

Songs

صَانِعٌ

لَطْفَاءٌ

Nice "persons"

لَطِيْفٌ

حَرَائِقٌ

Fires



Exercise 140 (Advanced)

Fill in the blanks with the plural forms of the following singular nouns according to patterns (Write short vowels):

	Pattern	Plural noun	Singular noun
A	(أَفْعُل)	-----	سَطْح Surface
B	(أَفْعَال)	-----	رَقْم Number
C	(فَعَال)	-----	رَمْل Sand
D	(فُعُول)	-----	عَيْن Eye
E	(فُعَل)	-----	كِتَاب Book
F	(مَفَاعِل)	-----	مَزْرَعَة Farm
G	(فَعَائِل)	-----	رِسَالَة Message



Exercise 141 (Advanced)

Specify the plural nouns that do not match the following patterns:

A	<input type="checkbox"/> إِخْوَة Brothers	<input type="checkbox"/> أَحْصَنَة Horses	<input type="checkbox"/> أَرْغَفَة Loaves	أَفْعَلَة
B	<input type="checkbox"/> كُهُوف Caves	<input type="checkbox"/> طُرُق Roads	<input type="checkbox"/> مُلُوك Kings	فُعُول
C	<input type="checkbox"/> أَثْرِيَاء Rich "men"	<input type="checkbox"/> عُلَمَاء Scientists	<input type="checkbox"/> أَقْوِيَاء Strong "men"	أَفْعِلَاء
D	<input type="checkbox"/> شَوَاغِر Vacancies	<input type="checkbox"/> بَوَاخِر Ships	<input type="checkbox"/> كَوَارِث Disasters	فَوَاعِل



Exercise 142

Specify the type of the following sentences:

A	<input type="checkbox"/> Nominal sentence	<input type="checkbox"/> Verbal sentence	<input type="checkbox"/> Semi sentence	سَأَذْهَبُ الْآنَ. I will go now.
B	<input type="checkbox"/> Nominal sentence	<input type="checkbox"/> Verbal sentence	<input type="checkbox"/> Semi sentence	السَّمَاءُ صَافِيَةٌ. The sky is clear.
C	<input type="checkbox"/> Nominal sentence	<input type="checkbox"/> Verbal sentence	<input type="checkbox"/> Semi sentence	أَمَامَ النَّاسِ. In front (of) people.
D	<input type="checkbox"/> Nominal sentence	<input type="checkbox"/> Verbal sentence	<input type="checkbox"/> Semi sentence	سَيَّارَتِي حَمْرَاءُ. My car is red.
E	<input type="checkbox"/> Nominal sentence	<input type="checkbox"/> Verbal sentence	<input type="checkbox"/> Semi sentence	تَفَضَّلُوا بِالْجُلُوسِ. Please sit down.



Exercise 143

Circle the subject, underline the predicate and write the missing short vowels in the following nominal sentences:

A	الدَّرْسُ سَهْلٌ. The lesson is easy.
B	الْكِتَابُ عَلَى الطَّائِلَةِ. The book is on the table.
C	هُوَ يَدْرُسُ الْآنَ. He is studying now.
D	ابْنُكَ الصَّغِيرُ يُشْبِهُكَ. Your little son looks like you.
E	سَيَّارَتُهُ الْحَمْرَاءُ لِلْبَيْعِ. His red car is for sale.



Exercise 144

Underline the predicate and specify its type in the following nominal sentences:

A	<input type="checkbox"/> Indefinite noun	<input type="checkbox"/> Sentence	<input type="checkbox"/> Semi sentence	الدَّرْسُ الثَّلَاثُ سَهْلٌ جِدًّا. The third lesson is very easy.
B	<input type="checkbox"/> Indefinite noun	<input type="checkbox"/> Sentence	<input type="checkbox"/> Semi sentence	سَيَّارَتُكَ لَوْنُهَا جَمِيلٌ. Your car has a beautiful color.
C	<input type="checkbox"/> Indefinite noun	<input type="checkbox"/> Sentence	<input type="checkbox"/> Semi sentence	أَنَا أُحِبُّ الْقِرَاءَةَ. I love reading.
D	<input type="checkbox"/> Indefinite noun	<input type="checkbox"/> Sentence	<input type="checkbox"/> Semi sentence	الْوَرَقَةُ تَحْتَ الْكِتَابِ. The Paper is under the book.



Exercise 145

Convert the following verbal sentences to nominal sentences:

A	----- ←	شَرَبَ الطِّفْلَانِ حَلِيبًا. The (two) children drank milk.
B	----- ←	قَرَأَتِ الطَّالِبَاتُ قِصَّةً. The students read (a) story.
C	----- ←	اِشْتَرَتِ الْفَتَاةُ قَمِيصًا. The girl bought (a) shirt.
D	----- ←	دَرَسَ الطُّلَّابُ بِجِدِّ. The students studied hard.
E	----- ←	يَلْعَبُ إِخْوَتِي الصِّغَارُ بِالْكُرَةِ الْآنَ. My little brothers are playing with the ball now.



Exercise 146

Circle the subject, underline the object and write the missing short vowels in the following verbal sentences:

A	فَتَحَ الْوَلَدُ الْبَابَ. The boy opened the door.
B	وَصَلَ الضُّيُوفُ. The guests arrived.
C	كَتَبَ الطَّالِبُ الْإِجَابَاتِ. The student wrote the answers.
D	أَغْلَقِي النَّافِذَةَ. Close the window.
E	شَكَرَتِ الطَّالِبَتَانِ الْمُعَلِّمِينَ. The (two) students thanked the teachers.



Exercise 147 (Advanced)

Circle the subject, underline the object and write the missing short vowels in the following verbal sentences:

A	فَتَحَ النَّافِذَةَ - نِ الْوَلَدِ.
B	شَكَرَتِ الْمُعَلِّمَةَ الطَّالِبَةَ.
C	زَارَ أَخِي رَامِي.
D	شَكَرَهُ الْمُعَلِّمَ.
E	شَكَرَ رَامِي الْمُعَلِّمَاتِ.



Exercise 148 (Advanced)

Tick the sentences in which the subject MUST precede the object, (i.e., the object cannot precede the subject):

A	<input type="checkbox"/>	أَكَلَتْ نُهَى الحَلْوَى. Noha (♂) ate the dessert (♀).
B	<input type="checkbox"/>	شَكَرَتْ نُهَى عُلا. Noha (♂) thanked Ola (♂).
C	<input type="checkbox"/>	كَتَبْتُ الرِّسَالَةَ. I wrote the letter.
D	<input type="checkbox"/>	قَابَلَ هَانِي سَالِي. Hani (♂) met Sally (♀).
E	<input type="checkbox"/>	قَابَلَ هَانِي رَامِي. Hani (♂) met Rami (♂).



Exercise 149 (Advanced)

Tick the sentences in which the object MUST precede the subject, (i.e., the subject cannot precede the object):

A	<input type="checkbox"/>	إِيَّاكَ أَعْنِي. I mean you.
B	<input type="checkbox"/>	سَاعَدَتِ الأُمُّ بَنَاتُهَا. The daughters helped their mother.
C	<input type="checkbox"/>	أَعْطَتْهَا صَدِيقَتُهَا كِتَابًا. Her friend gave her (a) book.
D	<input type="checkbox"/>	شَرِبَ العَصِيرَ الوَلَدُ. The boy drank the juice.
E	<input type="checkbox"/>	مَا أَجَابَ السُّؤَالَ إِلَّا آدَمُ. Nobody answered the question except Adam.



Exercise 150 (Advanced)

Use the words in the boxes below to form verbal sentences
(Write short vowels and apply changes as required):

A	فُسْتَانٌ A dress	لَبَسَ He wore	جَمِيلٌ Beautiful	صَدِيقَةٌ A friend	
----- «					
My friend wore a blue dress.					
B	قِصَّتَانِ Two stories	كُلَّ يَوْمٍ Everyday	الْأَطْفَالُ The kids	قَرَأَ He read	قَصِيرَتَانِ Short
----- «					
The kids read (two) short stories everyday.					
C	صَدِيقٌ A friend	غَدًا Tomorrow	قَابَلَ He met	عَزِيزٌ Dear	أَخٌ A brother
----- «					
My brother will meet his dear friend tomorrow.					
D	مُعَلِّمَةٌ A teacher	شَكَرَ He thanked	عَلَى For	جُهُودٌ Efforts	طَالِبَةٌ A student
----- «					
The (two) students thanked their (two) teachers for their efforts.					



Exercise 151 (Advanced)

Circle the subject and specify its form in the following verbal sentences:

A	Subject form: -----	زُرْنَا صَدِيقَنَا. We visited our friend.
B	Subject form: -----	ضَحِكْتُ سَلْمَى. Salma laughed.
C	Subject form: -----	أَعْطِنِي الْكِتَابَ. Give me the book.
D	Subject form: -----	أَعْطِنِي الْكِتَابَ. Give me the book.
E	Subject form: -----	نَجَحَ الَّذِينَ دَرَسُوا بَجْدًا. Those who studied hard succeeded.



Exercise 152 (Advanced)

Circle the object and specify its form in the following verbal sentences:

A	Object form: -----	سَاعِدْ مَنْ يَحْتَاجُكَ. Help those who need you.
B	Object form: -----	سَأَلْتُهَا سُؤَالَ. I asked her (a) question.
C	Object form: -----	شَرَبْتُ فَنجَانَ قَهْوَةٍ. I drank (a) cup (of) coffee.
D	Object form: -----	أَرْجُو أَنْ يَكُونَ بِخَيْرٍ. I hope he is fine.
E	Object form: -----	أَقْرَأْ هَاتَيْنِ الْقِصَّتَيْنِ. Read these (two) stories.



Exercise 153

Complete the following sentences using the adverbs in the boxes below (Write short vowels and apply changes as required):

صَامِتٌ
Silent

صَرَاحَةٌ
Honesty

مُبْتَسِمٌ
Smiling

مُبَكِّرٌ
Early

مُتَأَخِّرٌ
Late

A	جَاءَتِ الطَّالِبَاتُ The students came early.
B	أَجِيبُوا Answer honestly.
C	وَصَلَ الرَّجُلَانِ The (two) men arrived late.
D	جَلَسَتِ البِنْتُ The girl sat quietly.
E	دَخَلَ الْمُعَلِّمُونَ الفَصْلَ The teachers entered the classroom smiling.



Exercise 154

Specify the type of the following underlined nouns:

A	<input type="checkbox"/> Adjective <input type="checkbox"/> Adverb	أَكَلْتُ الطَّعَامَ <u>سَاحِنًا</u> .
B	<input type="checkbox"/> Adjective <input type="checkbox"/> Adverb	رَأَيْتُ الطَّلَابَ <u>النَّاجِحِينَ</u> .
C	<input type="checkbox"/> Adjective <input type="checkbox"/> Adverb	قَابَلْتُ فَتَاةً <u>مُبْدِعَةً</u> .
D	<input type="checkbox"/> Adjective <input type="checkbox"/> Adverb	لَعِبَ <u>أَطْفَالِي</u> مَسْرُورِينَ.



Exercise 155 (Advanced)

Underline the adverbs in the following sentences and specify their types:

A	<input type="checkbox"/> Nominal sentence	<input type="checkbox"/> Verbal sentence	<input type="checkbox"/> Semi sentence	شَاهَدْتُ الْقَمَرَ بَيْنَ السُّحُبِ. I saw the moon between clouds.
B	<input type="checkbox"/> Nominal sentence	<input type="checkbox"/> Verbal sentence	<input type="checkbox"/> Semi sentence	جَلَسُوا يَدْرُسُونَ. They sat down studying.
C	<input type="checkbox"/> Nominal sentence	<input type="checkbox"/> Verbal sentence	<input type="checkbox"/> Semi sentence	عَادَ الطِّفْلُ ثِيَابَهُ مُتَّسِحَةً. The child returned (and) his clothes (were) dirty.
D	<input type="checkbox"/> Nominal sentence	<input type="checkbox"/> Verbal sentence	<input type="checkbox"/> Semi sentence	تَكَلَّمَ الْمُدِيرُ وَهُوَ غَاضِبٌ. The manager spoke angrily.
E	<input type="checkbox"/> Nominal sentence	<input type="checkbox"/> Verbal sentence	<input type="checkbox"/> Semi sentence	جَلَسَ الْوَلَدُ يَقْرَأُ لَوْحِدِهِ. The boy sat down alone reading.



Exercise 156 (Advanced)

Specify the type of connection between the following verbal sentences and their adverbs (nominal sentences):

A	<input type="checkbox"/> Pronoun + وَ	<input type="checkbox"/> Pronoun only	<input type="checkbox"/> وَ only	سَأَكْتُبُ وَأَنَا أَفَكِّرُ.
B	<input type="checkbox"/> Pronoun + وَ	<input type="checkbox"/> Pronoun only	<input type="checkbox"/> وَ only	عُدْتُ وَالْوَقْتُ مُتَأَخِّرٌ.
C	<input type="checkbox"/> Pronoun + وَ	<input type="checkbox"/> Pronoun only	<input type="checkbox"/> وَ only	جَلَسَ فِكْرُهُ مَشْغُولٌ.
D	<input type="checkbox"/> Pronoun + وَ	<input type="checkbox"/> Pronoun only	<input type="checkbox"/> وَ only	أَجَابَتْ وَهِيَ مُسْتَعْرَبَةٌ.



Exercise 157



Listen carefully to the following sentences and tick the drawings that represent the adverb of place that describes the position of the ball ● **الكُرَّة** :

A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Exercise 158

Complete the following sentences using the right adverb of place:

A	وَقَفْتُ الْمِرْآةِ. I stood in front of the mirror.
B	وَضَعْتُ مَلَابِسِي الْخِرَانَةِ. I put my clothes inside the closet.
C	اخْتَبَأَ الطِّفْلُ السِّتَارَةِ. The child hid behind the curtain.
D	تَدُورُ الْأَرْضُ الشَّمْسِ. The earth revolves around the sun.



Exercise 159

Match the adverbs of place on the right with their English equivalents on the left:

Next to

يَسَارَ

Behind

خَلَالَ

Left (of)

بِجَانِبِ

Under

وَرَاءَ/خَلْفَ

Through

تَحْتَ



Exercise 160

Fill in the blanks with the adverb of place that describes the position of the ball ● (Write short vowels):

<p>A</p> <p>.....</p>	<p>B</p> <p>.....</p>	<p>C</p> <p>.....</p>	<p>D</p> <p>.....</p>
<p>E</p> <p>.....</p>	<p>F</p> <p>.....</p>	<p>G</p> <p>.....</p>	<p>H</p> <p>.....</p>
<p>I</p> <p>.....</p>		<p>J</p> <p>.....</p>	



Exercise 161

Rewrite the adverb: **لَدَى** according to symbols:
(Write short vowels)

-----	-----	-----	-----	-----	-----	-----	-----



Exercise 162

Complete the missing words (Write short vowels):

	Adjective		Adverb
A	----- The front door	←	أَمَامَ الْبَابِ In front of the door
B	المَدِينَةُ الْجَنُوبِيَّةُ Southern City	←	----- South of the city
C	----- The (two) outdoor gardens	←	الْحَدِيقَةَ Outside the park
D	----- The internal rooms	←	الْغُرْفِ Inside the rooms



Exercise 163

Match the adverbs of time on the right with their English equivalents on the left:

Morning

يَوْمَ

Evening

عِنْدَ

Day

صَبَاحَ

At

سَنَةً/عَامَ

Year

مَسَاءَ



Exercise 164

Complete the following sentences using the adverbs in the boxes below:

أَبَدًا

أَثْنَاءَ

مِنْ قَبْلُ

قَبْلَ

بَعْدَ

A	<p>لَمْ أَرْزُهُ</p> <p>I have not visited him before.</p>
B	<p>سَأَعُودُ قَلِيلًا.</p> <p>I will be back after a while.</p>
C	<p>لَنْ أَيْأَسَ</p> <p>I will never despair .</p>
D	<p>أَشْرَبُ الْقَهْوَةَ الْإِفْطَارِ.</p> <p>I drink coffee before breakfast.</p>



Exercise 165

Complete the following sentences using the right adverbs of time:

A	<p>أُرِيدُ أَنْ أَذْهَبَ</p> <p>I want to go now.</p>
B	<p>سَأَسَافِرُ</p> <p>I will travel tomorrow.</p>
C	<p>سَأَتَّصِلُ بِكَ</p> <p>I will call you later.</p>
D	<p>سَأُعْطِيهِ الْكِتَابَ أَقَابِلُهُ.</p> <p>I will give him the book when I meet him.</p>



Exercise 166

Match the adverbs of frequency on the right with their English equivalents on the left:

Always	أَحْيَانًا
Usually	يَوْمِيًّا
Never	دَائِمًا
Sometimes	عَادَةً
Rarely	أُسْبُوعِيًّا
Daily	أَبَدًا
Weekly	نَادِرًا



Exercise 167

Complete the following sentences using the prepositions in brackets:

A	(إِلَى / مِنْ / عَنِ)	شَرِبْتُ كُوبًا الْعَصِيرِ. I drank a glass of juice.
B	(فِي / لِ / عَنِ)	أَخْبَرْتُهُ كُلِّ مَا أُرِيدُ. I told him about everything I want.
C	(مُنْذُ / إِلَى / كَ)	أَنْجَزْتُ الْعَمَلَ مَا طَلَبْتَ. I completed the work as you requested.
D	(إِلَى / مِنْ / عَنِ)	الطِّفْلُ خَائِفٌ الظَّلامِ. The child is afraid of the darkness.
E	(لِ / إِلَى / بِ)	هَذَا الْفُسْتَانُ أُخْتِي. This dress is for my sister.



Exercise 168

Match the prepositions on the right with their English equivalents on the left:

About	فِي
For	عَلَى
In	إِلَى
On	عَنْ
To	مِنْ
As/ like	بِ
Since	كَ
From	مُنْذُ



Exercise 169







Complete the following sentences using the right preposition:

A	<p>جَلَسْتُ _____ الْكُرْسِيِّ.</p> <p>I sat on the chair.</p>
B	<p>اِنْتَقَلْتُ _____ مَنَزَلٍ جَدِيدٍ.</p> <p>I moved to a new house.</p>
C	<p>عُدْتُ _____ الْعَمَلِ _____ سَاعَةٍ.</p> <p><small>[Lit.]</small> "I came back from work since one hour."</p>
D	<p>أَكْتُبُ _____ يَدِي الْيُسْرَى.</p> <p>I write with my left hand.</p>
E	<p>أَنَا _____ الْبَيْتِ.</p> <p>I am at home.</p>



Exercise 170






Rewrite the following nouns (Add attached pronouns according to symbols, and write short vowels):

A	-----	←	 + سَيَّارَةٌ + فِي	A car
B	-----	←	 + مَنَزَلٌ + إِلَى	A house
C	-----	←	 + عَائِلَةٌ + عَنْ	A family
D	-----	←	 + أَصْحَابٌ + لـ	Friends
E	-----	←	 + مُعَلِّمُونَ + كَ	Teachers
F	-----	←	 + غُرْفَتَانِ + فِي	(Two) rooms



Exercise 171

Rewrite the following prepositions (Add attached pronouns according to symbols, and write short vowels):

A	-----	←	 + إِلَى
B	-----	←	 + عَلَى
C	-----	←	 + إِلَى
D	-----	←	 + فِي
E	-----	←	 + عَنْ



Exercise 172 (Advanced)

Convert the following passive phrasal verbs to passive participles (Add attached pronouns as required, and write short vowels):

A	..... الشَّجَرَةَ ← جُلِسَ تَحْتَ الشَّجَرَةِ.
B	..... دُخِلَ مِنَ الْأَبْوَابِ.
C	..... قُدِرَ عَلَى الْأَمْرَيْنِ.
D	..... اسْتَمَعَ إِلَى الْقَوْلِ.



Exercise 173

Complete the following sentences using the appropriate coordinating particles:

A	ذَهَبْتُ إِلَى الْحَدِيقَةِ عُدْتُ إِلَى الْبَيْتِ. I went to the park, afterwards I went home.
B	هَلْ تَنَامُ مُبَكَّرًا مُتَأَخَّرًا؟ Do you sleep early or late?
C	شَرَبْتُ قَهْوَةً حَلِيبًا. I drank coffee not milk.
D	قَابَلْتُ صَدِيقَتِي زَوْجَهَا فِي الْمَطْعَمِ. I met my friend and her husband at the restaurant.
E	سَأَشْتَرِي فُسْتَانًا قَمِيصًا. I will buy a dress or a shirt.
F	مَا أَكَلْتُ تَفَاحَةً مَوْزَةً. I did not eat an apple but a banana.
G	نَظَرْتُ إِلَيْهِ ابْتَسَمَ. I looked at him then he smiled.



Exercise 174

Tick the correct sentences and correct the wrong ones:

	Correction		Sentence
A	(.....)	<input type="checkbox"/>	تَحَدَّثْتُ مَعَ فَادِي وَصَدِيقِهِ. I spoke to Fadi and his friend.
B	(.....)	<input type="checkbox"/>	رَأَيْتُ الطِّفْلَ وَأَخْتَاهُ. I saw the child and his (two) sisters.
C	(.....)	<input type="checkbox"/>	جَاءَ الْمُعَلِّمِينَ وَالطُّلَابَ. The teachers and the students came.



Exercise 175

Complete the following sentences using the relative pronouns in the boxes below:

أَيَّ	الَّتِي	الَّذِينَ	مَا	الَّذِي	الَّذَانَ	الَّذِينَ
-------	---------	-----------	-----	---------	-----------	-----------

A	هَذِهِ الْقِصَّةُ قَرَأْتُهَا. This is the story that I read.
B	فَهَمْتُ قُلْتَهُ. I understand what you said.
C	قَرَأْتُ الْكِتَابَيْنِ أَعْطَيْتَنِي إِيَّاهُمَا. I read the (two) books that you gave me.
D	أَعْطَيْتُهُ الْقَلَمَ كَانَ مَعِي. I gave him the pen that was with me.
E	قُلْ لِي شَيْءٍ. Tell me anything.
F	نَحْنُ أَعَدَدْنَا هَذَا الطَّعَامَ. We are the ones who prepared this food.



Exercise 176

Match the relative pronouns on the right with their symbols on the left:

	الَّذَانِ
	الَّذِينَ
	الَّتِي
	الَّذِي
	الَّذِي
	الَّتَانِ



Exercise 177

Complete the following sentences using the right demonstrative, relative and attached pronouns:

A	الْوَلَدَانِ لَعِبَ فِي الْحَدِيقَةِ. These (are) the (two) boys who played in the garden.
B	الْبِنْتُ لَعِبَ فِي الْحَدِيقَةِ. This (is) the girl who played in the garden.
C	الْأَوْلَادُ لَعِبَ فِي الْحَدِيقَةِ. These (are) the boys who played in the garden.
D	الْبِنَاتُ لَعِبَ فِي الْحَدِيقَةِ. These (are) the (two) girls who played in the garden.
E	الْوَلَدُ لَعِبَ فِي الْحَدِيقَةِ. This (is) the boy who played in the garden.
F	الْبَنَاتُ لَعِبَ فِي الْحَدِيقَةِ. These (are) the girls who played in the garden.



Exercise 178

Rewrite the following sentences according to symbols using the right conjugation of the verbs and the appropriate detached and relative pronouns:
(Write short vowels):

A	هَذِهِ الرَّسَالَةُ.	أَنَا الَّذِي كَتَبْتُ هَذِهِ الرَّسَالَةَ. ←	I am (the one) who wrote this letter.
B	.....	أَنْتُمَا الطَّالِبَتَانِ اللَّتَانِ نَجَحْتَا. ←	You are the (two) students who succeeded.
C	الْحَلْوَى.	رَأَيْتُ الطِّفْلَةَ الَّتِي أَكَلَتِ الْحَلْوَى. ←	I saw the little girl who ate the candy.
D	العَصِيرَ.	أَنْتَ الَّذِي شَرَبْتَ الْعَصِيرَ. ←	You are (the one) who drank the juice.



Exercise 179

Circle the relative pronoun and specify its grammatical case, and underline the relative clause in the following sentences:

	Genitive	Accusative	Nominative	
A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	قَابَلَ الرَّجُلُ مَنْ حَضَرُوا.
B	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	جَاءَ الَّذِينَ أُحِبُّهُمْ.
C	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	سَأَذْهَبُ إِلَى صَدِيقِي الَّذِي أَخْبَرْتُكَ عَنْهُ.
D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	هَذَا جَزَاءُ مَا فَعَلْتَ.



Exercise 180

Match the numbers on the right with their English equivalents on the left:

7

أَرْبَعَة

4

ثَلَاثَة عَشَرَ

15

وَاحِد

12

سَبْعَة

13

خَمْسَة عَشَرَ

6

إِثْنَا عَشَرَ

1

سِتَّة



Exercise 181

Listen carefully and circle the number you hear:



A	١٩	-	٥	-	١٥	-	٥١
B	١٠	-	١٥	-	٩	-	١١
C	١٢	-	٠	-	٢	-	٦
D	٧	-	١٤	-	١	-	٨
E	٢	-	٣١	-	٣	-	١٣
F	١١	-	١٧	-	١٤	-	١٣



Exercise 182

Match the numbers on the right with their English equivalents on the left:

200

خَمْسَةَ وَعِشْرُونَ

84

تِسْعُونَ

130

مِئَتَانِ

25

أَرْبَعَةٌ وَثَمَانُونَ

90

ثَلَاثِمِئَةٌ

757

مِئَةٌ وَثَلَاثُونَ

300

سَبْعِمِئَةٌ وَسَبْعَةٌ وَخَمْسُونَ



Exercise 183

Listen carefully and circle the number you hear:



A	٨٠	-	٤٠	-	٦٠	-	٢٠
B	٦٠٠	-	٩٠٠	-	٣٠٠	-	٨٠٠
C	٧٣	-	٧٨	-	٣٧	-	٣٨
D	٢٠	-	٢٦	-	٦٢	-	٦٦
E	٢٩٤	-	٤٢٩	-	١٩٤	-	١٠٤
F	٤٥١	-	٤٠٥	-	٥٤٤	-	٤١٥



Exercise 184

Write down the following numbers (Write short vowels):

A	<p>٣٠٠ | | | | | | | | | ٢٠٠</p> <p>٩٠ ٨٠ ٧٠ ٦٠ ٥٠ ٤٠ ٣٠ ٢٠ ١٠</p> <p style="text-align: center;">٣</p> <p>----- «</p>
B	<p>٥٠٠ | | | | | | | | | ٤٠٠</p> <p>٩٠ ٨٠ ٧٠ ٦٠ ٥٠ ٤٠ ٣٠ ٢٠ ١٠</p> <p style="text-align: center;">٤</p> <p>----- «</p>
C	<p>٩٠٠ | | | | | | | | | ٨٠٠</p> <p>٩٠ ٨٠ ٧٠ ٦٠ ٥٠ ٤٠ ٣٠ ٢٠ ١٠</p> <p style="text-align: center;">٦</p> <p>----- «</p>
D	<p>٦٠٠ | | | | | | | | | ٥٠٠</p> <p>٩٠ ٨٠ ٧٠ ٦٠ ٥٠ ٤٠ ٣٠ ٢٠ ١٠</p> <p style="text-align: center;">٧</p> <p>----- «</p>



Exercise 185

Match the numbers on the right with their English equivalents on the left:

90,000

سِتَّةُ آلَافٍ

10,000

أَلْفٌ وَمِئَتَانِ

6,000

تِسْعُونَ أَلْفًا

2,025

ثَلَاثِمِئَةُ أَلْفٍ

1,200

عَشْرَةُ آلَافٍ

300,000

أَلْفَانِ وَخَمْسَةُ وَعِشْرُونَ



Exercise 186

Listen carefully and circle the number you hear:



A	٤٣٦٠	-	٤٠٣٦	-	٤١٣٦	-	٤٠٦٣
B	٣٠٤٤	-	٢٠٠٤	-	٢٠١٤	-	٣٠٤١
C	٥٥٢٠	-	٥٥٠٢	-	٥٥٢٢	-	٥٠٠٥



Exercise 187

Select the right form to complete the following numbers:

A	<input type="checkbox"/> أَلْفًا	<input type="checkbox"/> أَلْفٍ	<input type="checkbox"/> آلَافٍ	عِشْرُونَ - ٢٠,٠٠٠
B	<input type="checkbox"/> أَلْفًا	<input type="checkbox"/> أَلْفٍ	<input type="checkbox"/> آلَافٍ	ثَلَاثَةٌ - ٣,٠٠٠
C	<input type="checkbox"/> أَلْفًا	<input type="checkbox"/> أَلْفٍ	<input type="checkbox"/> آلَافٍ	خَمْسَةُ عَشَرَ - ١٥,٠٠٠
D	<input type="checkbox"/> أَلْفًا	<input type="checkbox"/> أَلْفٍ	<input type="checkbox"/> آلَافٍ	مِئَةٌ - ١٠٠,٠٠٠



Exercise 188

Write down the following numbers (with short vowels):

A	----- - ٤,٥٦٦
B	----- - ١٢٠,٠١٦
C	----- - ٣,٣٢٧



Exercise 189

Complete the following numbers with one of the following words:

مِليارات	مِليار	مِلايين	مِليون
----------	--------	---------	--------

A	----- تِسْعَةُ	- ٩,٠٠٠,٠٠٠
B	----- اَرْبَعَةُ عَشَرَ	- ١٤,٠٠٠,٠٠٠,٠٠٠
C	----- خَمْسُونَ	- ٥٠,٠٠٠,٠٠٠
D	----- ثَلَاثَةُ	- ٣,٠٠٠,٠٠٠,٠٠٠



Exercise 190

Write down the following numbers (with short vowels):

A	----- - ٣,١٢٠,٤٦٥
B	----- - ١٨,٢٠٠,١٥٠,٠٠٠



Exercise 191

Fill in the blanks with the missing numbers:
(Write short vowels):

	♀	♂
A	-----	إِثْنَا عَشَرَ
B	تِسْعَةَ	-----
C	-----	إِثْنَانِ
D	-----	أَحَدًا عَشَرَ
E	خَمْسَةَ وَثَلَاثُونَ	-----
F	أَرْبَعَةَ عَشَرَ	-----



Exercise 192

Fill in the blanks with the missing numbers:
(Write short vowels):

	Genitive case (↙)	Accusative case (↘)	Nominative case (↑)
A	-----	إِثْنِي عَشَرَ	-----
B	-----	-----	ثَلَاثَةٌ وَعِشْرُونَ
C	أَلْفٍ وَمِئَةٍ وَخَمْسِينَ	-----	-----
D	-----	مِئَتَيْنِ وَسَبْعَةَ عَشَرَ	-----
E	-----	خَمْسَةَ عَشَرَ	-----



Exercise 195 (Advanced)

Match the numbers on the right with the nouns on the left:

مُعَلِّمًا	ثَمَانِيَةَ
مُعَلِّمٍ	أَحَدَ عَشَرَ
مُعَلِّمَةً	إِثْنَتَيْ عَشْرَةَ
مُعَلِّمَاتٍ	مِئَتًا
مُعَلِّمِينَ	ثَلَاثِمِئَةً وَخَمْسَ وَعِشْرِينَ
مُعَلِّمَةً	سِتُّ



Exercise 196 (Advanced)

Write down the following numbers (in the nominative case) and apply changes as required (Write short vowels):

A	-----	-	٢٢ (مُبْرَمِجٌ) 22 (Programmer)
B	-----	-	٣ (طَبِيبَةٌ) 3 (Doctor)
C	-----	-	٤٠٠ (رَجُلٌ) 400 (Man)
D	-----	-	٧٤٥ (دَرْسٌ) 745 (Lesson)
E	-----	-	١١ (إِمْرَأَةٌ) 11 (Woman)
F	-----	-	١ (صَفْحَةٌ) 1 (Page)



Exercise 197 (Advanced)

Tick the correct numbers and correct the wrong ones:

A	(.....)	<input type="checkbox"/>	تِسْعَةَ عَشَرَ طَالِبَةً
B	(.....)	<input type="checkbox"/>	ثَلَاثٌ وَعِشْرُونَ طَالِبًا
C	(.....)	<input type="checkbox"/>	مِئَتَيْنِ طَالِبَةٍ
D	(.....)	<input type="checkbox"/>	مِئَةٌ وَخَمْسُ طَالِبَاتٍ



Exercise 198 (Advanced)

Write down the following "years" (with short vowels):

A	.....	عَامَ - ١٩٨٩
B	.....	سَنَةَ - ١٩٩٤
C	.....	عَامَ - ٢٠١٧



Exercise 199 (Advanced)

Fill in the blanks with the following ordinal numbers (↑):

	E	♀ / 👤	♂ / 👤
A	30th	.....	.....
B	7th	.....	.....
C	1st	.....	.....
D	18th	.....	.....
E	1000th	.....	.....
F	46th	.....	.....
G	125th	.....	.....



Exercise 200 (Advanced)

Complete the missing ordinal numbers and nouns:
(Write short vowels):

A	مُحَاوَلَةٌ	←	المُحَاوَلَةُ الثَّالِثَةُ The third attempt
B	-----	←	العَمُودُ التَّاسِعُ The ninth column
C	ثَانِي إِمْتِحَانٍ Second exam	←	-----
D	-----	←	الصَّفْحَةُ الخَامِسَةُ وَالْعِشْرُونَ Page Twenty-fifth
E	-----	←	المَرْكَزُ السَّادِسُ عَشَرَ Sixteenth place



Exercise 201

Match the fractions on the right with their English equivalents on the left:

$$\frac{1}{5}$$

$$\frac{1}{6}$$

$$\frac{3}{4}$$

$$\frac{2}{3}$$

$$\frac{1}{2}$$

$$\frac{1}{3}$$

$$\frac{1}{4}$$

ثَلَاثَةُ أَرْبَاعٍ

نِصْفٍ

خُمْسٍ

ثُلُثٍ

رُبْعٍ

سُدُسٍ

ثَلَاثَانٍ

 **Exercise 202 (Advanced)**

Write down the following numbers (with short vowels):

A	----- - 7.82
B	----- - 0.4
C	----- - 60%
D	----- - 0.002

 **Exercise 203 (Advanced)**

Listen carefully and circle the number you hear:



A	١,٠٠٣ - ١,٠٣ - ١,٣٣ - ١,٣
B	$\frac{1}{9}$ - $\frac{1}{6}$ - $\frac{1}{4}$ - $\frac{1}{2}$
C	١,٥٣ - ١,٥٣ - ١,٣٥ - %٣٥

 **Exercise 204**

Specify the type of the following sentences:

A	<input type="checkbox"/> Active voice <input type="checkbox"/> Passive voice	كُسِرَ الزُّجَاجُ.
B	<input type="checkbox"/> Active voice <input type="checkbox"/> Passive voice	دَخَلَ الرَّجُلُ إِلَى الْغُرْفَةِ.
C	<input type="checkbox"/> Active voice <input type="checkbox"/> Passive voice	نَادِرًا مَا يُسَاءُ فَهَمِي.



Exercise 205

Convert the following active sentences to passive sentences, then underline the substitute of the doer (Write short vowels):

A	----- ←	تَشْرَبُ الطِّفْلَةُ الحَلِيبَ كُلَّ يَوْمٍ. The little girl drinks milk everyday.
B	----- ←	أَغْلَقْتُ البَابَ. I closed the door.
C	----- ←	أَكَلَ الطِّفْلُ مَوْزَتَيْنِ. The child ate (two) bananas.



Exercise 206

Convert the following passive sentences to active sentences using the subject between brackets (Write short vowels):

A	----- ←	قُرِئَتِ قِصَّتَانِ. (الطُّلَّابُ) Two stories were read. (The students)
B	----- ←	يُحَضَّرُ الغَدَاءُ كُلَّ يَوْمٍ. (سَارَةَ) Lunch is prepared every day. (Sarah)
C	----- ←	كُتِبَتِ الرِّسَالَةُ وَأُرْسِلَتْ (أَخِي). The message was written and sent. (My brother)



Exercise 207 (Advanced)

Underline the substitute of the doer in the following sentences and write down its type:

A	-----	جُلِسَ عَلَى الكُرْسِيِّ.
B	-----	شُوهِدُوا فِي الحَدِيقَةِ.
C	-----	كُلُّ الأبْوَابِ فُتِحَتْ.
D	-----	قِيلَ أَنَّهُ يَسْكُنُ هُنَا.



Exercise 208

Underline the direct object in the following sentences and write down its type:

A	-----	أَحِبُّ هَذِهِ اللَّوْحَةَ. I love this painting.
B	-----	رَأَيْتُ الَّذِينَ نَجَحُوا. I saw (those) who succeeded.
C	-----	سَنَزُورُهُمْ غَدًا. We will visit them tomorrow.
D		اشْتَرَيْتُ سَيَّارَتَيْنِ جَدِيدَتَيْنِ. I bought two new cars.
E		شَكَرَ الْمُعَلِّمَ الطَّالِبُ. The student thanked the teacher.



Exercise 209 (Advanced)

Underline the absolute object in the following sentences (if any), and specify its function:

A	<input type="checkbox"/> Defining the number <input type="checkbox"/> Defining the nature of the verb <input type="checkbox"/> Confirming the meaning	قَالَ الرَّجُلُ قَوْلًا صَاحِحًا. [Lit.] "The man said (a) true say."
B	<input type="checkbox"/> Defining the number <input type="checkbox"/> Defining the nature of the verb <input type="checkbox"/> Confirming the meaning	رَكَضَ الْأَطْفَالُ رَكْضًا. [Lit.] "The children ran (a) run."
C	<input type="checkbox"/> Defining the number <input type="checkbox"/> Defining the nature of the verb <input type="checkbox"/> Confirming the meaning	لَعِبَ الطِّفْلُ لُعْبَتَيْنِ. The child played (two) games.
D	<input type="checkbox"/> Defining the number <input type="checkbox"/> Defining the nature of the verb <input type="checkbox"/> Confirming the meaning	قَالَتِ الْمَرْأَةُ كَلِمَةً وَاحِدَةً. The woman said one word.
E	<input type="checkbox"/> Defining the number <input type="checkbox"/> Defining the nature of the verb <input type="checkbox"/> Confirming the meaning	شَرِبْتُ شُرْبَ الْعَطْشَانِ. [Lit.] "I drank (like) the drinking (of) the thirsty (person)."



Exercise 210 (Advanced)

Complete the following sentences using the absolute objects between brackets:

A	قَفَزَ الطِّفْلُ (مَرَّتَانِ / قَفَزَتَانِ / قَفَزَتَيْنِ)
B	جَلَسْتُ طَوِيلًا. (جُلُوسًا / جُلُوسِ / جُلُوسِ)
C	نِمْتُ (فِي السَّيَّارَةِ / نَوْمًا / سَاعَتَيْنِ)
D	لَعِبَ الرَّجُلُ الأَطْفَالَ. (لَعِبًا / لُعْبَتَيْنِ / لَعِبِ)



Exercise 211 (Advanced)

Underline the casual object in the following sentences (if any):

A	ذَهَبْتُ إِلَى الْمَكْتَبَةِ لِلْقِرَاءَةِ. I went to the library to read.
B	دَرَسْتُ جَيِّدًا طَلَبًا لِلنَّجَاحِ. I studied well asking for success.
C	شَكَرْتُهُ لِأَنَّهُ سَاعَدَنِي. I thanked him because he helped me.
D	أَمْسَكَ الطِّفْلُ بِأُمِّهِ خَشْيَةَ الضِّيَاعِ. <small>[Lit.] "The child grabbed his mother for the fear of being lost."</small>
E	أَعْطَيْتُ صَدِيقَتِي هَدِيَّةً مُحَاوَلَةً لِلْإِعْتِذَارِ. I gave my friend a gift trying to apologize.



Exercise 212 (Advanced)

Specify the function of : **9** in the following sentences:
 "Notice the grammatical case of the noun following it"

A	<input type="checkbox"/> Companionship	<input type="checkbox"/> Coordination	<input type="checkbox"/> Depends on the context	سَارَ الرَّجُلُ وَالنَّهْرَ.
B	<input type="checkbox"/> Companionship	<input type="checkbox"/> Coordination	<input type="checkbox"/> Depends on the context	جَاءَتِ الطَّالِبَةُ وَصَدِيقَتَيْهَا.
C	<input type="checkbox"/> Companionship	<input type="checkbox"/> Coordination	<input type="checkbox"/> Depends on the context	جَاءَ الطُّلَّابُ وَالْمُعَلِّمُونَ.
D	<input type="checkbox"/> Companionship	<input type="checkbox"/> Coordination	<input type="checkbox"/> Depends on the context	رَأَيْتُ الطُّلَّابَ وَالْمُعَلِّمِينَ.



Exercise 213 (Advanced)

Underline the objects in the following sentences and specify their types:

A	<input type="checkbox"/> Direct object	<input type="checkbox"/> Concomitant object	<input type="checkbox"/> Casual object	<input type="checkbox"/> Absolute object	سَافَرْتُ سَارَةَ وَأُخْتَهَا.
B	<input type="checkbox"/> Direct object	<input type="checkbox"/> Concomitant object	<input type="checkbox"/> Casual object	<input type="checkbox"/> Absolute object	فَتَحْتُ الْبَابَ وَالنَّافِذَةَ.
C	<input type="checkbox"/> Direct object	<input type="checkbox"/> Concomitant object	<input type="checkbox"/> Casual object	<input type="checkbox"/> Absolute object	قَفَرَ الْوَلَدُ ثَلَاثَ قَفَرَاتٍ.
D	<input type="checkbox"/> Direct object	<input type="checkbox"/> Concomitant object	<input type="checkbox"/> Casual object	<input type="checkbox"/> Absolute object	أَمْسَكْتُ بِهِ خَشِيَّةَ السُّقُوطِ.
E	<input type="checkbox"/> Direct object	<input type="checkbox"/> Concomitant object	<input type="checkbox"/> Casual object	<input type="checkbox"/> Absolute object	اُكْتُبُوا كِتَابَةً وَّاضِحَةً.



Exercise 214 (Advanced)

Write down the objects and their types in the following sentences:

A	<p>قَرَأْتُ الْكِتَابَ رَغْبَةً فِي التَّعَلُّمِ.</p> <p>I read the book willing to learn.</p>
	<p>Object: ----- «</p> <p>Type: -----</p>
B	<p>زَارَتِ الطَّالِبَةُ وَأُمُّهَا الْمُعَلِّمَةَ زِيَارَةً سَرِيعَةً.</p> <p>The student with her mother visited the teacher a quick visit.</p>
	<p>----- «</p> <p>-----</p>



Exercise 215

Circle the verbs that belong to the five verbs group:

A	أُرِيدُ - تَفَكَّرِينَ - كَتَبْتُمْ - يَرْسُمَنَّ
B	نَسْتَطِيعُ - اُكْتُبَا - رَحَلْتُ - يَذْهَبَانِ
C	تُرِيدُونَ - ذَهَبْتُنَّ - تَسْمَعَنَّ - تَرْغَبُ
D	نَجَحْتُمْ - يَسْتَطِيعَنَّ - تَلْعَبَانِ - يُمَسِّكُ
E	يَحْفَظَنَّ - حَاوَلُوا - حَاوَلُوا - يَعُودُونَ



Exercise 216

Circle the symbols that do not belong to the five verbs group:

A		-		-		-		-	
B		-		-		-		-	
C		-		-		-		-	
D		-		-		-		-	
E		-		-		-		-	



Exercise 217

Write down the five verbs of the following basic verb:
(with short vowels):

-----	-----	-----	-----	-----	يَدْرُسُ
-------	-------	-------	-------	-------	-----------------



Exercise 218

Specify the mood of the following present tense verbs:

A	<input type="checkbox"/> Indicative mood	<input type="checkbox"/> Subjunctive mood	<input type="checkbox"/> Jussive mood	يَدْرُسَانِ
B	<input type="checkbox"/> Indicative mood	<input type="checkbox"/> Subjunctive mood	<input type="checkbox"/> Jussive mood	أُحَاوِلَ
C	<input type="checkbox"/> Indicative mood	<input type="checkbox"/> Subjunctive mood	<input type="checkbox"/> Jussive mood	يُرِيدُوا
D	<input type="checkbox"/> Indicative mood	<input type="checkbox"/> Subjunctive mood	<input type="checkbox"/> Jussive mood	يَسْمَعُ
E	<input type="checkbox"/> Indicative mood	<input type="checkbox"/> Subjunctive mood	<input type="checkbox"/> Jussive mood	يَذْهَبْنَ
F	<input type="checkbox"/> Indicative mood	<input type="checkbox"/> Subjunctive mood	<input type="checkbox"/> Jussive mood	تَكْتَفِي



Exercise 219

Fill in the blanks with the missing verbs (Write short vowels):

	○	↗	↑
A	-----	-----	يَدْخُلَانِ They enter
B	تُفَكِّرْنَ They enter	-----	-----
C	-----	يَدْعُو He invites	-----
D	-----	-----	أَشْرَبُ I drink
E	-----	-----	يَضْحَكُونَ They laugh
F	-----	تَنْجِحِي You succeed	-----
G	-----	-----	يَتَلَقَّى He receive
H	-----	-----	تُعَانِي She suffers



Exercise 220

Complete the following sentences using the subjunctive particles between brackets:

A	(أَنْ / كَيْ / أَلَّا)	حَضَرْتُ أَسَاعِدَكَ. I came to help you.
B	(أَنْ / فَ / لَنْ)	سَأُحَاوِلُ أَذْهَبُ. I will try to go.
C	(حَتَّى / أَلَّا / لَنْ )	..... أَسْتَسْلِمُ. I will not give up.



Exercise 221

Tick the correct sentences and correct the wrong ones:

	Correction		Sentence
A	(.....)	<input type="checkbox"/>	اِذْهَبُوا مَعَهُمْ حَتَّى تَسَاعِدُوهُمْ. Go with them in order to help them.
B	(.....)	<input type="checkbox"/>	لَنْ تُصَدِّقَنَّ مَا حَصَلَ. You will not believe what happened.
C	(.....)	<input type="checkbox"/>	هُمَا قَرَّرَا أَنْ يَذْهَبَانَ مَعًا. They decided to go together.
D	(.....)	<input type="checkbox"/>	لَنْ أُسَافِرَ مَعَهُمْ. I will not travel with them.
E	(.....)	<input type="checkbox"/>	ذَهَبْتُ إِلَى الْمَقْهَى كَيْ أَلْتَقِيَ بِهِ. I went to the cafe to meet him.
F	(.....)	<input type="checkbox"/>	أَسْرِعِي لِتَتَمَكَّنِينَ مِنَ اللَّحَاقِ بِهِ. Hurry up so you can catch up with him.



Exercise 222

Circle the Jussive particles:

A	لَا - أَلَا - أَلَّا - أَ
B	يَمَ - لَمَ - لِمَادَا - لَمَّا
C	لِ - فَ - إِلَى - مَا
D	لِمَنْ - مَنْ - مِنْ - مَهْمَا
E	لَنْ - إِنْ - أَنْ - أَنْ



Exercise 223

Tick the correct sentences and correct the wrong words:

	Correction		Sentence
A	(.....)	<input type="checkbox"/>	لَا تَتَأَخَّرِينَ. Do not be late.
B	(.....)	<input type="checkbox"/>	إِنْ تَحْضُرُوا تَجِدُونَهُمْ. If you attend, you will find them.
C	(.....)	<input type="checkbox"/>	سَأَلَتْهُ وَلَمْ يُجِبْهَا. She asked him and he did not answer her.
D	(.....)	<input type="checkbox"/>	لَمْ أَدْعُو سَارَةَ لِلْحَفْلِ. I did not invite Sarah to the ceremony.
E	(.....)	<input type="checkbox"/>	لِتَعْمَلَانَ بِإِتْقَانٍ. Work perfectly.
F	(.....)	<input type="checkbox"/>	مَا تَبَحَثَ عَنْهُ تَجِدُهُ. <small>[Lit.]</small> "What you are looking for, you (will) find it."



Exercise 224

Complete the following sentences using the particles in the boxes below:

لَنْ

إِنْ

لَمْ

أَنْ

A	تَدْرُسُ بِحِدِّ تَنْجَحُ.
B	أَقْرَأَ هَذَا الْكِتَابَ.
C	أُرِيدُكَ تَفَكَّرِي جَيِّدًا.
D	أَقْصِدُكَ بِكَلَامِي.



Exercise 225

Complete the following sentences using verbs in the boxes below (Conjugate the verb according to symbols and change its mood as required):

يَلْتَقِي
He meets

يُجِيبُ
He answers

يُحَقِّقُ
He achieves

يُسَافِرُ
He travels

يَفْهَمُ
He understands

يَكْذِبُ
He lies

يَصِلُ
He arrives

يَجْلِسُ
He sits down

A	أُرِيدُكُمْ أَنْ الْآنَ. I want you to answer now.
B	لَا Do not lie.
C	أَنْ تَحَاوِلُوا بَجِدًّا أَهْدَافَكُمْ. If you try hard, you (will) achieve your goals.
D	سَأَسْتَمِعُ جَيِّدًا كَيْ I will listen carefully to understand.
E	لَمْ بِهِ بَعْدُ. I have not met him yet.
F	أَيْنَمَا أَجْلِسُ مَعَهُنَّ. Wherever they sit, I sit with them.
G	أَسْرِعْنَ لِي بَاكِرًا. Hurry up to arrive early.
H	هُمْ لَنْ غَدًا. They will not travel tomorrow



Exercise 226

Rewrite the following sentences (Apply changes as required and write short vowels):

A	<p>..... إِنَّ ←</p> <p>Indeed, the lesson (is) easy.</p>	<p>الدَّرْسُ سَهْلٌ.</p> <p>The lesson (is) easy.</p>
B	<p>..... لَيْتَ ←</p> <p>If only all students (were) hard-working.</p>	<p>جَمِيعُ الطَّالِبَاتِ مُجْتَهِدَاتٌ.</p> <p>All students (are) hard-working.</p>
C	<p>..... ظَنَنْتُ أَنَّ ←</p> <p>I thought that the (two) teachers (were) absent.</p>	<p>المُعَلِّمَانِ غَائِبَانِ.</p> <p>The (two) teachers (are) absent.</p>



Exercise 227 (Advanced)

Match the special particles on the right with their symbols on the left:



لَكِنَّكُمْ

إِنَّكَ

أَنَّهَا

كَأَنَّكُمْ

لَعَلَّهُنَّ

لَيْتَهُمَا

أَنَّكَ

لَكِنَّنَا

إِنَّهُمْ



Exercise 228 (Advanced)

Circle the noun of: **إِنَّ**, underline the predicate of: **إِنَّ** and write the missing short vowels in the following sentences:

A	<p>إِنَّ صِحَّتَهُ جَيِّدَةٌ.</p> <p>Indeed, his health is good.</p>
B	<p>إِنِّي سَعِيدَةٌ جَدًّا بِرُؤْيَيْكَ.</p> <p>Indeed, I am very happy to see you.</p>
C	<p>إِنَّ فِي الْمَكْتَبَةِ كُتُبٌ كَثِيرَةٌ.</p> <p>Indeed, there (are) many books in the library.</p>



Exercise 229 (Advanced)

Complete the following sentences using the particles in the boxes below:

(Use the right form of the particles according to the subject)

لَعَلَّ	لَيْتَ	لَكِنَّ	كَأَنَّ	أَنَّ	إِنَّ
---------	--------	---------	---------	-------	-------

A	<p>أَعْتَقِدُ سَيَسَافِرُونَ غَدًا.</p> <p>I think that they will travel tomorrow.</p>
B	<p>الْوَجَبَاتُ السَّرِيعَةُ شَهِيَّةٌ غَيْرُ صِحِّيَّةٍ.</p> <p>Fast food is delicious, but it is unhealthy.</p>
C	<p>تَبْدُو الْغُيُومُ قِطْعٌ مِنَ الْقُطْنِ.</p> <p>The clouds look as if they are pieces of cotton.</p>
D	<p>لَمْ أَذْهَبْ.</p> <p>I wish I did not go.</p>
E	<p>تَنْجَحَانِ.</p> <p>Perhaps you succeed.</p>
F	<p>نَحِبُّكُمْ.</p> <p>Indeed, we love you.</p>



Exercise 230 (Advanced)

Tick the correct sentences and correct the wrong words:

	Correction	Sentence
A	(.....)	<input type="checkbox"/> إِنَّ الرَّجُلَانِ يَعْمَلَانِ بِجِدٍّ. Indeed, the two men are working hard.
B	(.....)	<input type="checkbox"/> لَيْتَ السَّمَاءَ صَافِيَةً. If only the sky (was) clear.
C	(.....)	<input type="checkbox"/> قَالَ إِنَّهُ مُسَافِرًا غَدًا . He said that he is travelling tomorrow.
D	(.....)	<input type="checkbox"/> إِنَّا مَسْئُولِينَ عَمَّا حَصَلَ. Indeed, we are responsible for what happened.
E	(.....)	<input type="checkbox"/> لَعَلَّ الطَّالِبَاتِ نَاجِحَاتٌ. Perhaps the students are successful.
F	(.....)	<input type="checkbox"/> لَيْتَ جَمِيعَ الطُّلَّابِ نَاجِحِينَ. If only all students (were) successful.



Exercise 231 (Advanced)

Listen carefully to the following sentences, tick the correct sentences and correct the wrong words:



	Correction	
A	(.....)	<input type="checkbox"/>
B	(.....)	<input type="checkbox"/>
C	(.....)	<input type="checkbox"/>
D	(.....)	<input type="checkbox"/>



Exercise 232

Rewrite the following sentences (with short vowels):

A	<p>----- كَانَتْ ←</p> <p>The story was boring.</p>	<p>القِصَّةُ مُمِلَّةٌ.</p> <p>The story is boring.</p>
B	<p>----- أَصْبَحَ ←</p> <p>The two projects became successful.</p>	<p>المَشْرُوعَانِ نَاجِحَانِ.</p> <p>The two projects are successful.</p>
C	<p>----- لَيْسَ ←</p> <p>The students are not absent.</p>	<p>الطُّلَّابُ غَائِبُونَ.</p> <p>The students are absent.</p>



Exercise 233 (Advanced)

Match the incomplete verbs on the right with their symbols on the left:



لَسْتُمَا



أَصْبَحْتَ



أَصْبَحْتُ



أَصْبَحْتُ



أَصْبَحْتَ



مَا زَالُوا



كُنَّا



صَارَتَا



لَسْنَا



Exercise 234 (Advanced)

Circle the noun of: **كَانَ**, underline the predicate of: **كَانَ** and write the missing short vowels in the following sentences:

A	<p>كَانَ صَوْتُ الرَّجُلِ عَالِيًا.</p> <p>The man's voice was loud.</p>
B	<p>كَانَ الرَّجُلُ يَتَكَلَّمُ بِصَوْتٍ عَالِيًا.</p> <p><small>Lit.</small> "The man was speaking with a loud voice."</p>
C	<p>كَانَ فِي السَّيَّارَةِ طِفْلٌ.</p> <p>There was a child in the car.</p>
D	<p>كَانُوا دَاخِلَ الْعُرْفَةِ.</p> <p>They were inside the room.</p>



Exercise 235 (Advanced)

Complete the following sentences using the incomplete verbs in the boxes below:

"Conjugate the verbs as required"

مَا زَالَ
لَيْسَ
أَصْبَحَ
كَانَ

A	<p>الأطفالُ في الحديقةِ.</p> <p>The kids are not in the park.</p>
B	<p>هناَ.</p> <p>We are still here.</p>
C	<p>الطفلتانِ مُبتسمَتينِ.</p> <p>The (two) children were smiling.</p>
D	<p>الطفلاتُ نشيطاتُ.</p> <p>The children became active.</p>



Exercise 236 (Advanced)

Complete the following sentences using incomplete verbs:

A		بَخِيرَ Be fine.
B		سَوْفَ نَاجِحِينَ فِي عَمَلِهِمَا. They will become successful in their business.
C		المُوظَّفُونَ فِي مَكَاتِبِهِمْ. The employees are still at their offices.
D		سَ فِي انْتِظَارِكَ. I will be waiting for you.



Exercise 237 (Advanced)

Rewrite the following sentences (with short vowels):

A	..... الرَّجُلَانِ ←	مَا زَالَ الرَّجُلَانِ يَعْمَلَانِ. The (two) men are still working.
B	..... الطَّالِبَاتُ ←	لَيْسَتْ الطَّالِبَاتُ فِي الْفَصْلِ. The students are not the in class.
C	..... الطِّفْلَتَانِ ←	كَانَتِ الطِّفْلَتَانِ تَسْبَحَانِ. The two children were swimming.
D	..... مُعْظَمِ النَّاسِ ←	أَصْبَحَ مُعْظَمُ النَّاسِ مَشْغُولِينَ. Most people became busy.



Exercise 238 (Advanced)

Use: لَيْسَ to negate the following adjectives:

A	(نَشِيطٍ)	،	(مُهْتَمٍّ)
	Active		Interested
B	(سَعِيدٍ)	،	(حَزِينٍ)
	Happy		Sad



Exercise 239 (Advanced)

Tick the correct sentences and correct the wrong words:

	Correction		Sentence
A	(.....)	<input type="checkbox"/>	كَانَ الرَّجُلَيْنِ يَعْمَلَانِ بِجِدٍّ. The (two) men were working hard.
B	(.....)	<input type="checkbox"/>	مَا زَالَ الطِّفْلُ نَائِمًا. The child was still asleep.
C	(.....)	<input type="checkbox"/>	سَيَكُونُ كُلُّ شَيْءٍ بِخَيْرٍ. Everything will be fine.
D	(.....)	<input type="checkbox"/>	أَصْبَحَتِ الشُّوَارِعُ مُزْدَحِمَةً. The streets became crowded.
E	(.....)	<input type="checkbox"/>	كُونَا رَاضِيَانِ. Be satisfied.
F	(.....)	<input type="checkbox"/>	هَؤُلَاءِ الْبَنَاتُ لَسْنَ عَرَبِيَّاتٌ. These girls are not Arabs.



Exercise 240 (Advanced)

Listen carefully to the following sentences, tick the correct sentences and correct the wrong words:



	Correction	
A	(.....)	<input type="checkbox"/>
B	(.....)	<input type="checkbox"/>
C	(.....)	<input type="checkbox"/>
D	(.....)	<input type="checkbox"/>



Exercise 241 (Advanced)

Fill in the blanks with the incomplete verb or the special particle between brackets , then translate the sentence to English:

A	<p>الدَّرْسُ سَهْلٌ. ← (كَانِ / إِنَّ) ----- الدَّرْسُ سَهْلٌ.</p> <p>E: ----- The lesson is easy.</p>
B	<p>الطُّلَّابُ مُمَيِّزُونَ. ← (أَصْبَحَ / لَكِنَّ) ----- الطُّلَّابُ مُمَيِّزُونَ.</p> <p>E: ----- Students are distinguished.</p>
C	<p>أَنْتُمْ مُسَافِرِينَ مَعِي. ← (لَيْسَ / لَيْتَ) ----- مُسَافِرِينَ مَعِي.</p> <p>E: ----- You are travelling with me.</p>
D	<p>هُمَا غَائِبَتَانِ. ← (لَيْسَ / لَكِنَّ) ----- غَائِبَتَانِ.</p> <p>E: ----- They are absent.</p>
E	<p>هُنَّ رَائِعَاتٌ. ← (أَصْبَحَ / إِنَّ) ----- رَائِعَاتٌ.</p> <p>E: ----- They are wonderful.</p>
F	<p>أَنْتُمْ نَاجِحُونَ. ← (كَانِ / إِنَّ) ----- نَاجِحِينَ.</p> <p>E: ----- You are successful.</p>
G	<p>هِيَ سَعِيدَةٌ. ← (لَيْسَ / لَيْتَ) ----- سَعِيدَةٌ.</p> <p>E: ----- She is happy.</p>



Exercise 242 (Advanced)

Complete the following sentences using the incomplete verbs in the boxes below:

"Conjugate the verbs as required"

وَجَدَ عَسَى أَوْشَكَ كَادَ بَدَأَ

A	<p>هُمَا الطَّعَامَ شَهِيًّا .</p> <p>They found the food tasty.</p>
B	<p>الطَّائِرَةُ أَنْ تَهْبِطَ .</p> <p>The plane is about to land.</p>
C	<p>الضُّيُوفُ يُغَادِرُونَ .</p> <p>The guests began to leave.</p>
D	<p>تَنْجَحُوا .</p> <p>Perhaps you will succeed.</p>
E	<p>نَصِلُ .</p> <p>We are about to arrive.</p>



Exercise 243 (Advanced)

Rewrite the following sentences using verbs in the boxes below:

"Apply changes as required and write short vowels"

إِتَّخَذَ جَعَلَ ظَنَّ وَجَدَ رَأَى تَرَكَ

A	----- ← القِصَّةُ مُمَلَّةٌ.	She thinks the story is boring.	The story is boring.
B	----- ← سَارَةٌ صَدِيقَةٌ لِي.	I considered Sarah as a friend of mine.	Sarah is a friend of mine.
C	----- ← الْمَكَانُ رَائِعٌ.	They saw that the place is wonderful.	The place is wonderful.
D	----- ← النَّافِذَةُ مَفْتُوحَةٌ.	They left the window open.	The window is open.
E	----- ← الطَّرِيقُ مُغْلَقٌ.	We found the road closed.	The road is closed.
F	----- ← الزُّهُورُ عَطْرٌ.	You transformed the Flowers into fragrance.	Flowers are fragrance.



Exercise 244 (Advanced)

Circle the first object, underline the second object and write the missing short vowels in the following sentences:

A	عَلَّمْتُ ابْنِي الصَّغِيرَ كِتَابَةَ الحُرُوفِ.
B	أَعْطَانِي المُعَلِّمُ هَدِيَّةً رَائِعَةً.
C	شُكْرًا لِأَنَّكَ مَنَحْتَنَا ثِقَّتَكَ.
D	أَلْبَسَتِ الأُمُّ ابْنَتَهَا فُسْتَانًا جَمِيلًا.



Exercise 245

Underline the distinctive noun in the following sentences:

A	فِي الفَصْلِ عِشْرُونَ طَالِبًا. (There are) twenty students in the classroom.
B	اشْتَرَيْتُ مِثْرًا قَمَاشًا. I bought one meter (of) cloth.
C	رَأَيْتُ ثَلَاثَ فَرَاشَاتٍ. I saw three butterflies.
D	أَكَلْتُ رَغِيفًا مِنَ الخُبْزِ. I ate a loaf (of) bread.
E	شَرَبَ الوَلَدُ كَاسًا عَصِيرًا بَارِدًا. The boy drank a glass (of) cold juice.



Exercise 246 (Advanced)

Rewrite the following sentences using a distinctive noun:
(Write short vowels):

A	-----	← مَا أَكْبَرَ مَسَاحَةَ هَذَا الْبَيْتِ! <small>[Lit.] "How big the area of this house is!"</small>
B	-----	← اِزْدَادَ طُولُ الشَّجَرَةِ. The length of the tree increased.
C	الطَّاوِلَةُ مُسْتَدِيرَةٌ شَكْلًا.	← ----- The table is round-shaped.
D	-----	← شَعْرُكَ أَطْوَلُ مِنْ شَعْرِهَا. Your hair is longer than her hair.
E	مَا أَجْمَلَ قَمِيصَكَ لَوْنًا!	← ----- <small>[Lit.] "How beautiful the colour of your shirt is!"</small>



Exercise 247 (Advanced)

Underline the confirmative nouns in the following sentences and specify their types:

A	<input type="checkbox"/> Verbal confirmation <input type="checkbox"/> Moral confirmation	الطَّالِبَاتُ كُلُّهُنَّ غَائِبَاتٌ.
B	<input type="checkbox"/> Verbal confirmation <input type="checkbox"/> Moral confirmation	قُلْ أَنْتَ شَيْئًا.
C	<input type="checkbox"/> Verbal confirmation <input type="checkbox"/> Moral confirmation	أَكَلْتُ الطَّعَامَ نَفْسَهُ.
D	<input type="checkbox"/> Verbal confirmation <input type="checkbox"/> Moral confirmation	لَا، لَا أُرِيدُ.



Exercise 248 (Advanced)

Complete the following sentences using the confirmative nouns in the boxes below:

أَنْفُسُهُمْ

عَيْنُهَا

نَفْسَهَا

كَلْتَيْهِمَا

كِلَاهُمَا

أَنْفُسَهُمَا

A	..... قَابَلْتُ الْمُعَلِّمَتَيْنِ
B	..... زُرْتُ الرَّجُلَيْنِ
C	..... قَرَأْتُ الْقِصَّةَ
D	..... وَصَلُوا هُمْ
E	..... أَغْلَقْتُ الشَّوَارِعُ



Exercise 249 (Advanced)

Underline the substitute noun, specify its type and write the missing short vowels in the following sentences:

A	<input type="checkbox"/> Complete substitution <input type="checkbox"/> Partial substitution <input type="checkbox"/> Inclusion substitution	أَحَبَبْتُ الْوَرْدَةَ لَوْنِهَا. I loved the colour of the rose.
B	<input type="checkbox"/> Complete substitution <input type="checkbox"/> Partial substitution <input type="checkbox"/> Inclusion substitution	زَارَنِي صَدِيقِي آدَمَ. My friend Adam visited me.
C	<input type="checkbox"/> Complete substitution <input type="checkbox"/> Partial substitution <input type="checkbox"/> Inclusion substitution	أَنْظِرْ إِلَى أَوْلِيكَ الرَّجَالِ. Look at those men.
D	<input type="checkbox"/> Complete substitution <input type="checkbox"/> Partial substitution <input type="checkbox"/> Inclusion substitution	رَأَيْتُ الْمُهَنْدِسَةَ سَارَةَ. I saw Engineer Sarah.
E	<input type="checkbox"/> Complete substitution <input type="checkbox"/> Partial substitution <input type="checkbox"/> Inclusion substitution	زُرْتُ أَصْدِقَائِي مُعْظَمَهُمْ. I visited most of my friends.



















 **Exercise 250 (Advanced)**

Specify the indication of letter: **ل** in the following sentences, and write its short vowel:

A	<input type="checkbox"/> Imperative	<input type="checkbox"/> Causality	<input type="checkbox"/> Confirmation	تَمَرَّنْ لِتُحَافِظَ عَلَى صِحَّتِكَ.
B	<input type="checkbox"/> Imperative	<input type="checkbox"/> Causality	<input type="checkbox"/> Confirmation	لَتَفْعَلَنَّ مَا طَلَبْتَهُ مِنْكَ.
C	<input type="checkbox"/> Imperative	<input type="checkbox"/> Causality	<input type="checkbox"/> Confirmation	إِنَّكُمْ لَتُتْقِنُونَ عَمَلَكُمْ.
D	<input type="checkbox"/> Imperative	<input type="checkbox"/> Causality	<input type="checkbox"/> Confirmation	لَتَسْمَعَا ثَمَّ لِتَسْأَلَا.

 **Exercise 251 (Advanced)**

Underline the noun that belongs to the "five nouns" group in the following sentences, and specify its grammatical case:

A	<input type="checkbox"/>  Nominative case	<input type="checkbox"/>  Accusative case	<input type="checkbox"/>  Genitive case	تَكَلَّمْتُ مَعَ أَخِيهِ وَأُخْتِهِ. I spoke with his brother and sister.
B	<input type="checkbox"/>  Nominative case	<input type="checkbox"/>  Accusative case	<input type="checkbox"/>  Genitive case	أَخْبَرَنِي أَنَّ أَبَاهُ بِخَيْرٍ. He told me that his father is fine.
C	<input type="checkbox"/>  Nominative case	<input type="checkbox"/>  Accusative case	<input type="checkbox"/>  Genitive case	سَاعَدَنِي أَخِي الْكَبِيرُ. My big brother helped me.
D	<input type="checkbox"/>  Nominative case	<input type="checkbox"/>  Accusative case	<input type="checkbox"/>  Genitive case	رَأَيْتُ أَبَا يَحْمِلُ ابْنَهُ. I saw a father carrying his son.
E	<input type="checkbox"/>  Nominative case	<input type="checkbox"/>  Accusative case	<input type="checkbox"/>  Genitive case	أَنْتَ ذُو شَخْصِيَّةٍ قَوِيَّةٍ. You have a strong personality.
F	<input type="checkbox"/>  Nominative case	<input type="checkbox"/>  Accusative case	<input type="checkbox"/>  Genitive case	أَغْلِقْ فَاكَ. Close your mouth.



Exercise 252 (Advanced)

Complete the following sentences using the nouns between brackets (Write short vowels):

A	(أَب)	هَذَا الطَّفْلُ.
B	(أَخ)	حَدَّثَنِي عَنْ
C	(أَب)	..... زَارَنَا بِالْأَمْسِ.
D	(أَخ)	أَنْتَ عَزِيزٌ.
E	(ذُو)	هُمَا خُلِقَ طَيِّبٌ.



Exercise 253 (Advanced)

Tick the correct sentences and correct the wrong words:

	Correction	Sentence
A	(.....)	<input type="checkbox"/> اِلْتَقَيْتُ بِأَخِيكَ فِي الْمَقْهَى. I met your brother at the coffee shop.
B	(.....)	<input type="checkbox"/> اسْتَمَعْتُ لِأَشْخَاصٍ ذَوُو صَوْتٍ جَمِيلٍ. <small>Lit.</small> "I listened to people who have a beautiful voice."
C	(.....)	<input type="checkbox"/> الْأَبُو يُحِبُّ أَوْلَادَهُ. The father loves his children.
D	(.....)	<input type="checkbox"/> كَانَ أَخَاهُ نَاجِحًا. His brother was successful.
E	(.....)	<input type="checkbox"/> شَكَرْتُ أَبِي زَمِيلِي. I thanked my colleague's father.
F	(.....)	<input type="checkbox"/> كَانَا ذَوَا شَخْصِيَّةٍ مُسْتَقْلَلَةٍ. They had an independent personality.



Exercise 254 (Advanced)

Circle the diptote nouns:

A	أَرْز - أَحْمَر - أَمَل
	Rice - Red - Hope
B	مَفَاتِيح - بُيُوت - أَبْوَاب
	Keys - Houses - Doors
C	صَالِح - سَعِيد - سَعَاد
	Name ♀ - Name ♀ - Name ♂
D	رَائِع - شَقْرَاء - طَالِبَة
	Wonderful - Blonde - student



Exercise 255 (Advanced)

Underline the diptote nouns and write the missing short vowels in the following sentences:

A	كَتَبْتُ عَلَى وَرَقَةٍ بَيْضَاءَ. I wrote on a white paper.
B	دَخَلْنَا إِلَى كَنَائِسٍ كَثِيرَةٍ. We entered many churches.
C	جَلَسْتُ عَلَى مَقْعَدٍ أَسْوَدَ. I sat on a black seat.
D	سَافَرْتُ إِلَى السُّعُودِيَّةِ وَعُمَانَ. I travelled to Saudi Arabia and Oman.
E	أَشْعَلَتْ مَصَابِيحَ وَشَمُوعَ كَثِيرَةً فِي بَيْدَاءٍ بَعِيدَةٍ. Many lamps and candles were lit in a far desert.
F	لَبَسَتْ الْبِنْتُ قَمِيصَ أَبْيَضَ مَعَ تَنْوْرَةَ حُمْرَاءَ وَحِذَاءَ أَسْوَدَ اللَّوْنِ. The girl wore a white shirt with a red skirt and black shoes.



Exercise 256 (Advanced)

Circle the the minimized nouns:

A	خَالِدٍ - خُلُودٌ - خُوَيْلِدٌ
B	كِتَابٍ - كُتِبَ - كُتِبَ
C	زَوَارِقٍ - زَوْرَقٌ - زَوَيْرِقٌ
D	بَعْدٍ - بُعِدَ - بَعِيدٌ



Exercise 257 (Advanced)

Match the nouns on the right with their minimized forms on the left:

جَبَلٍ

صَاحِبٍ

Friend

حُمَيْرَاءُ

عُمَرُ

Name

صُوَيْحِبٌ

حَمْرَاءُ

Red ♀

لُوَيْعِبُونَ

دُرَيْهَمَاتٌ

Drihams "Currency"

دَرَاهِمٌ

لَاعِبُونَ

Players



Exercise 258 (Advanced)

Fill in the blanks with the minimized form of the following nouns:

..... ← أذُنٌ ♀ Ear	..... ← لُقْمَةٌ Bite	..... ← جَبَلٌ Mountain
..... ← شَقْرَاءُ Blonde	..... ← يَدٌ ♀ Hand	..... ← صَبِيٌّ Boy
..... ← كَاتِبٌ Writer	..... ← أَشْقَرٌ Blonde	..... ← سُلْطَانٌ Sultan "King"
..... ← مِسْطَرَةٌ Ruler	..... ← رَحِيمٌ Merciful	..... ← غُرَابٌ Crow
..... ← مِفْتَاحٌ Key	..... ← صُنْبُورٌ Tap	..... ← مَنْدِيلٌ Napkin
..... ← مِيثَاقٌ Pact	..... ← صَابُونٌ Soap	
..... ← بَاحِثُونَ Researchers	..... ← عَبْدُ الرَّحْمَنِ ؓ Abdulrahman "name"	
..... ← أَعْمَدَةٌ (عَمُود) Columns	..... ← طَالِبَاتٌ Students	
..... ← أَسْطُرٌ (سَطْر) Lines	..... ← أَعْمَالٌ (عَمَل) Works	
..... ← رَمَالٌ (رَمَل) Sand	..... ← عُلَمَاءٌ (عَالِم) Scientists	



Exercise 259 (Advanced)

Fill in the blanks with the missing nouns:
(Write short vowels):

M. Plural ⚧⚧⚧↑	Dual ⚧⚧↑	Definite	Indefinite ⊙	Indefinite ⊙	Indefinite ↑
-----	-----	-----	-----	رَامِيًا	-----
-----	-----	-----	قَاضٍ	-----	-----
-----	دَاعِيَانِ	-----	-----	-----	-----



Exercise 260 (Advanced)

Complete the following sentences using the nouns between brackets (Write short vowels):

A	(رَاضٍ)	كَانَ الرَّجُلُ The man was satisfied.
B	(نَادٍ)	ذَهَبْتُ إِلَى الرِّيَاضِيِّ. I went to the sports club.
C	(قَاضٍ)	رَأَيْتُ الـ فِي المَحْكَمَةِ. I saw the (two) judges in court.
D	(بَاقٍ)	لَسْنَا هُنَا. ⚧⚧⚧ ⁺ We are not staying here.
E	(عَالٍ)	لَا أَحِبُّ الصَّوْتَ I do not like the loud sound.
F	(صَافٍ)	رَمَى الطِّفْلُ وِرْقَةً فِي مَاءٍ The child threw a paper in a pure water.



Exercise 261 (Advanced)

Complete the missing nouns according to symbols
(Write short vowels):

A	♂♂ ↙	♂♂ ↗	♂♂ ↑	♂
	----- ◀	----- ◀	----- ◀	← مَرْمَى Goal
B	♂♂♂+ ↙	♂♂♂+ ↗	♂♂♂+ ↑	♂
	----- ◀	----- ◀	----- ◀	← مُلْتَقَى Forum
C	♀♀♀+ ↙	♀♀♀+ ↗	♀♀♀+ ↑	♀
	----- ◀	----- ◀	----- ◀	← مُرْتَضَى "Name"



Exercise 262 (Advanced)

Complete the missing nouns according to symbols
(Write short vowels):

A	♂♂♂+	♂♂ ↙/↗	♂♂ ↑	♂
	----- ◀	----- ◀	----- ◀	← اِنْتِقَاء Selection
B	♀♀♀+	♀♀ ↙/↗	♀♀ ↑	♀
	----- ◀	----- ◀	----- ◀	← شَقْرَاء Blonde



Exercise 263

Circle the the non-declinable nouns:

A	مِئَةٌ - أَحَدَ عَشَرَ - ثَلَاثَةٌ وَعِشْرُونَ	A hundred - Eleven - Twenty-three
B	غَيْرَ - بَيْتٌ - بَيْنَ	Except/ not - House - Between
C	تَدْرُسْنَ - تَدْرُسِينَ - تَدْرُسُونَ	You study - You study - You study
D	الَّذِينَ - الَّذِينَ - اللَّتَانِ	Who - Who - Who
E	أَيَّ - كَهْفٍ - كَيْفَ	Which - Cave - How
F	هَؤُلَاءِ - هَذَيْنِ - هَاتَانِ	These - These (two) - These (two)



Exercise 264

Underline the non-declinable nouns and write the missing short vowels in the following sentences:

A	رَأَيْتَ الطُّلَّابَ الَّذِينَ نَجَحُوا. I saw the students who succeeded.
B	كَمْ أَنْتَ رَائِعَةٌ! How wonderful you are!
C	هَذِهِ أُخْتُهُ الَّتِي أُحِبُّهَا كَثِيرًا. This is his sister whom I love so much.
D	إِنَّ هَذِهِ الْمَشَارِيعَ نَاجِحَةٌ. Indeed, these projects are successful.



Exercise 265

Complete the following words with one of the following letters:

ا ء ؤ ئ

لُجُوْ Seeking refuge	صَحْرَا Desert	تَكَافُ Equivalence	مَبْدَ Principle
شَاطِ Beach	دِفِ Warmth	جَرِي Bold/daring	خَطَ Error



Exercise 266

Listen to the following words, and write them down:



-----	-----	-----	-----	-----
-------	-------	-------	-------	-------



Exercise 267

Listen carefully, tick the correct words and correct the wrong ones:



	Correction		Word
A	(-----)	<input type="checkbox"/>	شياً
B	(-----)	<input type="checkbox"/>	ناشيء
C	(-----)	<input type="checkbox"/>	لقاء
D	(-----)	<input type="checkbox"/>	تهيء
E	(-----)	<input type="checkbox"/>	مريء
F	(-----)	<input type="checkbox"/>	بدؤ



Exercise 268

Complete the following words:

A	..... ← انِ	+	ضَوْءٌ
B	..... ← انِ	+	عِبَاءٌ
C	..... ← =	+	سُوءٌ
D	..... ← =	+	فِيءٌ



Exercise 269

Complete the following words with one of the following letters:

اُ وُ اءُ ءُ

عَبَاةٌ Cloak	مَسْءُولٌ Responsible	تَثَابٌ Yawning	رِةٌ Lung
مُؤْمِنِينَ Believers	ذِئْبٌ Wolf	بَدَاتُ She started	مَسْأَلَةٌ Issue
تَسَاءَلَ He wondered	فَرٌّ Mouse	كُؤُسٌ Cups	بَطِيءَةٌ Slow
تَفَاؤُلٌ Optimism	مُهَلَّلٌ Qualified	دُؤُوبٌ Diligent	جَرَائِدٌ Newspapers



Exercise 270



Listen to the following words, and write them down:

.....
-------	-------	-------	-------	-------



Exercise 271



Listen carefully, tick the correct words and correct the wrong ones:

	Correction		Word
A	(.....)	<input type="checkbox"/>	دافأة
B	(.....)	<input type="checkbox"/>	شأن
C	(.....)	<input type="checkbox"/>	مؤثر
D	(.....)	<input type="checkbox"/>	تسأل
E	(.....)	<input type="checkbox"/>	ملائة
F	(.....)	<input type="checkbox"/>	تفاءل



Exercise 272

Circle the wrong words, and correct them "without changing the short vowels":

A	تَضَاءَل	-	قَائِل	-	فَيْتَة
B	مُؤْتَمَن	-	تَسَاوَل	-	مُأَثَّر
C	مَلَجَأ	-	مَخْبِي	-	دِفَاء
D	تَسَاءَل	-	سُئِل	-	سَعَل

 **Exercise 273**

Complete the following words with: أ / إ / ا

جَلَسَ	نُتِهَاءَ	كَمَلَ	لَى	لِقَمَرَ	خَذَ
Sit down	Ending	He completed	To	The moon	He took

نَتُّمُ	عَلَمُ	سَتَثَمَرَ	لَا	بُصَارَ	سَدَ
You are	I know	He invested	Except	Seeing	Lion

 **Exercise 274**

Complete the following words with: ى / ا

مُوسَ	زَوَايَ	عَدَ	عُدَ	لِمَاذَ	مَتَّ
"Name"	Angles	On	"Name"	Why	When

كِلَ	نَجَا	التَّقَى	جَوَاذَ	مَقْهَ	بَرِيْطَانِيَّ
Both	He survived	He met	"Name"	Cafe	Britain

 **Exercise 275**

Complete the following words with: ت / ة / ة

قَدْ	بِيْرُوْقْرَاطِيَّ	بُيُو	فِكْرَ	مِقْلَا	بِنْدَ
I said	Bureaucracy	Houses	Idea	Pan	Girl

قِطَ	انطَوَانِيَّ	جَمِيْدَ	زَهْرَا	دَكَاتِرَ	أَكَلَا
Cat	Antoinette	Beautiful	Flowers	Doctors	She ate



Exercise 276

Complete the following (*Write short vowels*):

A	..... ←	ال + لَعِبُ
B	..... ←	لِ + ال + لِقَاءُ
C	..... ←	بِ + ال + لِقَاءُ
D	..... ←	لِ + ال + أُسْتَاذُ







Exercise 277

Use: **لَا** to negate the following sentences/nouns and rewrite them with short vowels:

A	----- No window in front of me.	←	أَمَامِي نَافِذَةٌ. (There is a) window in front of me.
B	----- Nothing is impossible.	←	شَيْءٌ مُسْتَحِيلٌ. Impossible thing.
C	----- No man in the street.	←	فِي الشَّارِعِ رَجُلٌ. (There is a) man in the street.



Exercise 278

Complete the following sentences:
(Write short vowels):

A	----- لا الجو Neither the weather is cold nor the sky is cloudy.	←	الجوُّ باردٌ والسَّمَاءُ غَائِمَةٌ. The weather is cold and the sky is cloudy.
B	----- لا في الصف Neither (a) student in the class nor (a) teacher.	←	فِي الصَّفِّ طَالِبٌ وَمُعَلِّمٌ. (There is a) student and (a) teacher in the class.
C	----- لا طالب Neither (a) student in the class nor (a) teacher.	←	فِي الصَّفِّ طَالِبٌ وَمُعَلِّمٌ. (There is a) student and (a) teacher in the class.



Exercise 279

Match the incomplete verbs on the right with their symbols on the left:

	لَسْتُمُ
	لَسْنَا
	لَسْتِ
	لَيْسَتْ
	لَسْنَ
	لَيْسَا
	لَسْتِ
	لَسْتُ
	لَيْسُوا



Exercise 280

Use **لَيْسَ** to negate the following sentences and rewrite them with short vowels:

A	----- You are not serious.	←	أَنْتَ جَادٌ. You are serious.
B	----- I am not late.	←	أَنَا مُتَأَخِّرَةٌ. I am late.
C	----- They are not busy.	←	هُمَا مَشْغُولَانِ. They are busy.



Exercise 281

Use **غَيْرَ** to negate the following sentences and rewrite them with short vowels:

A	----- ←	هَذَا قَرَارٌ حَكِيمٌ. This is a wise decision.
B	----- ←	أَكَلْتُ وَجَبَةً صَحِيَّةً. I ate a healthy meal.
C	----- ←	ذَهَبْتُ إِلَى مَكَانٍ بَعِيدٍ. I went to a far place.



Exercise 282

Match the sentences on the right with their English equivalents on the left:

I do not write

لَمْ أَكْتُبْ

لَا أَكْتُبْ

I did not write

لَنْ أَكْتُبْ



I will not write

مَا كَتَبْتُ



Exercise 283

Use the following negation particles to negate the following verbs (*Write short vowels*):

A	<p>You draw -  تَرَسُمُ</p> <p>..... مَا ، لَنْ ، لَمْ ، لَا «</p>
B	<p>You travel -  تُسَافِرُونَ</p> <p>..... مَا ، لَنْ ، لَمْ ، لَا</p>
C	<p>They eat -  يَأْكُلَانِ</p> <p>..... مَا ، لَنْ ، لَمْ ، لَا</p>
D	<p>You cry -  تَبْكِينَ</p> <p>..... مَا ، لَنْ ، لَمْ ، لَا</p>
E	<p>They believe -  يُصَدِّقْنَ</p> <p>..... مَا ، لَنْ ، لَمْ ، لَا</p>



Exercise 284

Change the following affirmative sentences into negative sentences:

	Negative sentence <input type="checkbox"/>	Affirmative sentence <input type="checkbox"/>
A	----- The child did not eat the apple.	الطِّفْلُ أَكَلَ التُّفَّاحَةَ. The child ate the apple.
B	----- They will not go with you.	هُمَا سَوْفَ يَذْهَبَانِ مَعَكَ. They will go with you.
C	----- My friends do not visit me every day.	أَصْدِقَائِي يَزُورُونَنِي كُلَّ يَوْمٍ. My friends visit me every day.
D	----- They will not buy a new car.	سَيَشْتَرُونَ سَيَّارَةً جَدِيدَةً. They will buy a new car.



Exercise 285

Change the following negative sentences into affirmative sentences:

	Affirmative sentence <input type="checkbox"/>	Negative sentence <input type="checkbox"/>
A	----- I expected to see you here.	لَمْ أَتَوَقَّعْ أَنْ أَرَكَ هُنَا. I did not expect to see you here.
B	----- I do not want to buy a new car.	المُعَلِّمَةُ لَا تَدْرِي أَنِّي أُخْتُكَ. The teacher does not know that I am your sister.
C	----- I do not want to buy a new car.	صَدِيقَاتِي لَنْ يَذْهَبْنَ مَعِي غَدًا. My friends will not go with me tomorrow.
D	----- I understood what you mean.	مَا فَهِمْتُ قَصْدَكَ. I did not understand what you mean.



Exercise 286

Change the following positive commands into negative commands:

	Negative command	Positive command
A	----- Do not stand here	قِفْ هُنَا Stand here
B	----- Do not answer quickly	أَجِيبُوا بِسُرْعَةٍ Answer quickly
C	----- Do not try again	حَاوِي مَرَّةً أُخْرَى Try again
D	----- Do not sit next to me	اجْلِسْ بجانبي Sit down next to me



Exercise 287

Specify the meaning of particle: لا

A	<input type="checkbox"/> Prohibition <input type="checkbox"/> Negation	لَا تَتَأَخَّرُوا
B	<input type="checkbox"/> Prohibition <input type="checkbox"/> Negation	لَا تُرِيدِينَ
C	<input type="checkbox"/> Prohibition <input type="checkbox"/> Negation	لَا تَخْرُجَا
D	<input type="checkbox"/> Prohibition <input type="checkbox"/> Negation	لَا تَسْهَرْنَ



Exercise 288

Convert the following sentences to questions using the interrogative noun: مَنْ

A	----- ←	شَكَرَ الْمُعَلِّمُ تُلَّابَهُ. The teacher thanked his students.
B	----- ←	أَنَا سَارَةَ. I am Sarah.
C	----- ←	سَأَذْهَبُ إِلَى الْمَطْعَمِ مَعَ أُخْتِي. I will go to the restaurant with my sister.
D	----- ←	أَكَلَتِ الْبِنْتُ التُّفَّاحَةَ. The girl ate the apple.
E	----- ←	آدَمُ يُرِيدُ مُقَابَلَةَ الْمُدِيرِ. Adam wants to meet the manager.



Exercise 289

Answer the following questions using the words between brackets (Write the full answers with short vowels):

A	----- ←	مَنْ حَضَرَ أَوَّلًا؟ (هَانِي) Who attended first? (Hani)
B	----- ←	مَعَ مَنْ سَتَسَافِرُ؟ (صَدِيقِي) Whom will you travel with? (My friend)
C	----- ←	مَنْ يُرِيدُ الذَّهَابَ الْآنَ؟ (أَنَا) Who wants to go now? (Me)
D	----- ←	مَنْ هُوَ صَدِيقُكَ الْمُفْضَلُ؟ (رَامِي) Who is your favourite friend? (Rami)
E	----- ←	مَنْ الَّذِي أَخْبَرَكَ؟ (سَارَةَ) Who told you? (Sarah)



Exercise 290

Fill in the blanks with the missing questions/ answers:
(Write short vowels):

A	----- ←	لِمَنْ هَذَا الْقَمِيصُ؟ (أَخِي) Whose shirt (is) this? (My brother)
B	هَذِهِ سَيَّارَةُ صَدِيقِي. This (is) my friend's car.	----- ←
C	----- ←	بَيْتُ مَنْ هَذَا؟ (الْمُعَلِّمِ) Whose house (is) this? (The teacher)
D	هَذَا الْقَلَمُ لِي. This pen (is) mine.	----- ←



Exercise 291

Fill in the blanks with the missing questions/ answers:
(Write short vowels):

A	لَوْنِي الْمُفَضَّلُ هُوَ الْأَحْمَرُ. My favourite colour (is) red.	----- ←
B	----- ←	مَاذَا تُرِيدُ أَنْ تَشْرَبَ؟ (عَصِيرِ) What do you want to drink? (Juice)
C	إِسْمُ أَخِيهِ رَامِي. His brother's name (is) Rami.	----- ←
D	كَتَبَ رِسَالَةً. He wrote (a) letter.	----- ←
E	تَتَكَوَّنُ هَذِهِ الْوَجِبَةُ مِنَ اللَّحْمِ وَالْخُضَارِ. This meal consists of meat and vegetables.	----- ←



Exercise 292

Fill in the blanks with the missing questions/ answers:
(Write short vowels):

A	<p>لَنْ نَحْضُرَ الْحَفْلَةَ لِأَنَّنا مَشْغُولَانِ. ← -----</p> <p>👤👤 : We will not attend the concert because we are busy.</p>
B	<p>حَضَرْتُ كَيْ أَرَاكَ. ← -----</p> <p>👤 : I came to see you.</p>
C	<p>لِمَاذَا تُرِيدُ النَّوْمَ الْآنَ؟ (النُّعَاسُ). ← -----</p> <p>Why do you want to sleep now? (Sleepiness)</p>
D	<p>لِمَاذَا أَنْتَ سَعِيدٌ؟ (أَنَا نَجَحْتُ). ← -----</p> <p>Why are you happy? (I succeeded)</p>



Exercise 293

Fill in the blanks with the missing questions/ answers:
(Write short vowels):

A	<p>سَأَذْهَبُ الْآنَ. ← -----</p> <p>👤 : I will go now.</p>
B	<p>نَشْرَبُ الْقَهْوَةَ قَبْلَ الْفُطُورِ. ← -----</p> <p>👤👤 : We drink coffee before breakfast.</p>
C	<p>التَّقَيْتُ بِهِ لِأَوَّلِ مَرَّةٍ قَبْلَ سَنَةٍ. ← -----</p> <p>👤 : I met him for the first time a year ago.</p>
D	<p>مَتَى سَتَزُورُ صَدِيقَكَ؟ (غَدًا) ← -----</p> <p>When will you visit your friend? (Tomorrow)</p>



Exercise 294

Fill in the blanks with the missing questions/ answers:
(Write short vowels):

A	<p>وَضَعْتُ حَقِيْبَتِي فِي الْخِرَازِنَةِ. ← -----</p> <p>👤: I put my bag in the closet.</p>
B	<p>اِخْتَبَأَ الطِّفْلُ خَلْفَ السِّتَارَةِ. ← -----</p> <p>The child hid behind the curtain.</p>
C	<p>----- ← إِلَى أَيَّنَ تُحِبُّونَ أَنْ تَذْهَبُوا؟ (الشَّاطِئِ)</p> <p>Where do you like to go? (The beach)</p>
D	<p>اِشْتَرَيْتُ قَمِيصِي مِنْ هَذَا الْمَحَلِّ. ← -----</p> <p>👤: I bought my shirt from this shop.</p>



Exercise 295

Fill in the blanks with the missing questions/ answers:
(Write short vowels):

A	<p>أَنَا بَخِيرٌ. ← -----</p> <p>👤: I am fine.</p>
B	<p>أَشْرَبُ الْقَهْوَةَ مَعَ الْحَلِيبِ. ← -----</p> <p>👤: I Drink coffee with milk.</p>
C	<p>----- ← كَيْفَ كَانَ يَوْمُكَ؟ (جَمِيلِ)</p> <p>How was your day? (Nice)</p>
D	<p>عَرَفْنَا عَنِ الْمُنْتَجِ مِنْ صَدِيقِنَا. ← -----</p> <p>👤👤👤+: We knew about the product from our friend.</p>



Exercise 296

Fill in the blanks with the missing questions:
(Write short vowels):

A	<p>لَدَيَّ أُخْتَانِ.</p> <p>👤 : I have two sisters.</p>	← -----
B	<p>إِبْنِي عُمُرُهُ ثَلَاثُ سَنَوَاتٍ.</p> <p>👤 : My son is three years old.</p>	← -----
C	<p>اِشْتَرَيْنَاهُ بِثَمَانِينَ دُولَارًا.</p> <p>👤👤 : We bought it for eighty dollars.</p>	← -----
D	<p>زُرْنَاهَا أَرْبَعَ مَرَّاتٍ.</p> <p>👤👤👤 : We visited her four times.</p>	← -----



Exercise 297

Fill in the blanks with the missing questions:
(Write short vowels):

A	<p>الْمُعَلِّمُ أَيْمَنُ هُوَ الْأَفْضَلُ.</p> <p>Teacher Ayman is the best.</p>	← -----
B	<p>كِلَاهُمَا نَجَحَ فِي الْإِمْتِحَانِ.</p> <p>Both of them passed the exam.</p>	← -----
C	<p>ذَهَبْتُ إِلَى الْمَطْعَمِ الصِّينِيِّ.</p> <p>👤 : I went to the Chinese restaurant.</p>	← -----
D	<p>دَخَلُوا مِنَ الْبَابِ الْخَلْفِيِّ.</p> <p>They entered from through the back door.</p>	← -----



Exercise 298

Read the following sentence and write down the questions according to numbers:

« عَادَ آدَمُ إِلَى الْمَنْزِلِ فِي الْمَسَاءِ، وَكَانَ مُتَعَبًا لِأَنَّهُ عَمِلَ لِسَاعَاتٍ طَوِيلَةٍ، ثُمَّ

تَنَاوَلَ الطَّعَامَ مَعَ زَوْجَتِهِ وَطِفْلَيْهِ وَجَلَسَ مَعَهُمْ فِي الْحَدِيقَةِ الْخَلْفِيَّةِ.

٩

٨

٧

٦

٥

Adam returned home in the evening, and was tired because he worked long hours, then he had dinner with his wife and two children and sat with them in the back garden.

Questions:

الأسئلة:

- 1- Who came home in the evening? -----١
- 2- When did Adam come home? -----٢
- 3- How did Adam come home? -----٣
- 4- Why was Adam tired? -----٤
- 5- What did Adam do after returning home? -----٥
- 6- Whom did Adam eat with? -----٦
- 7- How many children do Adam have? -----٧
- 8- Where did Adam sit with his wife and two children? -----٨
- 9- In which garden did they sit? -----٩



Exercise 299

Convert the following sentences to yes-no questions using the interrogative noun: **هَلْ**, and write down their full answers (*with short vowels*):

A	<p>----- ←</p> <p>Did go to the cafe?</p> <p>----- ←</p> <p>No, I did not go to the cafe.</p>	<p>ذَهَبْتُ إِلَى الْمَقْهَى.</p> <p> : I went to the cafe.</p> <p>----- ←</p> <p>Yes, I went to the cafe.</p>
B	<p>----- ←</p> <p>Will you help your friend?</p> <p>----- ←</p> <p>No, I will not help my friend.</p>	<p>سَأُسَاعِدُ صَدِيقَتِي.</p> <p> : I will help my friend.</p> <p>----- ←</p> <p>Yes, I will help my friend.</p>
C	<p>----- ←</p> <p>Is the place beautiful?</p> <p>----- ←</p> <p>No, the place (is) not beautiful.</p>	<p>الْمَكَانُ جَمِيلٌ.</p> <p>The place (is) beautiful.</p> <p>----- ←</p> <p>Yes, the place (is) beautiful.</p>
D	<p>----- ←</p> <p>Does the child drink milk every day?</p> <p>----- ←</p> <p>No, the child does not drink milk every day.</p>	<p>يَشْرَبُ الطِّفْلُ الحَلِيبَ كُلَّ يَوْمٍ.</p> <p>The child drinks milk every day.</p> <p>----- ←</p> <p>Yes, the child drinks milk every day.</p>



Exercise 300

Fill in the blanks with the missing questions/ answers:
(Write short vowels):

	Negative Answer	Affirmative Answer	Yes-No question
A	-----	-----	أَلَا تُرِيدِينَ الذَّهَابَ؟
B	نَعَمْ، لَمْ أَفْهَمُ. ❗	-----	-----
C	نَعَمْ، مَا ذَهَبْتُ. ❗	-----	-----
D	-----	بَلَى، صَوْتُهُ جَمِيلٌ.	-----
E	-----	بَلَى، سَأَدْرُسُ. ❗	-----



Exercise 301

Convert the following sentences to tag questions, and write down their answers (with short vowels):

	Answer	Tag question	Sentence
A	-----	-----	الطَّعَامُ لَذِيذٌ. The food is delicious.
B	❗-----	-----	اتَّصَلْتُ بِهِ. You called him.



Exercise 302

Select the right nouns to complete the following sentences and underline the sets (from which the exclusion is happening):

A	<input type="checkbox"/> عَصْفُورٌ <input type="checkbox"/> عَصْفُورًا <input type="checkbox"/> عَصْفُورًا / عَصْفُورِ	..... مَا طَارَتِ الْعَصَافِيرُ إِلَّا	The birds did not fly except one bird.
B	<input type="checkbox"/> أَرْبَعَةٌ <input type="checkbox"/> أَرْبَعَةً <input type="checkbox"/> أَرْبَعَةً / أَرْبَعَةٍ	..... أَبْوَابٍ إِلَّا	The doors were opened except four doors.
C	<input type="checkbox"/> مُعَلِّمٌ <input type="checkbox"/> مُعَلِّمًا <input type="checkbox"/> مُعَلِّمًا / مُعَلِّمِ	..... لَمْ يَحْضُرِ الْمُعَلِّمُونَ إِلَّا	Teachers did not come except one teacher.
D	<input type="checkbox"/> ضَيْفَانِ <input type="checkbox"/> ضَيْفَيْنِ <input type="checkbox"/> ضَيْفَانِ / ضَيْفَيْنِ	..... وَصَلَ الضُّيُوفُ إِلَّا	The guests arrived except two guests.



Exercise 303 (Advanced)

Circle the exclusion tool, and specify the grammatical case of the noun following it:

A	<input type="checkbox"/> Nominative case	<input type="checkbox"/> Accusative case	<input type="checkbox"/> Genitive case	لَمْ يُفْتَحِ إِلَّا بَابٌ.	Only one door was opened.
B	<input type="checkbox"/> Nominative case	<input type="checkbox"/> Accusative case	<input type="checkbox"/> Genitive case	مَا شَكَرَنِي غَيْرُ مُعَلِّمٍ.	Only one teacher thanked me.
C	<input type="checkbox"/> Nominative case	<input type="checkbox"/> Accusative case	<input type="checkbox"/> Genitive case	وَصَلَ الضُّيُوفُ عَدَا وَاحِدٍ.	The guests arrived except one.
D	<input type="checkbox"/> Nominative case	<input type="checkbox"/> Accusative case	<input type="checkbox"/> Genitive case	مَا قَرَأْتُ سِوَى قِصَّةٍ.	I read only one story.



Exercise 304 (Advanced)

Complete the following sentences using the words in the box below:

عَيْرٌ - عَيْرٌ - عَيْرٌ

A	فَتَحَتِ النَّوَافِذُ نَافِذَةً.
B	لَمْ تُفْتَحِ النَّوَافِذُ نَافِذَةً.
C	لَمْ تُفْتَحِ نَافِذَةً.



Exercise 305

Write down the conditional tools, circle the conditional verbs, and underline the answers to the condition:

A	.....	مَا تَطْلُبُهُ تَجِدُهُ أَمَامَكَ.
B	.....	إِنْ تَحَاوَلُوا بِحِدِّ تَحَقُّقُوا أَهْدَافَكُمْ.
C	.....	مَنْ يَكْذِبُ يَظْلِمُ نَفْسَهُ.
D	.....	مَتَى تَصِلْنَ تَجِدِنِي بِانْتِظَارِكُنَّ.



Exercise 306

Tick the correct sentences and correct the wrong words:

	Correction	Sentence
A	(.....)	<input type="checkbox"/> مَنْ يَتَرَدَّدُ كَثِيرًا يَتَأَخَّرُ.
B	(.....)	<input type="checkbox"/> إِنَّ تَمَارِسَ الرِّيَاضَةَ تُحَافِظَانِ عَلَى صِحَّتِكُمَا.
C	(.....)	<input type="checkbox"/> أَيْنَمَا تَذْهَبُوا أَذْهَبَ مَعَكُمْ .



Exercise 307

Write down the conditional tools, circle the conditional verbs, and underline the answers to the condition:

A	-----	كُلَّمَا طَلَبَ الْمُسَاعِدَةَ سَاعَدْتُهُ.
B	-----	لَوْ التَّزَمْتَ بِالْحِمِيَةِ مَا زَادَ وَزْنُكَ.
C	-----	إِذَا ثَابَرْتَ وَصَلْتَ لِأَهْدَافِكَ.
D	-----	لَمَّا سَاعَدْتُهُ شَكَرَنِي.



Exercise 308

Circle the likening tools and specify their types, then underline the common characteristics and write the missing short vowels in the following sentences:

A	<input type="checkbox"/> Particle <input type="checkbox"/> Noun <input type="checkbox"/> Verb	وَجْهُهُ جَمِيلٌ مِثْلَ الْبَدْرِ. <small>[Lit.] "His face is beautiful as the full moon."</small>
B	<input type="checkbox"/> Particle <input type="checkbox"/> Noun <input type="checkbox"/> Verb	يَدُكَ نَاعِمَةٌ شَبَهَ الْحَرِيرِ. <small>[Lit.] "Your hand is soft as silk."</small>
C	<input type="checkbox"/> Particle <input type="checkbox"/> Noun <input type="checkbox"/> Verb	كَأَنَّ الرَّجُلَ أَسَدٌ فِي شَجَاعَتِهِ. <small>[Lit.] "The man is like a lion in his courage."</small>
D	<input type="checkbox"/> Particle <input type="checkbox"/> Noun <input type="checkbox"/> Verb	الْفَتَاةُ تُشَبِّهُ الْغَزَالَ فِي رَشَاقَتِهَا. <small>[Lit.] "The girl looks like a deer in her agility."</small>
E	<input type="checkbox"/> Particle <input type="checkbox"/> Noun <input type="checkbox"/> Verb	هُوَ صَبُورٌ كَالْجَمَلِ. <small>[Lit.] "He is patient as a camel."</small>



Exercise 309 (Advanced)

Select the right noun to complete the following sentences:

A	<input type="checkbox"/> أَطْفَالُ <input type="checkbox"/> أَطْفَالًا <input type="checkbox"/> أَطْفَالٍ	يَا تَعَالَوْا هُنَا. <small>[Lit.] "Hey kids, come here."</small>
B	<input type="checkbox"/> سَائِقُ <input type="checkbox"/> سَائِقٍ <input type="checkbox"/> سَائِقًا	يَا دَرَّاجَتَهُ، تَمَهَّلْ. <small>[Lit.] O driver of his bike, slow down."</small>
C	<input type="checkbox"/> عَبْدُ <input type="checkbox"/> عَبْدٌ <input type="checkbox"/> عَبْدٍ	يَا الرَّحِيمِ، لَا تَتَأَخَّرْ. <small>[Lit.] O Abdul Rahim, do not be late."</small>
D	<input type="checkbox"/> زَيْدٌ <input type="checkbox"/> زَيْدًا <input type="checkbox"/> زَيْدِ	يَا، أَخْبِرْنِي بِمَا حَصَلَ. <small>[Lit.] O Zaid, told me what happened."</small>
E	<input type="checkbox"/> فَتَاةٌ <input type="checkbox"/> فَتَاَةٌ <input type="checkbox"/> فَتَاَةٍ	يَا، أَجِيبِينِي. <small>[Lit.] "O girl, answer me."</small>
F	<input type="checkbox"/> سَائِقُ <input type="checkbox"/> سَائِقًا <input type="checkbox"/> سَائِقٍ	يَا الْحَافِلَةَ، تَوَقَّفْ. <small>[Lit.] Hey bus driver, stop."</small>



Exercise 310

Select the expressions of exclamation:

A	<input type="checkbox"/> أَكْرَمُ بِهَا	<input type="checkbox"/> اذْهَبْ بِهِ
B	<input type="checkbox"/> يَا حَسَنُ اسْمَعْنِي	<input type="checkbox"/> يَا لِحُسْنِ حَظِّي
C	<input type="checkbox"/> مَا أَسْهَلَ السُّؤَالَ	<input type="checkbox"/> مَا أَسْهَلُ سُؤَالَ



Exercise 311

Select the right words to complete the following expressions of exclamation:

A	<input type="checkbox"/> طَرِيقًا <input type="checkbox"/> طَرِيقُ <input type="checkbox"/> الطَّرِيقُ <input type="checkbox"/> الطَّرِيقُ ! مَا أَطْوَلَ هَذَا.....!
B	<input type="checkbox"/> يَوْمٍ <input type="checkbox"/> يَوْمًا <input type="checkbox"/> يَوْمٌ <input type="checkbox"/> يَوْمِينَ! يَا لَهُ مِنْ طَوِيل!
C	<input type="checkbox"/> تَجْتَهِدُ <input type="checkbox"/> تَجْتَهِدُونَ <input type="checkbox"/> تَجْتَهِدُ <input type="checkbox"/> تَجْتَهِدُ! مَا أَحْسَنَ أَنْ.....!
D	<input type="checkbox"/> عُدُوبَةً <input type="checkbox"/> عُدُوبَةٍ <input type="checkbox"/> عُدُوبَةٍ <input type="checkbox"/> عُدُوبَةٍ! يَا لَ..... الْمَاءِ!
E	<input type="checkbox"/> صَوْتُهُ <input type="checkbox"/> صَوْتَهُ <input type="checkbox"/> الصَّوْتُ <input type="checkbox"/> صَوْتًا! مَا أَعْلَى.....!



Exercise 312

Convert the following sentences to expressions of exclamation (*Write short vowels*):

A	..... مَا ← الحَيَاةُ جَمِيلَةٌ. Life (is) beautiful.
B	..... كَمْ ← هُمَا مُبْدِعَانِ. They (are) creative.
C	..... يَا مِنْ ← الطِّفْلُ نَشِيطٌ. The child (is) active.
D	..... بَ ← الرَّجُلُ كَرِيمٌ. The man (is) generous.



Exercise 313

Rearrange the following words to form an expression of wish (write the missing short vowels):

A	<div style="display: flex; justify-content: space-around; margin-bottom: 10px;"> <div style="border: 1px solid black; padding: 5px; display: inline-block;">بَيْتَكَ</div> <div style="border: 1px solid black; padding: 5px; display: inline-block;">لَيْتَ</div> <div style="border: 1px solid black; padding: 5px; display: inline-block;">قَرِيبَ</div> </div> <p>----- «</p>
B	<div style="display: flex; justify-content: space-around; margin-bottom: 10px;"> <div style="border: 1px solid black; padding: 5px; display: inline-block;">لَيْتَنِي</div> <div style="border: 1px solid black; padding: 5px; display: inline-block;">كُنْتُ</div> <div style="border: 1px solid black; padding: 5px; display: inline-block;">يَا</div> <div style="border: 1px solid black; padding: 5px; display: inline-block;">مَعَكُمْ</div> </div> <p>----- «</p>
C	<div style="display: flex; justify-content: space-around; margin-bottom: 10px;"> <div style="border: 1px solid black; padding: 5px; display: inline-block;">كَانَ</div> <div style="border: 1px solid black; padding: 5px; display: inline-block;">أَتَمَنَى</div> <div style="border: 1px solid black; padding: 5px; display: inline-block;">لَوْ</div> <div style="border: 1px solid black; padding: 5px; display: inline-block;">نَاجِحَ</div> <div style="border: 1px solid black; padding: 5px; display: inline-block;">مَشْرُوعَكَ</div> <div style="border: 1px solid black; padding: 5px; display: inline-block;">أَنَّ</div> </div> <p>----- «</p>



Exercise 314

Rearrange the following words to form an expression of hope (write the missing short vowels):

A	<div style="display: flex; justify-content: space-around; margin-bottom: 10px;"> <div style="border: 1px solid black; padding: 5px; display: inline-block;">أَرْجُو</div> <div style="border: 1px solid black; padding: 5px; display: inline-block;">تَصِلُوا</div> <div style="border: 1px solid black; padding: 5px; display: inline-block;">بَاكِرًا</div> <div style="border: 1px solid black; padding: 5px; display: inline-block;">أَنَّ</div> </div> <p>----- «</p>
B	<div style="display: flex; justify-content: space-around; margin-bottom: 10px;"> <div style="border: 1px solid black; padding: 5px; display: inline-block;">الْأُمُورَ</div> <div style="border: 1px solid black; padding: 5px; display: inline-block;">لَعَلَّ</div> <div style="border: 1px solid black; padding: 5px; display: inline-block;">تَتَحَسَّنَ</div> </div> <p>----- «</p>
C	<div style="display: flex; justify-content: space-around; margin-bottom: 10px;"> <div style="border: 1px solid black; padding: 5px; display: inline-block;">عَسَى</div> <div style="border: 1px solid black; padding: 5px; display: inline-block;">أَنَّ</div> <div style="border: 1px solid black; padding: 5px; display: inline-block;">يَنْجَحَ</div> <div style="border: 1px solid black; padding: 5px; display: inline-block;">الْمَشْرُوعَ</div> </div> <p>----- «</p>



Exercise 315 (Advanced)

Select the right words to complete the following expressions of praise /dispraise:

A	<input type="checkbox"/> إِبْرَاهِيمَ	<input type="checkbox"/> إِبْرَاهِيمَ	<input type="checkbox"/> إِبْرَاهِيمَ	<input type="checkbox"/> إِبْرَاهِيمَ	حَبْدًا..... !
B	<input type="checkbox"/> طَالِبِ	<input type="checkbox"/> طَالِبِ	<input type="checkbox"/> طَالِبِ	<input type="checkbox"/> طَالِبِ	نِعْمَ آدَمَ!
C	<input type="checkbox"/> كَرَمٍ	<input type="checkbox"/> كَرَمًا	<input type="checkbox"/> كَرَمٍ	<input type="checkbox"/> كَرَمٍ	نِعْمَ خُلُقُ الرَّجُلِ..... !
D	<input type="checkbox"/> عَمَلٌ	<input type="checkbox"/> عَمَلًا	<input type="checkbox"/> عَمَلٍ	<input type="checkbox"/> عَمَلٌ	لَا حَبْدًا..... الغِشُّ!
E	<input type="checkbox"/> عَمَلٍ	<input type="checkbox"/> عَمَلًا	<input type="checkbox"/> عَمَلًا	<input type="checkbox"/> عَمَلٍ	بِئْسَ..... الظُّلْمُ!



Exercise 316

Select the right words to complete the following expressions of exhortation and warning:

A	<input type="checkbox"/> النَّشَاطِ	<input type="checkbox"/> النَّشَاطِ	<input type="checkbox"/> النَّشَاطِ	<input type="checkbox"/> نَشَاطًا	النَّشَاطُ..... !
B	<input type="checkbox"/> الْغِيَابِ	<input type="checkbox"/> الْغِيَابِ	<input type="checkbox"/> غِيَابًا	<input type="checkbox"/> غِيَابٍ	التَّأخِيرَ وَ..... !
C	<input type="checkbox"/> رَأْسِكَ	<input type="checkbox"/> رَأْسِكَ	<input type="checkbox"/> رَأْسِي	<input type="checkbox"/> رَأْسٍ	وَالْعَمُودَ!.....
D	<input type="checkbox"/> تَتَأَخَّرَانِ	<input type="checkbox"/> تَتَأَخَّرَا	<input type="checkbox"/> تَتَأَخَّرِي	<input type="checkbox"/> تَتَأَخَّرِينَ	إِيَّاكَ أَنْ..... !
E	<input type="checkbox"/> الْغِشُّ	<input type="checkbox"/> الْغِشَّ	<input type="checkbox"/> تَغْشَى	<input type="checkbox"/> غِشَّ	إِيَّاكَ وَ..... !



Exercise 317

Complete the following sentences:

A	..... هُمَا قَالَا - إِنَّ -	← نَجَحْنَا فِي الْإِمْتِحَانِ. 👤👤: We passed the exam.
B	..... هِيَ قَالَا - إِنَّ -	← يَدِي تُؤَلِمُنِي. 👤: My hand hurts.
C	..... هُمْ قَالَا - إِنَّ -	← سَنَسَافِرُ غَدًا. 👤👤👤+: We will travel tomorrow.
D	..... هِيَ طَلَبَا - مِنْهُ أَنْ -	← اِقْرَأِ الْكِتَابَ. 👤: Read the book.



Exercise 318

Complete the following sentences:

A	..... هُوَ سَأَلَنِي	← هَلْ تُرِيدِينَ قَهْوَةً؟ Would you like some coffee?
B	..... هُوَ سَأَلَهُ	← مَتَى سَتَسَافِرُ؟ Do you want coffee?
C	..... هُوَ سَأَلَهَا	← هَلْ قَرَأْتَ قِصَّةً أَمْ قَصِيدَةً؟ Did you read a story or a poem?



Comprehensive Exercise I

Specify the type of the following expressions and add the missing punctuation marks:

A	<input type="checkbox"/> Question <input type="checkbox"/> Suggestion <input type="checkbox"/> Apology	لَمْ لَا تُسَافِرِينَ مَعَهُ
B	<input type="checkbox"/> Apology <input type="checkbox"/> Wish <input type="checkbox"/> Request	لَوْ سَمَحْتَ... أَغْلِقِ الْبَابَ
C	<input type="checkbox"/> Exclamation <input type="checkbox"/> Question <input type="checkbox"/> Hope	مَا أَجْمَلَهُ
D	<input type="checkbox"/> Warning <input type="checkbox"/> Vocative <input type="checkbox"/> Exclamation	يَا آدَمُ.. اُدْرُسْ جَيِّدًا
E	<input type="checkbox"/> Hope <input type="checkbox"/> Wish <input type="checkbox"/> Exhortation	لَعَلَّ الْقَادِمَ أَجْمَلُ
F	<input type="checkbox"/> Asking for permission <input type="checkbox"/> Apology <input type="checkbox"/> Swearing	وَاللَّهِ لَقَدْ رَأَيْتُهُ الْبَارِحَةَ
G	<input type="checkbox"/> Warning <input type="checkbox"/> Praise <input type="checkbox"/> Vocative	آدَمُ نِعْمَ الطَّالِبُ
H	<input type="checkbox"/> Suggestion <input type="checkbox"/> Request <input type="checkbox"/> Apology	أَنَا آسَفٌ لِأَنِّي لَمْ أَحْضُرْ
I	<input type="checkbox"/> Dispraise <input type="checkbox"/> Apology <input type="checkbox"/> Suggestion	لَا حَبْدًا لِإِهْمَالِ
J	<input type="checkbox"/> Reported speech <input type="checkbox"/> Asking for permission <input type="checkbox"/> Question	هَلْ يُمَكِّنُنِي الْجُلُوسُ هُنَا
K	<input type="checkbox"/> Swearing <input type="checkbox"/> Asking for permission <input type="checkbox"/> Reported speech	قَالَ إِنَّهُ بِخَيْرٍ
L	<input type="checkbox"/> Suggestion <input type="checkbox"/> Wish <input type="checkbox"/> Request	لَيْتَكَ أَتَيْتَ مَعَنَا
M	<input type="checkbox"/> Exclamation <input type="checkbox"/> Vocative <input type="checkbox"/> Praise	يَا لَهُ مِنْ يَوْمٍ جَمِيلٍ



Comprehensive Exercise II

اقْرَأِ النَّصَّ التَّالِيَّ، ثُمَّ أَجِبْ عَنِ الْأَسْئَلَةِ:

Read the following text, then answer the questions:

« فِي صَبَاحِ أَحَدِ أَيَّامِ فَصْلِ الرَّبِيعِ، ذَهَبَتْ هَنَاءُ وَصَدِيقَاتُهَا فِي نَزْهَةٍ إِلَى مَزْرَعَةٍ جَدَّهَا الرَّيْفِيَّةِ. كَانَتْ مَزْرَعَةً كَبِيرَةً وَجَمِيلَةً، وَفِيهَا حَيَوَانَاتٌ أَلِيفَةٌ مُتَنَوِّعَةٌ، مِثْلُ: الْأَبْقَارِ وَالِدِّجَاجِ وَالْأَرَانِبِ وَالْبَطِّ. وَكَانَ فِيهَا أَيْضًا إِصْطَبَلٌ لِلْخَيُْولِ، فِيهِ ثَلَاثَةٌ أَحْصِنَةٌ: حِصَانٌ أَسْوَدٌ، وَحِصَانٌ أَبْيَضٌ وَحِصَانٌ بُنِّي اللَّوْنِ.

[Lit.] "One morning in the spring, Hanaa and her friends went on a picnic to her grandfather's rural farm. It was a large and beautiful farm, in which there are various farm animals, such as: cows, chickens, rabbits and ducks. There was also a horse stable, in which there are three horses: a black horse, a white horse, and a brown horse."

وَصَلَتْ هَنَاءُ وَصَدِيقَاتُهَا إِلَى الْمَزْرَعَةِ وَهَنَّ فِي غَايَةِ السَّعَادَةِ، وَفَوَّرَ أَنْ فَتَحَ لَهُنَّ الْحَارِسُ الْبَوَابَةَ، بَدَأْنَ يَرْكُضْنَ وَاتَّجَهْنَ لِلْإِصْطَبَلِ رَغْبَةً فِي رُكُوبِ الْخَيْلِ. لَكِنَّ الْحَارِسَ حَذَّرَهُنَّ مِنْ أَنْ رُكُوبَ الْخَيْلِ يَحْتَاجُ إِلَى حَذَرٍ وَتَمَهُّلٍ، خُصُوصًا لِمَنْ لَمْ يَسْبِقْ لَهُ رُكُوبُ الْخَيْلِ مِنْ قَبْلُ. وَبَدَأَ بِإِعْطَائِهِنَّ إِرْشَادَاتٍ لِلسَّلَامَةِ، ثُمَّ قَامَتْ كُلُّ وَاحِدَةٍ بِتَجْرِبَةِ رُكُوبِ الْخَيْلِ لِأَوَّلِ مَرَّةٍ، وَقَدْ كَانَ ذَلِكَ مُمْتِعًا جَدًّا.

[Lit.] "Hanaa and her friends arrived to the farm and they were very happy. And as soon as the guard opened the gate for them, they began to run and moved towards the horse stable desiring to to ride horses. But the guard warned them that riding horses needs caution and deliberateness, especially for those who have never ridden before. And he started to give them safety instructions, and then each of them took a first horse ride, and it was very enjoyable."

وَحِينَ جَاءَ وَقْتُ الْغَدَاءِ، دَخَلَتْ هَنَاءُ وَصَدِيقَاتُهَا إِلَى الْبَيْتِ الرَّيْفِيِّ الَّذِي يَقَعُ فِي وَسْطِ الْمَزْرَعَةِ، وَدَعَتْهُنَّ لِتَنَاوُلِ طَعَامِ الْغَدَاءِ الَّذِي أَعَدَّتْهُ مُدَبِّرَةُ الْمَنْزِلِ، وَقَدْ كَانَ شَهِيًّا جَدًّا، ثُمَّ خَرَجْنَ إِلَى الشُّرْفَةِ الْمُطَلَّةِ عَلَى الْبَحِيرَةِ، لِتَنَاوُلِ الْحَلْوَى وَشُرْبِ الشَّايِ.

[Lit.] "When lunch time came, Hanaa and her friends entered the farm house which is located in the middle of the farm, and she invited them to the lunch which the housekeeper had prepared, and it was very appetizing. Afterwards, they went out to the balcony overlooking the lake to eat desert and drink tea."

وَمَعَ غُرُوبِ الشَّمْسِ، عَادَتْ هَنَاءُ وَصَدِيقَاتُهَا إِلَى الْمَدِينَةِ، وَبَعْدَ أَنْ شُكِرَتْ هَنَاءُ عَلَى حُسْنِ الضِّيَافَةِ، تَوَجَّهَتْ كُلُّ وَاحِدَةٍ مِنْهُنَّ إِلَى مَنْزِلِهَا مَعَ أَجْمَلِ الذِّكْرِيَّاتِ عَنِ ذَلِكَ الْيَوْمِ الْجَمِيلِ.

[Lit.] "At the sunset, Hanaa and her friends returned to the city. And after Hanaa was thanked for her hospitality, each of them went home with the most beautiful memories of that beautiful day."

Questions:

الأسئلة:

١- لِمَنِ الْمَزْرَعَةُ الرَّيْفِيَّةُ الَّتِي ذَهَبَتْ إِلَيْهَا هُنَاءُ وَصَدِيقَاتُهَا؟

٢- مَنْ فَتَحَ الْبَوَابَ لَهُنَاءُ وَصَدِيقَاتِهَا؟

٣- لِمَاذَا اتَّجَهَتْ هُنَاءُ وَصَدِيقَاتُهَا لِلِاصْطَبْلِ؟

٤- كَيْفَ كَانَتْ تَجْرِبَةُ رُكُوبِ الْخَيْلِ لِأَوَّلِ مَرَّةٍ؟

٥- أَيْنَ يَقَعُ الْبَيْتُ الرَّيْفِيُّ الَّذِي تَنَاوَلَتْ فِيهِ هُنَاءُ وَصَدِيقَاتُهَا طَعَامَ الْغَدَاءِ؟

٦- مَنْ الَّذِي أَعَدَّ طَعَامَ الْغَدَاءِ لَهُنَاءُ وَصَدِيقَاتِهَا؟

٧- مَاذَا فَعَلَتْ هُنَاءُ وَصَدِيقَاتُهَا بَعْدَ تَنَاوُلِ طَعَامِ الْغَدَاءِ؟

٨- مَتَى عَادَتْ هُنَاءُ وَصَدِيقَاتُهَا إِلَى الْمَدِينَةِ؟

Multiple-choice:

إِخْتِيَارٌ مِنْ مُتَعَدِّدٍ:

ضَعْ دَائِرَةً حَوْلَ الْإِجَابَةِ الصَّحِيحَةِ:

Circle the correct answer:

١- قَامَتْ هُنَاءُ بِنُزْهَةٍ فِي فَصْلِ:

(أ) الرَّبِيعِ

(ب) الصَّيْفِ

(ج) الخَرِيفِ

٢- الْحَيَوَانَاتُ الْأَلْيَفَةُ التَّالِيَةُ كَانَتْ تَعِيشُ فِي الْمَرْزَعَةِ:

(أ) الْأَرَانِبُ وَالْبَطُّ وَالْحَمَامُ وَالْأَبْقَارُ

(ب) الْأَحْصِنَةُ وَالْأَبْقَارُ وَالْبَطُّ وَالِدَّجَاجُ

(ج) الْبَطُّ وَالْأَرَانِبُ وَالْأَحْصِنَةُ وَالْخِرَافُ

٣- الْمَنْزِلُ الرَّيْفِيُّ مُطْلٌ عَلَى:

(أ) النَّهْرِ

(ب) الْجَبَلِ

(ج) الْبُحَيْرَةِ

٤- بَعْدَ الْغَدَاءِ، شَرِبَتْ هُنَاءُ وَصَدِيقَاتُهَا:

(أ) الْقَهْوَةَ

(ب) الشَّايَ

(ج) الْعَصِيرَ

True or False:

صَحْ أَمْ خَطَأُ:

صَغْ إِشَارَةٌ (✓) أَوْ (X) أَمَامَ الْعِبَارَاتِ التَّالِيَةِ:

Mark the following sentences as true (✓) or false (X):

- ١- كَانَتْ الْمَزْرَعَةُ جَمِيلَةً لَكِنَّهَا لَمْ تَكُنْ كَبِيرَةً. (-----)
- ٢- كَانَ فِي الْإِصْطَبْلِ ثَلَاثَةُ خِيُولٍ. (-----)
- ٣- رُكُوبُ الْخَيْلِ سَهْلٌ وَلَا يَحْتَاجُ أَيَّ اسْتِعْدَادٍ. (-----)
- ٤- اسْتَمْتَعْتُ هُنَاءُ وَصَدِيقَاتُهَا بِتَجْرِبَةِ رُكُوبِ الْخَيْلِ. (-----)
- ٥- كَانَ طَعَامُ الْعِشَاءِ شَهِيًّا جَدًّا. (-----)
- ٦- لَمْ تَخْرُجْ هُنَاءُ وَصَدِيقَاتُهَا مِنَ الْمَنْزِلِ بَعْدَ تَنَاوُلِ الطَّعَامِ. (-----)
- ٧- شَكَرْتُ هُنَاءُ صَدِيقَاتُهَا. (-----)
- ٨- ذَهَبْتُ صَدِيقَاتُ هُنَاءُ إِلَى السُّوقِ بَعْدَ عَوْدَتِهِنَّ إِلَى الْمَدِينَةِ. (-----)

Grammar:

القواعد:

1- Specify the type of the following derived nouns:

A	<input type="checkbox"/> Noun of time	<input type="checkbox"/> Noun of place	<input type="checkbox"/> Verbal noun	<input type="checkbox"/> Active participle	مَرْعَة
B	<input type="checkbox"/> Comparative/ Superlative noun	<input type="checkbox"/> Passive participle	<input type="checkbox"/> Resembling adjective		كَبِيرَة
C	<input type="checkbox"/> Passive participle	<input type="checkbox"/> Active participle	<input type="checkbox"/> Hyperbolic participle	<input type="checkbox"/> Resembling adjective	الْحَارِس
D	<input type="checkbox"/> Noun of instrument	<input type="checkbox"/> Active participle	<input type="checkbox"/> Verbal noun	<input type="checkbox"/> Noun of place	رُكُوب
E	<input type="checkbox"/> Passive participle	<input type="checkbox"/> Active participle	<input type="checkbox"/> Hyperbolic participle	<input type="checkbox"/> Noun of place	مُدَبَّرَة
F	<input type="checkbox"/> Verbal noun	<input type="checkbox"/> Passive participle	<input type="checkbox"/> Noun of time	<input type="checkbox"/> Noun of place	الْمَنْزِل
G	<input type="checkbox"/> Passive participle	<input type="checkbox"/> Noun of place	<input type="checkbox"/> Verbal noun	<input type="checkbox"/> Hyperbolic participle	شُرْب

2- Write down the grammatical functions of the underlined words in the following sentences:

A	-----	ذَهَبَتْ <u>هَنَاءٌ</u> وَصَدِيقَاتُهَا...
B	-----	وَفِيهَا حَيَوَانَاتٌ <u>أَلِيفَةٌ</u> مُتَّوَعَةٌ...
C	-----	لَكِنَّ <u>الْحَارِسَ</u> حَذَّرَهُنَّ...
D	-----	أَنَّ رُكُوبَ <u>الْخَيْلِ</u> يَحْتَاجُ...
E	-----	وَقَدْ كَانَ <u>شَهِيًّا</u> جِدًّا...
F	-----	وَبَعْدَ أَنْ <u>شُكِرَتْ</u> هَنَاءُ...

3- Fill in the blanks with the missing words:

<p>A</p>	<p>فِي صَبَاحِ أَحَدِ أَيَّامِ فَصْلِ الرَّبِيعِ، ذَهَبَتْ هُنَا وَصَدِيقَاتُهَا فِي نُزْهَةٍ إِلَى مَزْرَعَةٍ جَدَّهَا الرَّيْفِيَّةِ.</p> <p>The underlined attached pronoun refers to:</p>
<p>B</p>	<p>وَصَلَتْ هُنَا وَصَدِيقَاتُهَا إِلَى الْمَزْرَعَةِ وَهُنَّ فِي غَايَةِ السَّعَادَةِ،</p> <p>The grammatical function of the underlined sentence is:</p>
<p>C</p>	<p>وَاتَّجَهْنَ لِلِاصْطِبْلِ رَغْبَةً فِي رُكُوبِ الْخَيْلِ.</p> <p>The grammatical function of the underlined word is:</p>
<p>D</p>	<p>دَخَلَتْ هُنَا وَصَدِيقَاتُهَا إِلَى الْبَيْتِ الرَّيْفِيِّ الَّذِي يَقَعُ فِي وَسْطِ الْمَزْرَعَةِ، وَدَعَتْهُنَّ لِتَنَاوُلِ طَعَامِ الْغَدَاءِ...</p> <p>The underlined attached pronoun refers to:</p>
<p>E</p>	<p>وَدَعَتْهُنَّ لِتَنَاوُلِ طَعَامِ الْغَدَاءِ الَّذِي أَعَدَّتْهُ مُدَبِّرَةُ الْمَنْزِلِ،</p> <p>The grammatical function of the relative pronoun is:</p>

 **Comprehensive Exercise III - Listening**

Listen carefully, then answer the following questions:



١- مَا اسْمُ السَّيِّدَةِ؟

(أ) مَنَال (ب) سُهَي (ج) مُنَى

٢- مَاذَا كَانَتِ السَّيِّدَةُ تُرِيدُ أَنْ تُعَدَّ؟

(أ) طَعَامَ الْإِفْطَارِ (ب) طَعَامَ الْغَدَاءِ (ج) طَعَامَ الْعِشَاءِ

٣- إِلَى أَيْنَ ذَهَبَتِ السَّيِّدَةُ؟

(أ) إِلَى الْبَقَالَةِ (ب) إِلَى الصَّيْدَلِيَّةِ (ج) إِلَى الْمَدْرَسَةِ

٤- مَاذَا اشْتَرَتِ السَّيِّدَةُ؟

(أ) طَمَاطِمَ وَلَيْمُونَ وَسُكَّرَ
(ب) لَيْمُونَ وَذُرَّةَ وَزَيْتَ زَيْتُونِ
(ج) أَرْزَ وَشَايَ وَطَمَاطِمَ

٥- كَمْ الْمَبْلَغُ الَّذِي طَلَبَهُ الْبَائِعُ مِنَ السَّيِّدَةِ؟

(أ) عِشْرُونَ دُولَارًا (ب) خَمْسُونَ دُولَارًا (ج) خَمْسَ وَعِشْرِينَ دُولَارًا

٦- لِمَاذَا ذَهَبَتِ السَّيِّدَةُ لِمَنْزِلِهَا بِدُونِ الْأَعْرَاضِ؟

(أ) لِأَنَّهَا تَعَبَتْ فَجَاءَتْ، وَلَا تَسْتَطِيعُ حَمْلَ الْأَكْيَاسِ.

(ب) لِأَنَّ صَدِيقَتَهَا اتَّصَلَتْ بِهَا وَطَلَبَتْ مِنْهَا الْعَوْدَةَ فَوْرًا.

(ج) لِأَنَّهَا نَسِيَتْ مُحْفَظَتَهَا فِي الْمَنْزِلِ.

٧- كَيْفَ رَدَّ الْبَائِعُ عَلَى السَّيِّدَةِ حِينَ أَخْبَرَتْهُ أَنَّهَا سَتَذْهَبُ وَتَعُودُ بَعْدَ قَلِيلٍ؟

(أ) انْزَعَجَ، وَقَالَ: حَسَنًا.

(ب) قَالَ: لَا مُشْكِلَةَ، لَكِنَّهُ كَانَ مُسْتَاءً.

(ج) ابْتَسَمَ، وَقَالَ: لَا مُشْكِلَةَ.

٨- مَاذَا قَرَّرَتِ السَّيِّدَةُ بَعْدَ مَا حَصَلَ مَعَهَا؟

(أ) أَنْ تَتَأَكَّدَ مِنْ وُجُودِ هَاتِفِهَا مَعَهَا قَبْلَ أَنْ تَخْرُجَ مِنَ الْمَنْزِلِ.

(ب) أَنْ تَتَأَكَّدَ مِنْ وُجُودِ مُحْفَظَتِهَا مَعَهَا قَبْلَ أَنْ تَخْرُجَ مِنَ الْمَنْزِلِ.

(ج) أَنْ لَا تَذْهَبَ لِهَذِهِ الْبِقَالَةِ مَرَّةً أُخْرَى.

 **Comprehensive Exercise IV - Listening**

Listen carefully, then answer the following questions:



١- مَا إِسْمُ صَدِيقِي؟

(أ) رَامِي (ب) هَائِي (ج) هَادِي

٢- كَمْ عُمْرُ صَدِيقِي؟

(أ) خَمْسٌ وَثَلَاثُونَ سَنَةً. (ب) عِشْرُونَ سَنَةً. (ج) خَمْسٌ وَعِشْرُونَ سَنَةً.

٣- مَا وَظِيفَةُ صَدِيقِي؟

(أ) مُحَاسِبٌ (ب) مُدِيرٌ (ج) مُدْرَسٌ

٤- أَيْنَ يَعْمَلُ صَدِيقِي؟

(أ) فِي مُؤَسَّسَةٍ حُكُومِيَّةٍ (ب) فِي شَرِكَةٍ خَاصَّةٍ (ج) فِي مَدْرَسَةٍ خَاصَّةٍ

٥- كَيْفَ كَانَتْ طَبِيعَةُ عَمَلِ صَدِيقِي؟

(أ) كَانَ عَمَلًا حُرًّا (ب) كَانَ دَوَامًا طَوِيلًا (ج) كَانَ دَوَامًا جُزْئِيًّا

٦- أَيْنَ مَوْضِعُ الْأَلَمِ الْمُفَاجِئِ الَّذِي شَعَرَ بِهِ صَدِيقِي؟

(أ) الْأُذُنُ وَالرَّأْسُ (ب) الظَّهْرُ وَالْبَطْنُ (ج) الظَّهْرُ وَالرَّقَبَةُ

٧- مَتَى ذَهَبَ صَدِيقِي إِلَى الطَّبِيبِ؟

(أ) الْبَارِحَةَ (ب) مُنْذُ شَهْرٍ (ج) مُنْذُ أُسْبُوعَيْنِ

٨- مَا سَبَبُ الْأَلَمِ لَدَى صَدِيقِي كَمَا أَخْبَرَهُ الطَّبِيبُ؟

(أ) قِلَّةُ النَّوْمِ.

(ب) الْجُلُوسُ لِسَاعَاتٍ طَوِيلَةٍ أَمَامَ الْحَاسُوبِ.

(ج) عَدَمُ تَنَاوُلِ طَعَامِ الْإِفْطَارِ.

٩- مَاذَا طَلَبَ الطَّبِيبُ مِنْ صَدِيقِي؟

(أ) طَلَبَ مِنْهُ الْإِلْتِزَامَ بِالرِّيَاضَةِ وَالِاسْتِرْحَاءِ.

(ب) طَلَبَ مِنْهُ الْإِلْتِزَامَ بِالرِّيَاضَةِ وَبِالْحِمِيَّةِ الْغِذَائِيَّةِ.

(ج) طَلَبَ مِنْهُ الْإِمْتِنَاعَ عَنِ التَّدخينِ.

١٠- مَتَى زَارَنِي صَدِيقِي؟

(أ) الْيَوْمَ

(ب) يَوْمَ أَمْسٍ

(ج) مُنْذُ أُسْبُوعٍ

١١- مَاذَا تَنَاوَلْتُ مَعَ صَدِيقِي؟

(أ) الْغَدَاءَ

(ب) الْعِشَاءَ

(ج) الْفُطُورَ

١٢- مَاذَا قَرَّرَ صَدِيقِي بَعْدَ الْوَعَكَةِ الصَّحِيَّةِ الَّتِي أَلَمَّتْ بِهِ؟

(أ) قَرَّرَ أَنْ يَتَوَقَّفَ عَنِ التَّدخينِ.

(ب) قَرَّرَ أَنْ يَسْتَقِيلَ مِنْ عَمَلِهِ.

(ج) قَرَّرَ أَنْ يَعِيشَ حَيَاةً مُتَوَازِنَةً صَحِيَّةً.



Comprehensive Exercise V

Grammatical cases and functions

Read the following text, then add the missing short vowels and write down the grammatical functions of the underlined words:

لَمْ يَكُنِ الْإِمْتِحَانُ الَّذِي اجْتَازَهُ الطُّلَّابُ الْبَارِحَةَ سَهْلًا لِأَنَّ أَسْئَلَتَهُ مَلِيئَةً

بِتَفَاصِيلٍ مُهَمَّةٍ شَمِلَتْ مُعْظَمَ الدُّرُوسِ السَّهْلِ مِنْهَا وَالصَّعْبِ. لَكِنَّهُ مَرَّ بِسُهُولَةٍ

وَيْسُرٍ. وَكَالْعَادَةِ لَمْ تَحْضُرْ أَيُّ مُشْكَلَةٍ أَوْ أَيُّ شَيْءٍ غَيْرٍ إِعْتِيَادِيٍّ خِلَالَهُ.

<<

[Lit.] "The exam that the students passed yesterday was not easy because its questions were full of important details, including most lessons, the easy and the difficult lessons. But it passed easily and readily and as usual there was not any problem or anything unusual happened during it."

وَبَعْدَ أَنْ اِنْتَهَى اِلْاِمْتِحَانِ جَمَعَ الْمُعَلِّمُ اِلْاَوْرَاقَ كِي يَقُومُ بِتَصْحِيحِهَا وَيُسَجِّلُ

اِلْعَلَامَةَ اِلَّتِي يَسْتَحِقُّهَا كُلُّ طَالِبٍ. ثُمَّ شَكَرَ الْمُعَلِّمُ طُلَّابَهُ عَلَي جُهُودِهِ

وَهُوَ شَكَرَهُمْ عَلَي اِجْتِهَادِهِمْ وَاخْبَرَهُمْ اَنَّ اَسْمَاءَ الطُّلَّابِ اِلنَّاجِحِينَ سَتَكُونُ

مُعْلَنَةً عَلَي مَوَاقِعِ اِلْكُتْرُونِيَّةِ عَدِيْدَةً بَعْدَ ثَلَاثَةِ اَيَّامٍ رَاجِي لَهُمْ عُظْلَةً سَعِيْدَةً.

[Lit.] "Then after the exam had finished, the teacher collected the papers in order to correct them and record the mark that each student deserves. Then the students thanked the teacher for his efforts and he thanked them for their diligence and told them that the names of the successful students will be announced on several websites after three days, wishing them a happy holiday."



Exercise 1

A	B	C	D	E	F
Nomina- tive case	Accusa- tive case	Genitive case	Accusa- tive case	Nomina- tive case	Accusa- tive case

Exercise 2

Genitive case (↙)	Accusative case (↗)	Nominative case (↑)
بَابِ	الشَّعْرَ	شَهِيًّا
الأخِ	طَوِيلًا	المَكْتَبِ
الصَّبِيِّ	حُبًّا	قِطَّةً

Exercise 3

A	B	C	D	E
Feminine	Masculine	Feminine	Masculine	Feminine

Exercise 4

A	B	C	D	E	F
Feminine singular noun	Masculine dual noun	Feminine dual noun	Masculine singular noun	Feminine dual noun	Masculine dual noun

Exercise 5

وَلَدًا / وَلَدٍ	الْبَيْتَيْنِ	دَرْسَيْنِ	الْوَرْدَةَ	رَجُلَانِ
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Exercise 6

رَائِعِينَ	سَائِقُونَ	فَنِيًّا / فَنِيٍّ	المُبْدِعِينَ	المُصَمَّمِ
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Exercise 7

رَائِعَةً / رَائِعَةٍ	المُلاحَظَاتِ	طَالِبَاتِ	المُمرِّضَةَ	نَشِيطَاتِ
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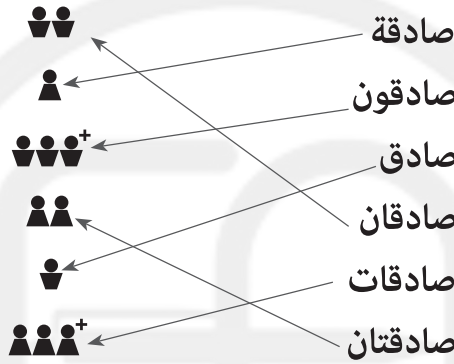
Exercise 8

طَاوِلَاتٌ	صُغْرِيَّاتٍ	شَقْرَاوَاتٍ	الزَّهْرَاتِ
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Exercise 9

الأوراق - رجال	البيوت - شعراء	غرف - مخازن - الدروس
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Exercise 10



Exercise 11

♂♂♂+	♂♂♂+	♂♂	♂♂	♂	♂
عَامِلَاتٌ	مُتَفَوِّقُونَ	كَبِيرَتَيْنِ	مُجْتَهِدَيْنِ	صَغِيرَةَ	كَرِيمٍ
كَبِيرَاتٍ	مُجْتَهِدِينَ	عَامِلَتَانِ	كَبِيرَانَ	جَمِيلَةً	كَبِيرًا







Exercise 12

A	B	C	D	E	F	G
♂♂♂+		♂♂		♂	♂♂	♂♂
(مغادراتٍ)	✓	(جميلتين)	✓	(طالبة)	(صديقان)	(قويين)

Exercise 13

A	B	C	D	E	F
المُغَامِرُ	قَرِيبٌ	سَعِيدٌ	نَاجِحًا/نَاجِحٍ	رَائِعًا	الطَّيِّبَ/الطَّيِّبِ

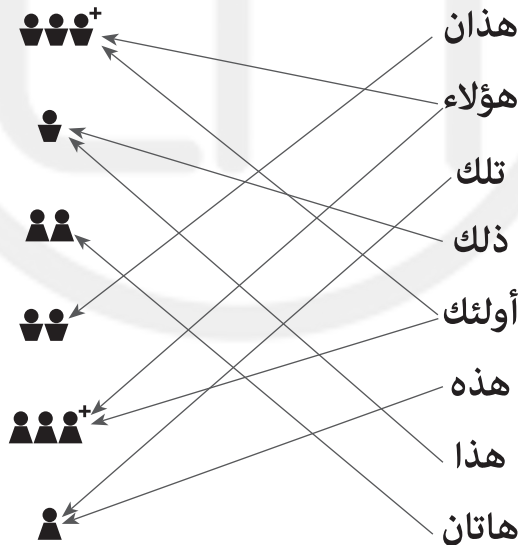
Exercise 14

A	B	C	D	E	F
					
جَمِيلَتَانِ	عَامِلَةٌ/عَامِلَةٌ	المُمَيِّزِينَ	سَعِيدَاتٌ	مُتَفَائِلَتَيْنِ	الصَّادِقُ

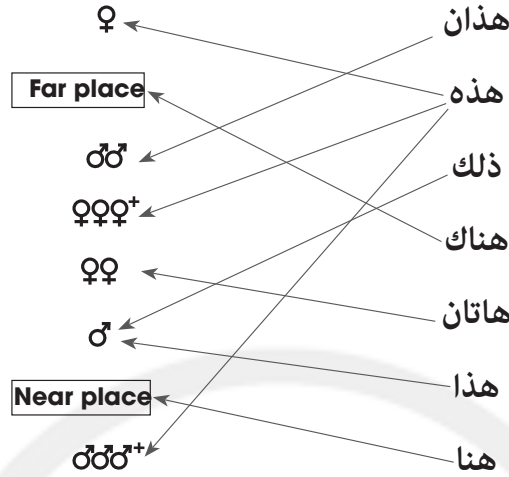
Exercise 15

يَوْمَيْنِ	سَيَّارَتَيْنِ/سَيَّارَاتٍ	عَيْنَانِ	مُدْرَسٌ/مُدْرَسُونَ	سَعِيدَةٌ/سَعِيدَاتٍ
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Exercise 16



Exercise 17



Exercise 18

A	B	C	D	E	F	G	H
♂♂ / ♀♀	♂ / ♂	Near place	♂ / ♂	♂♂ / ♂♂	♂ / ♀ / ♂♂♂+ / ♀♀♀+	♂♂♂+ / ♂♂♂+	Far place

Exercise 19

A	B	C	D	E
(هاتان)	(هذان)	✓	(هذه)	✓

Exercise 20

A	B	C	D	E	F	G	H	I
هَذِهِ	هَذَانِ	أُولَئِكَ	هَؤُلَاءِ	هَاتَانِ	هَذِهِ	هَذِهِ	ذَلِكَ	تِلْكَ

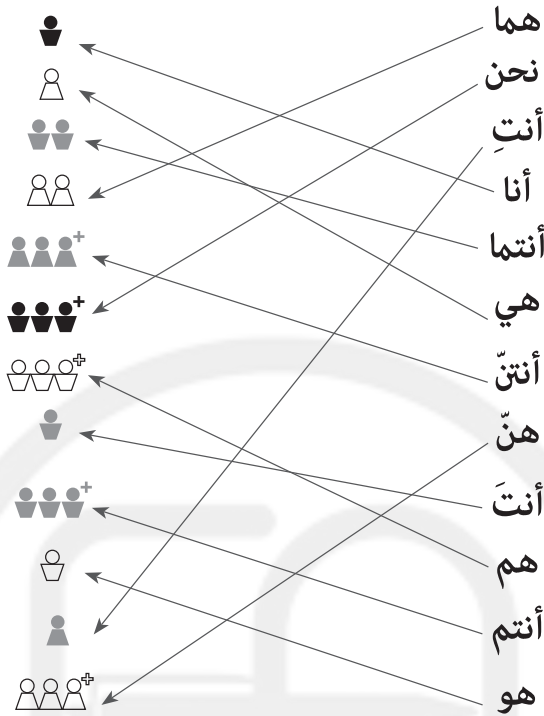
Exercise 21 (Advanced):

A	B	C	D	E
✓	-	-	✓	✓

Exercise 22 (Advanced):

A	B	C	D
هَؤُلَاءِ	هَذَيْنِ	هَاتَيْنِ	هَذِهِ

Exercise 23



Exercise 24

A	B	C	D	E
✓	(أنا)	(هما)	✓	(أنتما)

Exercise 25

هِيَ	أَنْتِ	أَنَا	هُوَ	أَنْتَ	أَنَا
هُمَا	أَنْتُمَا	نَحْنُ	هُمَا	أَنْتُمَا	نَحْنُ
هِنَّ	أَنْتِنَّ	نَحْنُ	هُمْ	أَنْتُمْ	نَحْنُ

Exercise 26

A	B	C	D	E
أنتَ / هو	هنَ / نحن	نحن	أنتِ / هي / أنا	هم / أنتم

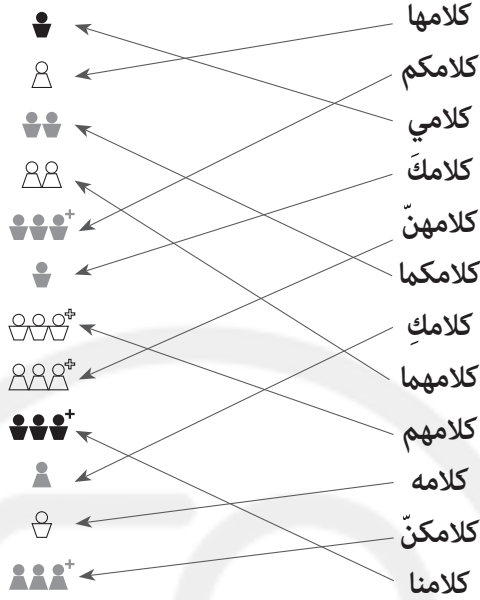
Exercise 27

A	(أَنَا / أَنْتِ / هِيَ) مشغولة.
B	(نَحْنُ / أَنْتُمَا / هُمَا) سعيدتان.
C	(نَحْنُ / أَنْتُمْ / هُمْ) صادقون.
D	(أَنَا / أَنْتَ / هُوَ) مجتهد.
E	(نَحْنُ / أَنْتِنَّ / هُنَّ) طبيبات.
F	(نَحْنُ / أَنْتُمَا / هُمَا) متميزان.

Exercise 28

3 rd person pronoun	2 nd person pronoun	1 st person pronoun
■ Singular:		
هُوَ ذِيّ.	أَنْتِ مُمَيِّزَةٌ.	أَنَا مُتَأَكِّدٌ.
■ Dual:		
هُمَا طَالِبَتَانِ.	أَنْتُمَا لَطِيفَانِ.	نَحْنُ أُخْتَانِ.
■ Plural:		
هُنَّ نَاجِحَاتٌ.	أَنْتُمْ مَرِحُونَ.	نَحْنُ ذَاهِبُونَ.

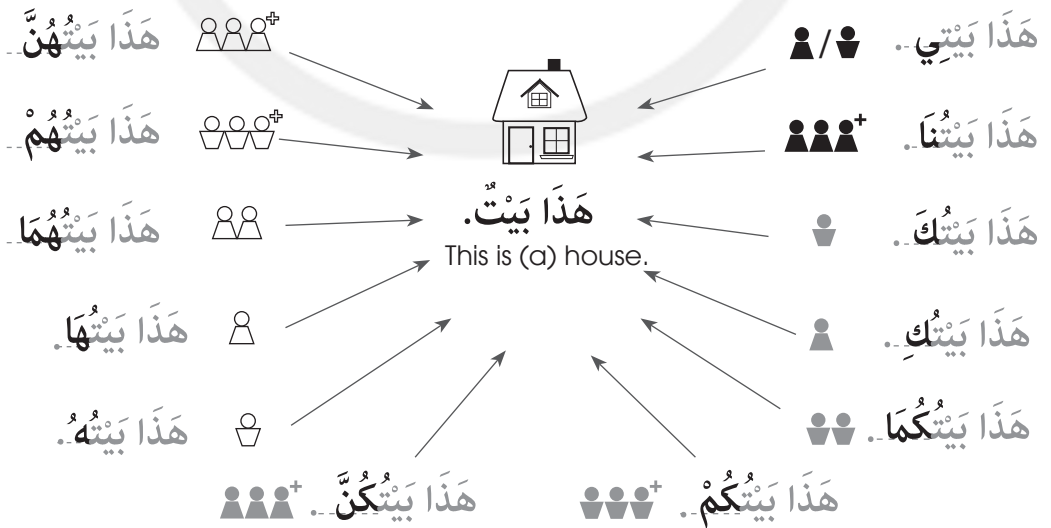
Exercise 29



Exercise 30

3 rd person pronoun			2 nd person pronoun		1 st person pronoun	
مَنْزِلُهُمَا	مَكَانُهَا	وَالِدُهُ	حَدِيثُكُمَا	قَلَمُكَ	صَدِيقُنَا	أُخْتِي

Exercise 31



Exercise 32

A	B	C	D	E	F
وَجِبْتِكِ	حَقِيبَتِي	قَلَمَاهُ	مُمَثِّلُوهُمْ	مُمَثِّلِي	مُمَثِّلِي

Exercise 33

A	B	C
Plural	Singular	Dual

Exercise 34

Exercise 35

A	B	C
هَذَا الْفُسْتَانُ لِي.	تِلْكَ سَيَّارَتُهُ.	هَذِهِ الْحَقَائِبُ لَكُمْ.

Exercise 36

A	B	C
هَذَا الْقَمِيصُ لِلنِّسَاءِ...	هَذِهِ الْغُرْفَةُ لِمُتَمَرِّضِينَ.	هَذِهِ الْأَلْعَابُ لِلطِّفْلِ...

Exercise 37



Exercise 38

A	B	C	D
جَيِّدَةٌ	جَمِيلِينَ	رَائِعٍ	الضَّيِّقَةَ

Exercise 39

A	B	C	D
(التُّرْكِيَّةُ)	(الكَثِيرِ)	(الجَدِيدِ)	✓

Exercise 40

A	B	C	D
(الجَدِيدِ)	✓	(جَمِيلَتَانِ)	(مُجْتَهِدَةٍ)

Exercise 41 (Advanced):

A	B	C	D
الصَّغِيرِ ↗	الرَّائِعِ ↙	اللُّطْفَاءِ ↑	القَدِيمِ ↗

Exercise 42:

A	B	C	D	E
لُبْنَانِيَّ	ذَهَبَ	حَرِيرِيَّ	بُرْتُقَالِيَّ	مَعْدَنَ

Exercise 43 (Advanced):

A	B	C	D	E
Comparative	Superlative	Superlative	Comparative	Superlative

Exercise 44 (Advanced):

A	B	C	D	E
هُمَا أَكْبَرُ مِنْكَ..	أَنْتُمْ أَطْوَلُ مِنِّي.	هُمُ الْأَكْثَرُ جَادِيَّةً.	أَنْتِ أَجْمَلُ مِنْهُنَّ.	هِيَ الْأَقْلُ نَشَاطًا.

Exercise 45 (Advanced):

A	هِيَ فَتَاةٌ غَيْرُ جَمِيلَةٍ.
B	كَانَ خَبْرًا غَيْرَ صَحِيحٍ.
C	هُمَا طَالِبَتَانِ غَيْرُ مُجْتَهِدَتَيْنِ.
D	جَاءَ الْأَطْفَالَ غَيْرُ الْمُبْتَسِمِينَ.
E	نَظَرْتُ إِلَى الرَّسَائِلِ غَيْرِ الْعَاجِلَةِ.

Exercise 46 (Advanced):

A	هَمْ لَيْسُوا مُبْدِعِينَ.....
B	هِيَ لَيْسَتْ سَعِيدَةً أَبَدًا.....
C	هُنَّ لَسْنَ غَائِبَاتٍ.....
D	الْجَوُّ لَيْسَ غَائِمًا.....

Exercise 47 (Advanced):

A	أَنْتَ مُهْمِلٌ.....
B	نَحْنُ مُهْتَمَاتٌ.....
C	أَكَلْتُ طَعَامًا صِحِيًّا.....
D	هُمْ مَشْغُولُونَ جِدًّا.....
E	الْكُرْسِيَّانِ مُرِيحَانٍ.....

Exercise 48 (Advanced):

A	B	C
غَيْرٌ.....	غَيْرٌ.....	لَيْسَ.....

Exercise 49:

A	B	C	D
مَرْكَزُ التَّسْوِقِ	غُرْفَةُ الْمُعَلِّمِينَ	صَدِيقَتَا أُخْتِكَ	مُتَعَلِّمُوا الْعَرَبِيَّةِ

Exercise 50:

A	B	C
ابنة مديرة المدرسة	زجاجة زيت زيتون	كتاب صديق أخى

Exercise 51:

A	B	C	D	E	F
Definite noun	Unspecified indefinite noun	Specified indefinite noun	Definite noun	Specified indefinite noun	Definite noun

Exercise 52:

A	B	C	D
زرّقاء	أزرق	الأزرق	الزرّقاء

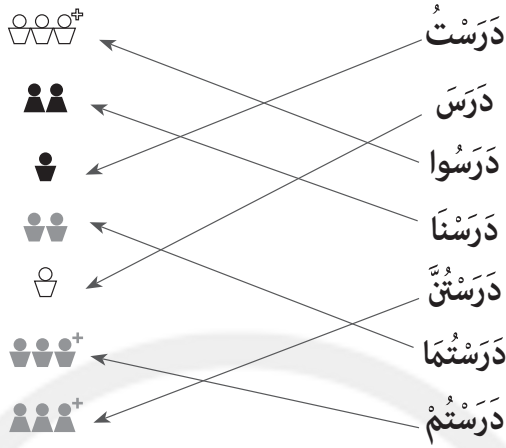
Exercise 53 (Advanced):

A	The door of the small room ...	الصَّغِيرَةُ
B	The door of the small office ...	الصَّغِيرِ
C	The window of the small office / The small window of the office ...	الصَّغِيرِ / الصَّغِيرَةُ
D	The small door of the office / ... The door of the small office ...	الصَّغِيرِ / الصَّغِيرِ

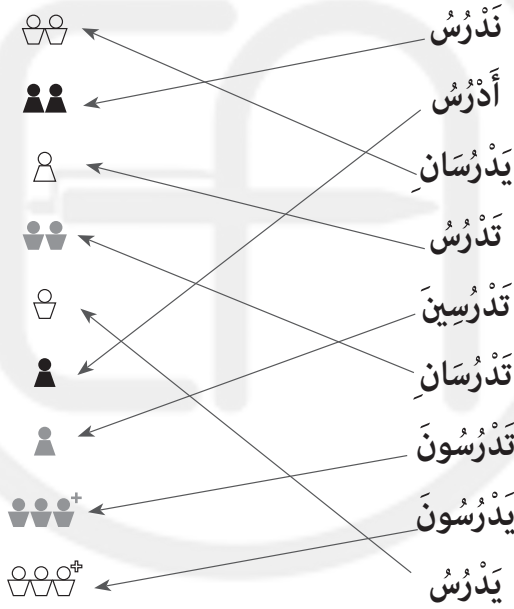
Exercise 54 (Advanced):

A	B	C	D
Adjective	Complete sentence	Genitive construction	Genitive construction

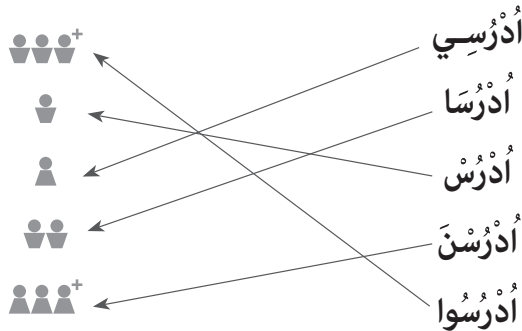
Exercise 55:









Exercise 56:









Exercise 57:






Exercise 58:

A	B	C	D	E	F
					
قَبِلَا	سَأَلْتُمْ	شَرَبْتِ	أَكَلْنَا	لَعِبْنَا	وَصَلَّتْ

Exercise 59:

A	B	C	D	E	F
					
تَقْبَلِينَ	يَسْأَلُنَ	أَشْرَبُ	يَأْكُلَانِ	تَلْعَبُ	نَصِلُ

Exercise 60:

A	B	C	D
			
نُقَابِلُ	تُسَاعِدَانِ	يُدْرِكُونَ	تُجَهِّزُ







Exercise 61:

A	B	C	D
أَنْتِ تَسْأَلِينَ .	أَنَا أَشَارِكُ .	هُمْ يَكْتُبُونَ .	نَحْنُ نَقْرَأُ .

Exercise 62:

					
صَدَقُوا	قَالَتَا	تُرِيدُونَ	تَخْرُجُ	سَمِعْنَا	أَسْتَطِيعُ
يَضْحَكُونَ	تَنْجَحَانِ	ذَهَبْتُمْ	سَافَرْتَ	نُحَاوِلُ	رَأَيْتُ

Exercise 63:

A	B	C	D	E	F
					
تَسْتَقْبِلُ	رَسَمُوا	نَحَاوُلُ	أَبْتَسِمُ	التَّقِيْتُ	زَارَتَا

Exercise 64:

 كَتَبَتْ	-	 كَتَبَتْ	-	 كَتَبْتُ	-	 /  كَتَبْتُ
She wrote		He wrote		I wrote		

Exercise 65:

A	B	C
 / 		 /  / 


Exercise 66:

A	B	C	D	E
يَدْرُسْنَ	يَدْرُسُونَ	نَحْتَاجُ	تَأْكُلُ	تَطِيرَانِ

Exercise 67:

A	B	C	D
هُوَ يَكْتُبُ الْآنَ.	هُمَا يَدْرُسَانِ الْآنَ.	أَنْتَ سَتَعْمَلُ غَدًا.	أَنْتُمَا سَتُسَافِرَانِ غَدًا.

Exercise 68:

A	B	C	D
رُسِمَ ♂	كُسِرَا ♂♂	تُفْتَحُ ♀	قَرَأَتْ 

Exercise 69:

A	B	C	D	E	F	G
Imperative	Passive	Present	Past	Future	Passive	Present

Exercise 70:

A	B	C	D	E	F
حَضَرَا	سَيَعُودُونَ	يَجْلِسْنَ	تَدْرُسُ	فُتِحَتْ	تُكْتَبُ

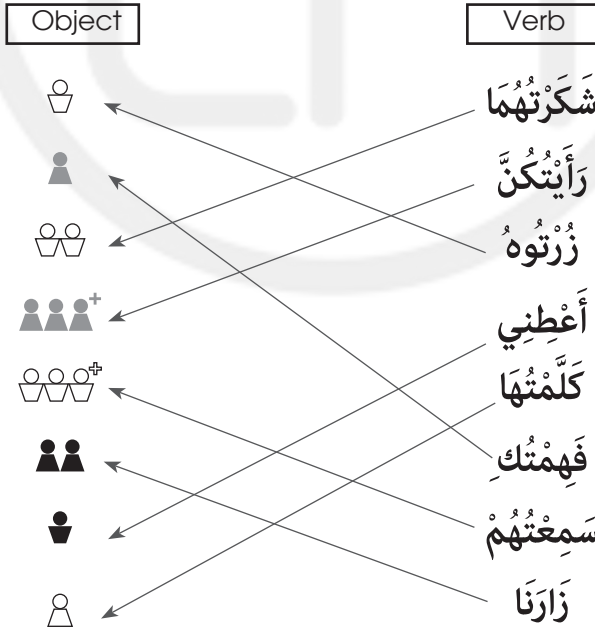
Exercise 71:

قَرَأْنَا	أُرْسِمِي	يَلْعَبَانِ	دَرَسْتِمَا	حَضَرُوا
اِنْتَظِرُوا	زُرْنَا	شَرِبْتَنَ	اِسْمَعَا	اَكَلَتْ
ذَهَبَتْ	تَضْحَكُونَ	فَعَلْتُمْ	فَتَحْنَ	تُحَاوِلِينَ





Exercise 72:

تَزُورُونَهَا	اَعْطَيْتِكِ	سَاَعْطِيكَ	زَارَتْنِي	رَأَيْتَهُ
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Exercise 73:



Exercise 74:

A	B	C	D
 يُعْطُونَهُ	 صَدَّقِينَا	 سَمِعَاهَا	 تَشْكُرُونَهُنَّ

Exercise 75 (Advanced):

حَاوِلْ	اُكْتُبَا	فَعَلْ	تَدْرُسُونَ	أُرِيدُ
قُلْتُ	قَالَتْ	تَقْرَأُ	يُكْرِرُ	كَتَبُوا

Exercise 76 (Advanced):

A	B	C	D	E	F
سَأَذْهَبُ الْآنَ.	سَارَةَ تَدْرُسُ..	أَخِي حَضَرَ..	لَنْ نُسَافِرَ آغْدًا.	الطِّفْلُ شَرِبَ..	هَلْ تَسْمَعُنِي؟
(أَنَا)	(هِيَ)	(هُوَ)	(نَحْنُ)	(هُوَ)	(أَنْتَ)

Exercise 77 (Advanced):

A	B	C
كَبَّرَ	دَرَسَ	صَغُرَ

Exercise 78 (Advanced):

تَفَعَّلُونَ	يَشْرَبُ
فَعِلُوا	تَشْرَبُونَ
يَفْعَلُ	يَشْرَبَانِ
فَعِلَ	شَرِبَتْ
يَفْعَلَانِ	شَرِبُوا
فَعِلْتُ	شَرِبَ

Exercise 79 (Advanced):

A	B	C	D
تَفَعَّلَ	فَعَّالٌ	فَاعِلٌ	مَفْعَلَةٌ

Exercise 80 (Advanced):

A	B	C	D	E
وَصَلَ	تَسَابَقَ	انْتَهَى	تَعَاوَنَ	اِكْتَرَتْ

Exercise 81 (Advanced):

فَعَّلَ	فَاعِلٌ	أَفْعَلَ	انْفَعَلَ	اسْتَفْعَلَ
رَأَى	سَاعَدَ	أَخْرَجَ	انْكَسَرَ	اسْتَرَاحَ
رَدَّ	-	أَنْهَى	-	اسْتَقَرَّ

Exercise 82 (Advanced):

رَأَى	اسْتَرَاحَ	أَصْلَحَ	صَعَدَ	تَمَائِلَ	تَطَوَّرَ	اشْتَهَرَ
كَسَرَ	اغْتَدَّ	امْتَلَأَ	اضْمَحَلَّ	لَقِيَ	اسْتَعَدَّ	انْكَسَرَ

Exercise 83 (Advanced):

A	B	C	D	E	F
أَرْجَعَ	اسْتَفْقَدَ	انْفَتَحَ	عَلَّمَ	تَقَارَبَ	اشْتَدَّ

Exercise 84 (Advanced):

A	B	C	D	E	F	G
(اسْتَفْعَلَ)	(أَفْعَلَ)	(تَفَاعَلَ)	(أَفْعَلَ)	(انْفَعَلَ)	(فَعَّلَ)	(افْتَعَلَ)

Exercise 85 (Advanced):

A	B	C	D	E	F
س - ع - د	ث - م - ر	ف - ك - ر	ل - ع - ب	ر - ج - ل	د - خ - ل


Exercise 86 (Advanced):

A	B	C	D	E	F
عين	دار	عنب	اسم	فرس	ليمون

Exercise 87 (Advanced):

A	B	C	D
دَرَسَ	رَسَمَ	دَخَلَ	غَسَلَ

Exercise 88 (Advanced):

A	B	C	D	E	F
 بَاحِثَانِ	 مُسَاعِدَةٌ	 مُدَرِّسُونَ	 مُسْتَعِدَّانِ	 مُبْتَسِمَاتٌ	 مُتَنَافِسٌ



Exercise 89 (Advanced):

A	B	C	D
تَغَيَّرَ	لَعِبَ	اسْتَقَرَّ	شَارَكَ

Exercise 90 (Advanced):

A	B	C	D	E	F
قَائِلٌ	مُعْتَادٌ	دَاعٍ	أَخَذَ	عَائِدٌ	مُخْتَفٍ

Exercise 91 (Advanced):

A	B	C	D	E	F
 مَطْلُوبُونَ	 مُتَبَادَلَةٌ	 مُطَوَّرَانِ	 مُسْتَكْشَفَةٌ	 مُعْلَنَتَانِ	 مُرَاقِبَةٌ

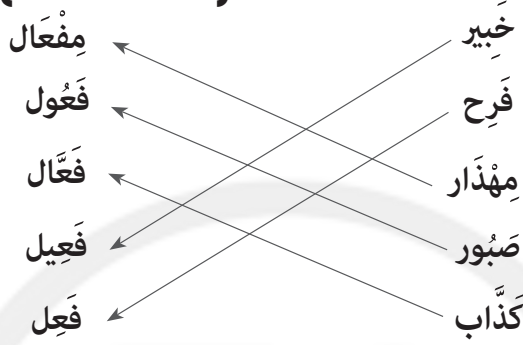
Exercise 92 (Advanced):

A	B	C	D
كَسَرَ	حَوَّلَ	أَدْرَكَ	اسْتَعْمَلَ

Exercise 93 (Advanced):

A	B	C	D	E	F	G
مَزْمِيّ	مَرْوَر	مَزِيد	مَرْجُوّ	مُرَاد	مُلْتَقَى	مُسْتَعَاد

Exercise 94 (Advanced):



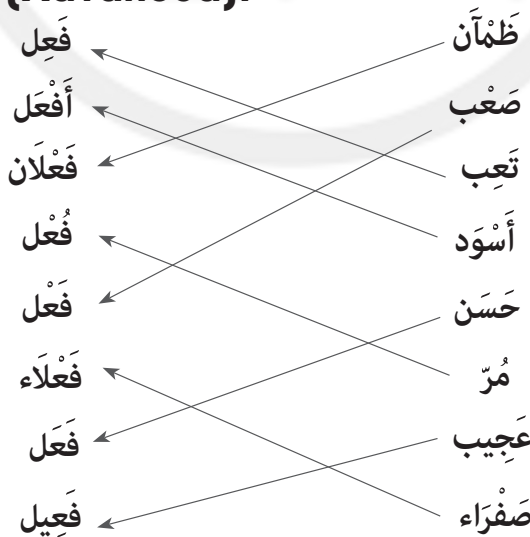
Exercise 95 (Advanced):

A	B	C	D	E
سَمِيع	غَفَّار	شَكُور	فَطِن	مِقْدَام

Exercise 96 (Advanced):

A	B	C	D	E
ك - ر - م	غ - ف - ر	ه - ذ - ر	ع - ج - ل	ف - ر - ح

Exercise 97 (Advanced):



Exercise 98 (Advanced):

A	B	C
نَهْمٌ	مَرِحٌ	حَسَنٌ

Exercise 99 (Advanced):

A	B	C	D
أَقْصَرُ مِنْ	أَصْعَبُ مِنْ	أَسْخَنُ مِنْ	أَعْجَلُ مِنْ

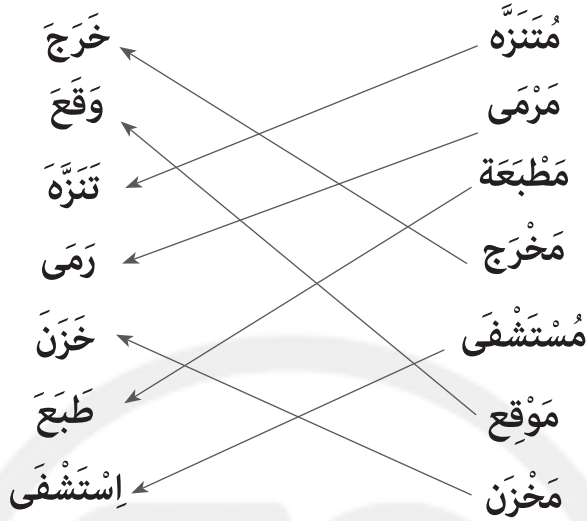
Exercise 100 (Advanced):

👤👤 ⁺	👤👤👤 ⁺	👤👤	👤👤	👤	👤
العُظْمِيَّاتُ	الأَعَاظِمُ	العُظْمِيَّانِ	الأَعْظَمَانِ	العُظْمَى	الأَعْظَمُ
الحُسْنِيَّاتُ	الأَحَاسِنُ	الحُسْنِيَّانِ	الأَحْسَنَانِ	الحُسْنَى	الأَحْسَنُ
الفُضْلِيَّاتُ	الأَفْأَاضِلُ	الفُضْلِيَّانِ	الأَفْضَلَانِ	الفُضْلَى	الأَفْضَلُ
الصُّغْرِيَّاتُ	الأَصَاغِرُ	الصُّغْرِيَّانِ	الأَصْغَرَانِ	الصُّغْرَى	الأَصْغَرُ

Exercise 101 (Advanced):

A	هُمَا أَفْضَلُ مُعَلِّمِينَ.	←	هُمَا الْأَفْضَلَانِ.
B	هِيَ أَفْضَلُ مُعَلِّمَةٍ.	←	هِيَ الْفُضْلَى.
C	هُمْ أَفْضَلُ مُعَلِّمِينَ.	←	هُمْ الْأَفْأَاضِلُ.
D	هُنَّ أَفْضَلُ مُعَلِّمَاتٍ.	←	هُنَّ الْفُضْلِيَّاتُ.

Exercise 102 (Advanced):



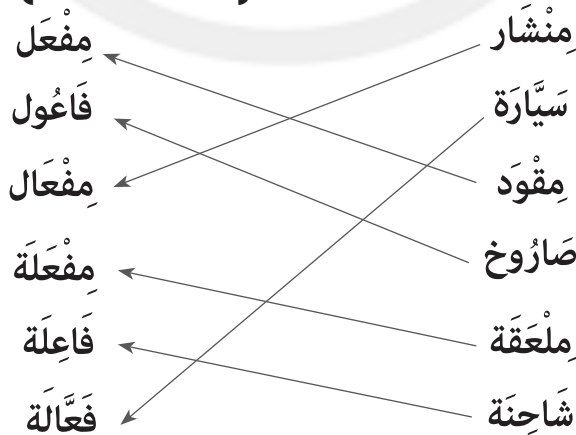
Exercise 103 (Advanced):

A	B	C	D	E	F	G	H	I
مَصْنَعٌ	مَمَرٌ	مُسْتَوَى	مُصَلًى	مَوْعِدٌ	مُتَنَفِّسٌ	مَدَارٌ	مَسْجِدٌ	مُسْتَقْبَلٌ

Exercise 104 (Advanced):

A	B	C
شَاحِنَةٌ	مِبْرَدٌ	سَاقِيَةٌ

Exercise 105 (Advanced):



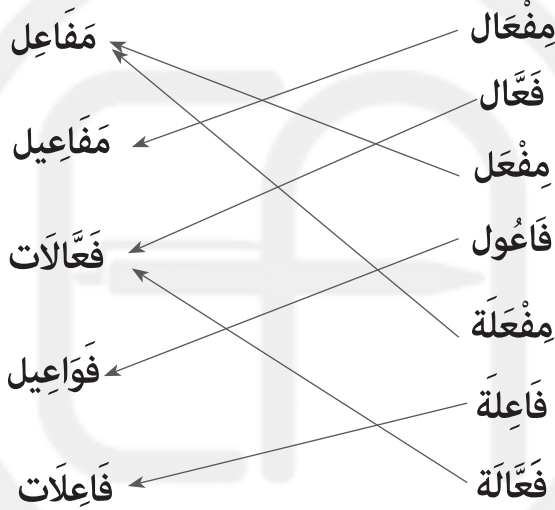
Exercise 106 (Advanced):

A	B	C	D	E
سَمَاعَةٌ	رَافِعَةٌ	مِنْظَارٌ	مِضْعَدٌ	مِكْنَسَةٌ

Exercise 107 (Advanced):

A	B	C	D	E
س - خ - ن	ل - ق - ط	ع - ب - ع	ل - س - غ	د - د - ع

Exercise 108 (Advanced):



Exercise 109 (Advanced):

A	B	C	D
مَزَامِيرٌ	بَرَادَاتٌ	صَوَارِيخٌ	مَسَاطِرٌ

Exercise 110 (Advanced):

A	B	C	D	E	F	G
Passive participle	Noun of instrument	Noun of time/place	Active participle	Comparative/ Superlative noun	Resembling adjective	Passive participle

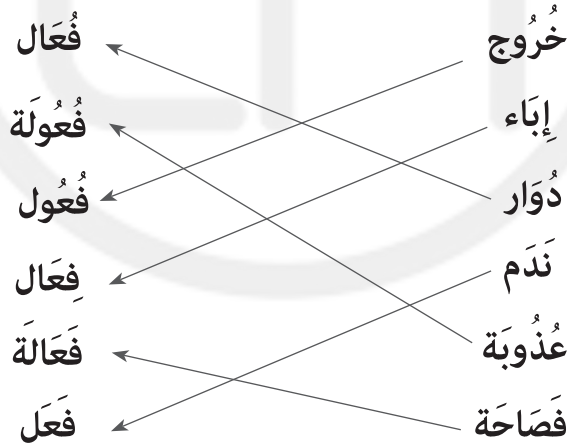
Exercise 111 (Advanced):

	Noun of time/place	Passive participle	Active participle	Root verb
A	مَدْخَلٌ	مَدْخُولٌ	دَاخِلٌ	دَخَلَ
B	مَدْرَسَةٌ	مَدْرُوسٌ	دَارِسٌ	دَرَسَ
C	مَرْدٌ	مَرْدُودٌ	رَادٌّ	رَدَّ
D	مُسْتَقْبَلٌ	مُسْتَقْبَلٌ	مُسْتَقْبِلٌ	اسْتَقْبَلَ
E	مُجْتَمَعٌ	مُجْتَمَعٌ	مُجْتَمِعٌ	اجْتَمَعَ

Exercise 112 (Advanced):

A	B	C	D	E	F
خُرُوجٌ	خَفَقَانٌ	صِنَاعَةٌ	صَهِيلٌ	أَخَذَ	صُعُوبَةٌ

Exercise 113 (Advanced):



Exercise 114 (Advanced):

A	B	C	D	E
شَوْقٌ	فَصَاحَةٌ	خُضْرَةٌ	نِزَاعٌ	أَمَلٌ

Exercise 115 (Advanced):

A	B	C	D	E
تَصْلِيحٌ	إِعْلَانٌ	مُقَاتَلَةٌ / قِتَالٌ	دَحْرَجَةٌ	تَوْصِيَةٌ

Exercise 116 (Advanced):

A	B	C	D	E
أَرَادَ	رَاهَنَ	حَضَرَ	عَاوَنَ	أَلْفَى

Exercise 117 (Advanced):

A	B	C	D	E
تَشَارَكَ	إِمْتَدَادٌ	إِنْكَسَارٌ	تَبَنَّ	تَلَاقٌ

Exercise 118 (Advanced):

A	B	C	D	E
تَسَرَّعَ	تَنَاقَصَ	إِمْتَحَنَ	تَرَجَّى	إِنطَلَقَ

Exercise 119 (Advanced):

A	B	C	D	E
إِسْتِرَاحَةٌ	إِسْتِمْرَارٌ	إِسْتِيْطَانٌ	إِسْتِخْدَامٌ	إِسْتِيْفَاءٌ

Exercise 120 (Advanced):

A	B	C	D	E
إِسْتَلْقَى	إِسْتَحْسَنَ	إِسْتَعَدَّ	إِسْتَفَادَ	إِسْتَشْفَى

Exercise 121 (Advanced):

A	B	C	D	E
إِنْفِعَالٌ	إِسْتِفْعَالٌ	تَفْعِيلٌ	فِعَالَةٌ	تَفْعَلَةٌ
ش	ر	ر	ب	أ
د	س	و	ك	ب
هـ	ف	ط	ت	ع

F	G	H	I	J	K
فَعِيل	فُعُولَةٌ	تَفَاعُل	فَعْل	إِفْعَال	إِفْتِعَال
ص ه ل	س خ ن	ط ب ق	ر	ص ب ر	م ل ي م م

Exercise 122 (Advanced):

A	B	C	D	E	F
رَسْمَةٌ	قَوْمَةٌ	تَعْبِيرَةٌ	إِسْتِفَادَةٌ وَاحِدَةٌ	سَقِيَّةٌ	إِجَابَةٌ وَاحِدَةٌ

Exercise 123 (Advanced):

A	B	C	D	E	F
رَقَصَ	اسْتَنْتَجَ	بَكَى	اسْتَفَادَ	انْدَهَشَ	أَدَارَ

Exercise 124 (Advanced):

A	B	C	D	E	F
جِلْسَةٌ	بَيْعَةٌ	انْكِسَارَةُ الزُّجَاجِ	قَيْلَةٌ	تَحَدَّثَ الْوَائِقِ	مُضِيَّةٌ

Exercise 125 (Advanced):

A	B	C	D	E	F
أَكَلَ	انْدَفَعَ	جَلَسَ	فَعَلَ	تَعَلَّمَ	طَوَى

Exercise 126 (Advanced):

A	B	C	D	E	F
مَخْرَجٌ	مُسْتَنْدٌ	مَصَبٌّ	مَوْصِلٌ	مُكَرَّرٌ	مَعَادٌ

Exercise 127 (Advanced):

A	B	C	D	E	F
شَدَّ	صَعَدَ	زَارَ	اسْتَخْرَجَ	مَشَى	انْتَهَى

Exercise 128 (Advanced):

A	B	C	D
عَالَمِيَّة	اِسْتِرَاكِيَّة	حُرِّيَّة	اِنْتَاجِيَّة

Exercise 129 (Advanced):

A	B	C	D
Special verbal noun (type IV)	Adjective	Adjective	Special verbal noun (type IV)

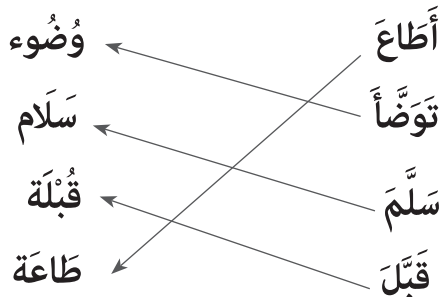
Exercise 130 (Advanced):

A	B	C
مَا	أَنَّ	أَنَّ

Exercise 131 (Advanced):

	Direct verbal noun	Special verbal noun V
A	أُرِيدُ الْاِنْدِهَاشَ	أُرِيدُ أَنْ اُنْدَهَشَ.
B	اَتَمَنَى الْاِنْتِصَارَ	اَتَمَنَى لَوْ اِنْتَصَرْتُ.
C	اَعْجَبَنِي اِسْتِنْتَاجُهُ	اَعْجَبَنِي مَا اِسْتَنْتَجَ.
D	جَاءَ لِلتَّعَلُّمِ	جَاءَ لِكَيْ يَتَعَلَّمَ.

Exercise 132 (Advanced):



Exercise 133 (Advanced):

A	B	C	D	E	F	G	H	I
جَلْسَةٌ	لَوْ خَرَجْتُ	إِسْتِغَاثَةٌ	مُقَاوَمَةٌ	وَقْفَةٌ	إِحْتِرَامٌ	تَفْعِيلٌ	رَفْعَةٌ	إِسْتِغَاثَةٌ

Exercise 134 (Advanced):

A	B	C	D	E
الدَّرْسِ.	حَجْمُهُ.	شَاشَتْهُ.	الْأَمْوَالِ	الْخَيْرِ.
Object	Subject	Substitute of the doer	Object	Other

Exercise 135 (Advanced):

	Substitute of the doer	Object	Subject	Type	Sentence
A	-	الْعَلَمَ	(هُوَ) Hidden pronoun	Active participle	الْجُنْدِيُّ رَافِعُ الْعَلَمِ.
B	-	-	وَزْنُهُ	Resembling adjective	الصُّنْدُوقُ ثَقِيلٌ وَزْنُهُ.
C	-	الْخَطَأَ	-	Direct verbal noun	تَجَنَّبِي تَكَرَّارَ الْخَطَأِ.
D	-	-	-	Active participle	هُوَ صَادِقُ الْقَوْلِ.
E	-	أَصْدِقَائِكَ	(أَنْتِ) Hidden pronoun	Hyperbolic participle	أَنْتَ مِعْوَانٌ أَصْدِقَائِكَ.
F	قِرَاءَتُهُ	-	-	Passive participle	الْكِتَابُ مَطْلُوبٌ قِرَاءَتُهُ.

Exercise 136 (Advanced):

A	B	C	D
أَسَاوِرٌ	سُعْدَاءٌ	كُنُبٌ	دَقَائِقٌ

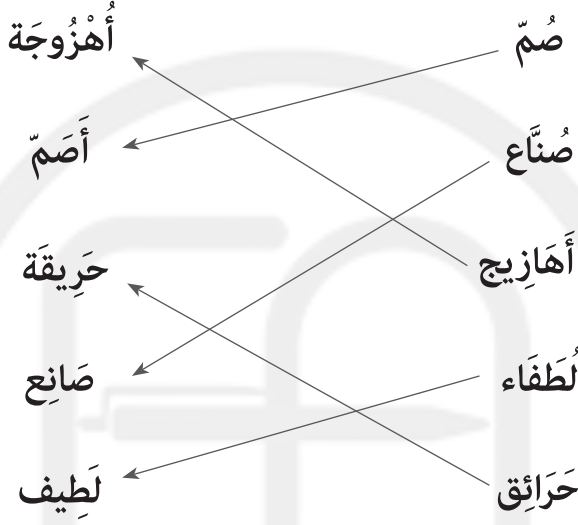
Exercise 137 (Advanced):

A	B	C	D	E	F
فُعُلٌ	فُعَلَاءٌ	فَعَائِلٌ	فُعُولٌ	أَفْعَالٌ	فَوَاعِلٌ

Exercise 138 (Advanced):

A	B	C	D	E
ش - ع - ر -	س - أ - ل -	ج - ر - ح -	ق - و - ي -	ق - ق - ر -

Exercise 139 (Advanced):



Exercise 140 (Advanced):

A	B	C	D	E	F	G
أَسْطُحٌ	أَرْقَامٌ	رِمَالٌ	عُيُونٌ	كُتُبٌ	مَزَارِعٌ	رَسَائِلٌ

Exercise 141 (Advanced):

A	B	C	D
إِخْوَةٌ	طُرُقٌ	عُلَمَاءٌ	-

Exercise 142:

A	B	C	D	E
Verbal sentence	Nominal sentence	Semi sentence	Nominal sentence	Verbal sentence

Exercise 143:

A	الدَّرْسُ سَهْلٌ.
B	الْكِتَابُ عَلَى الطَّائِلَةِ.
C	هُوَ يَدْرُسُ الْآنَ.
D	ابْنُكَ الصَّغِيرُ يُشْبِهُكَ.
E	سَيَّارَتُهُ الْحَمْرَاءُ لِلْبَيْعِ.

Exercise 144:

A	B	C	D
سَهْلٌ	لَوْنُهَا جَمِيلٌ	أُحِبُّ الْقِرَاءَةَ	تَحْتَ الْكِتَابِ
Indefinite noun	Sentence (Nominal)	Sentence (Verbal)	Semi sentence

Exercise 145:

A	الطِّفْلَانِ شَرِبَا حَلِيبًا.
B	الطَّالِبَاتُ قَرَأْنَ قِصَّةً.
C	الْفَتَاةُ اشْتَرَتْ قَمِيصًا.
D	الطُّلَّابُ دَرَسُوا بِجِدِّ.
E	إِخْوَتِي الصَّغَارُ يَلْعَبُونَ بِالْكُرَةِ الْآنَ.

Exercise 146:

A	فَتَحَ (الْوَلَدَ) الْبَابَ.
B	وَصَلَ (الضُّيُوفَ).
C	كَتَبَ (الطَّالِبَ) الْإِجَابَاتِ.
D	أَغْلَقِي (النَّافِذَةَ).
E	شَكَرَتِ (الطَّالِبَاتِ) الْمُعَلِّمِينَ.

Exercise 147 (Advanced):

A	فَتَحَ النَّافِذَتَيْنِ (الْوَلَدَ).
B	شَكَرَتِ الْمُعَلِّمَ (الطَّالِبَةَ).
C	زَارَ (أَخِي) رَامِي.
D	شَكَرَهُ (الْمُعَلِّمَ).
E	شَكَرَ (رَامِي) الْمُعَلِّمَاتِ.

Exercise 148 (Advanced):

A	B	C	D	E
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Exercise 149 (Advanced):

A	B	C	D	E
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Exercise 150 (Advanced):

A	لَبَسْتُ صَدِيقَتِي فُسْتَانًا جَمِيلًا.
B	يَقْرَأُ الْأَطْفَالُ قِصَّتَيْنِ قَصِيرَتَيْنِ كُلَّ يَوْمٍ.
C	سَيُقَابِلُ أَخِي صَدِيقَهُ الْعَزِيزَ غَدًا.
D	شَكَرْتُ الطَّالِبَتَانِ مُعَلِّمَتَيْهِمَا عَلَى جُهُودِهِمَا.

Exercise 151 (Advanced):

A	B	C	D	E
زُرْنَا Attached pronoun	سَلِمَى Noun	(أَنْتِ) أَعْطِنِي Hidden pronoun	أَعْطِنِي Attached pronoun	الَّذِينَ Relative pronoun دَرَسُوا Attached pronoun

Exercise 152 (Advanced):

A	B	C	D	E
مَنْ Relative pronoun	سَأَلْتُهَا Attached pronoun	فِنْجَانٍ Noun	أَنْ يَكُونَ Verbal noun (typeVI)	هَاتَيْنِ Demonstrative pronoun:

Exercise 153:

A	B	C	D	E
مُبَكَّرَاتٍ	بِصْرَاحَةٍ	مُتَأَخَّرِينَ	صَامِتَةً	مُبْتَسِمِينَ

Exercise 154:

A	B	C	D
Adverb	Adjective	Adjective	Adverb

Exercise 155 (Advanced):

A	B	C	D	E
بَيْنَ السُّحْبِ	يَدْرُسُونَ	ثِيَابُهُ مُتَسَخَّةٌ	وَهُوَ غَاضِبٌ	لَوْحِدِهِ يَقْرَأُ
Semi sentence	Verbal sentence	Nominal sentence	Nominal sentence	Semi Verbal sentence

Exercise 156 (Advanced):

A	B	C	D
Pronoun + وَ	وَ only	Pronoun only	Pronoun + وَ

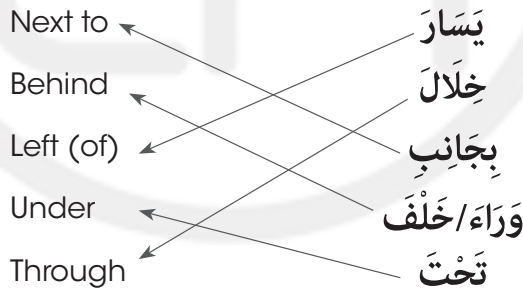
Exercise 157:

A	B	C	D	E

Exercise 158:

A	B	C	D
--- أَمَامَ ---	--- دَاخِلَ ---	--- وَرَاءَ / خَلْفَ ---	--- حَوْلَ ---

Exercise 159:



Exercise 160:

A	B	C	D	E
--- تَحْتَ ---	--- فَوْقَ ---	--- خَارِجَ ---	--- دَاخِلَ ---	--- وَسْطَ ---
F	G	H	I	J
--- بَيْنَ ---	--- وَرَاءَ / خَلْفَ ---	--- أَمَامَ ---	--- حَوْلَ ---	--- خِلَالَ ---

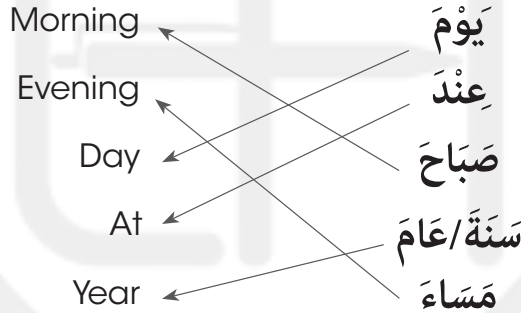
Exercise 161:

لَدَيْهِمْ	لَدَيْهِمْ	لَدَيْكَ	لَدَيْكَ	لَدَيْنَا	لَدَيْكُمَا	لَدَيْهِمَا	لَدَيَّ

Exercise 162:

A	الْبَابُ الْأَمَامِيُّ	←	أَمَامَ الْبَابِ
B	الْمَدِينَةُ الْجَنُوبِيَّةُ	←	جَنُوبَ الْمَدِينَةِ
C	الْحَدِيقَتَانِ الْخَارِجِيَّتَانِ	←	خَارِجَ الْحَدِيقَةِ
D	الْغُرْفُ الدَّاخِلِيَّةُ	←	دَاخِلَ الْغُرْفِ

Exercise 163:



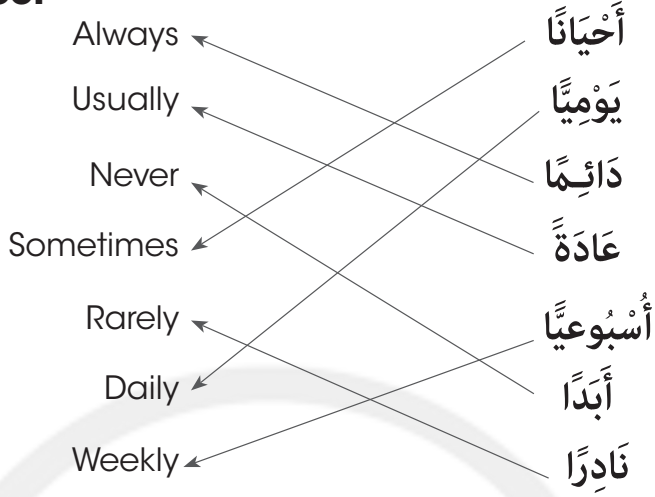
Exercise 164:

A	B	C	D
مِنْ قَبْلُ	بَعْدَ	أَبَدًا	قَبْلَ

Exercise 165:

A	B	C	D
الآنَ	غَدًا	لَا حِقًّا	حِينَ / عِنْدَمَا

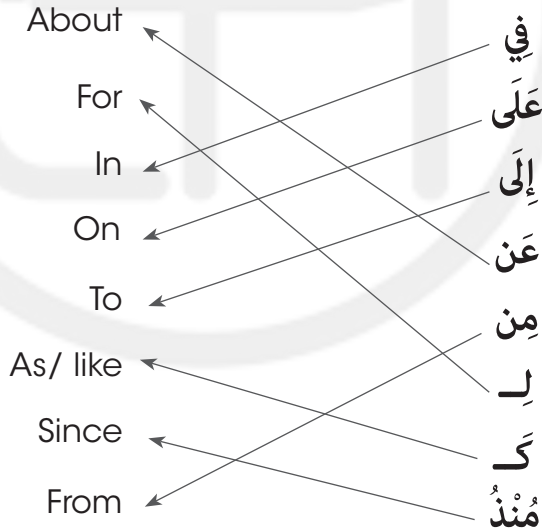
Exercise 166:



Exercise 167:

A	B	C	D	E
مِنَ	عَنْ	كَ	مِنَ	بِ

Exercise 168:



Exercise 169:

A	B	C	D	E
عَلَى	إِلَى	مِنَ مُنْذُ	بِ	فِي

Exercise 170:

A	B	C	D	E	F
فِي سَيَّارَتِهِمْ	إِلَى مَنْزِلِكَ	عَنْ عَائِلَتِكَ	لِأَصْحَابِهِ	كَمُعَلِّمِينَا	فِي غُرْفَتَيْهِمَا

Exercise 171:

A	B	C	D	E
إِلَى	عَلَى	إِلَيْهِمَا	فِيكَنَّ	عَنِّي

Exercise 172 (Advanced):

A	B	C	D
الشَّجَرَةَ مَجْلُوسٌ تَحْتَهَا.	الْأَبْوَابُ مَدْخُولٌ مِنْهَا.	الْأَمْرَانِ مَقْدُورٌ عَلَيْهِمَا.	الْقَوْلُ مُسْتَمَعٌ إِلَيْهِ.

Exercise 173:

A	B	C	D	E	F	G
ثُمَّ	أَمْ	لَا	وَ	أَوْ	بَلْ / لَكِنَّ	فَ

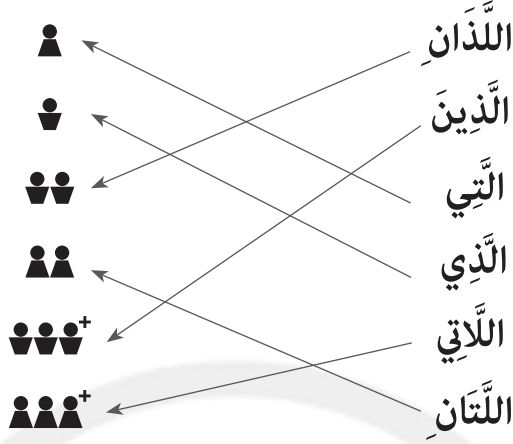
Exercise 174:

A	B	C
(وَصَدِيقِهِ)	(وَأُخْتَيْهِ)	(الْمُعَلِّمُونَ)

Exercise 175:

A	B	C	D	E	F
الَّتِي	مَا	الَّذِينَ	الَّذِي	أَيَّ	الَّذِينَ

Exercise 176:



Exercise 177:

A	B	C	D	E	F
هَذَانِ	هَذِهِ	هَؤُلَاءِ	هَاتَانِ	هَذَا	هَؤُلَاءِ
اللَّذَانِ	الَّتِي	الَّذِيْنَ	اللَّتَانِ	الَّذِي	اللَّاتِي
لَعِبَا	لَعِبَتْ	لَعِبُوا	لَعِبَا	لَعَبَ	لَعِينَنَ

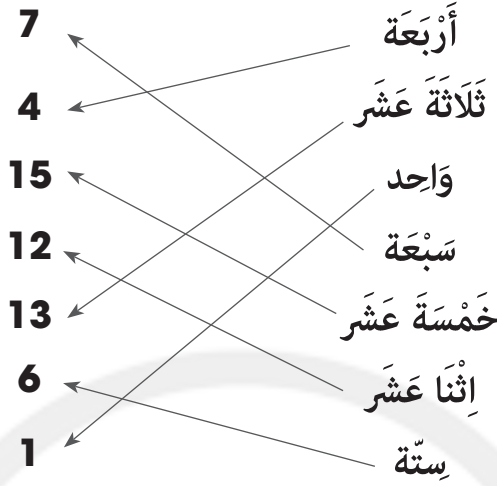
Exercise 178:

A		هِيَ الَّتِي كَتَبَتْ هَذِهِ الرَّسَالَةَ.
B		أَنْتِ الطَّالِبَةُ الَّتِي نَجَحْتَ.
C		رَأَيْتُ الطِّفْلَيْنِ اللَّذَيْنِ أَكَلَا الْحَلْوَى.
D		هُنَّ اللَّاتِي شَرِبْنَ الْعَصِيرَ.

Exercise 179:

A	B	C	D
مَنْ حَضَرُوا.	الَّذِينَ أَحْبَبَهُمْ.	الَّذِي أَخْبَرْتُكَ عَنْهُ.	مَا فَعَلْتَ.
Object	Subject	Adjective of a noun preceded by a preposition	Genitive construction

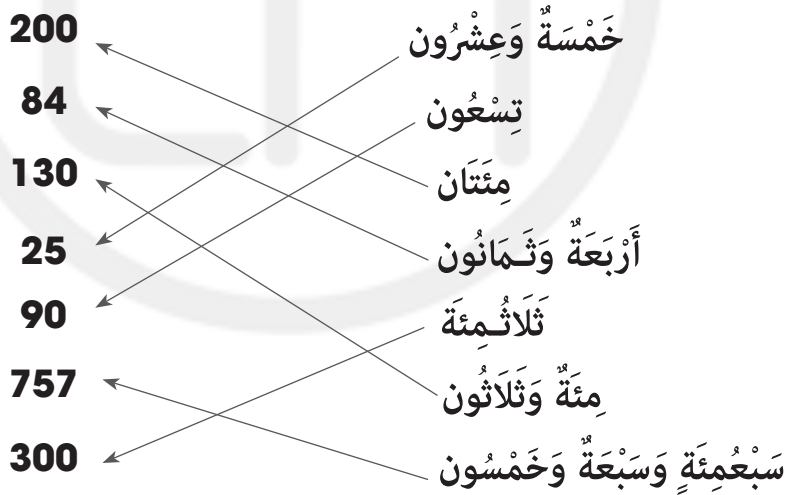
Exercise 180:



Exercise 181:

A	B	C	D	E	F
١٥	١٠	٠	٨	٣	١١

Exercise 182:



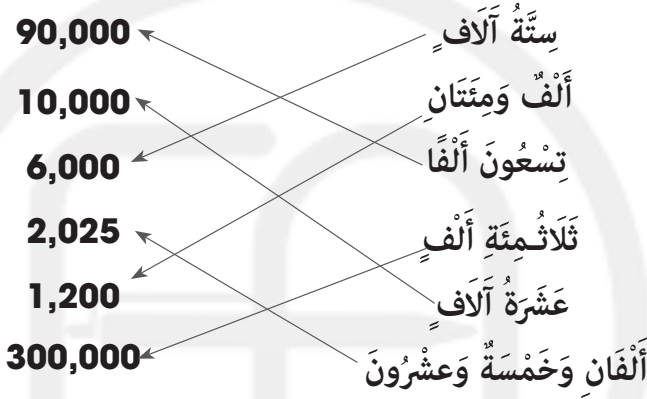
Exercise 183:

A	B	C	D	E	F
٦٠	٨٠٠	٧٣	٢٦	٢٩٤	٤٠٥

Exercise 184:

A	..... مِئَتَانِ وَثَلَاثَةٌ وَخَمْسُونَ	«
B	..... أَرْبَعَةٌ وَأَرْبَعَةٌ	
C	..... ثَمَانِمِئَةٌ وَسِتَّةٌ وَسَبْعُونَ	
D	..... خَمْسِمِئَةٌ وَسَبْعَةٌ عَشْرٌ	

Exercise 185:



Exercise 186:

A	B	C
٤٠٣٦	٢٠١٤	٥٥٢٠

Exercise 187:

A	B	C	D
أَلْفًا	آلَافٍ	أَلْفًا	أَلْفٍ

Exercise 188:

A	..... أَرْبَعَةُ آلَافٍ وَخَمْسِمِئَةٌ وَسِتَّةٌ وَسِتُّونَ	«
B	..... مِئَةٌ وَعِشْرُونَ أَلْفًا وَسِتَّةٌ عَشْرٌ	
C	..... ثَلَاثَةُ آلَافٍ وَثَلَاثِمِئَةٌ وَسَبْعَةٌ وَعِشْرُونَ	

Exercise 189:

A	B	C	D
مَلَايِين	مِلْيَارًا	مِلْيُونًا	مِلْيَارَات

Exercise 190:

A	ثَلَاثَةُ مَلَايِينٍ وَمِئَةٌ وَعِشْرُونَ أَلْفًا وَأَرْبَعُمِائَةٍ وَخَمْسَةٌ وَسِتُّونَ	«
B	ثَمَانِيَةَ عَشَرَ مِلْيَارًا وَمِئَتًا مِلْيُونٍ وَمِئَةٌ وَخَمْسُونَ أَلْفًا	

Exercise 191:

A	B	C	D	E	F
♀	♂	♀	♀	♂	♂
اِثْنَتَا عَشْرَةَ	تِسْعَ	اِثْنَتَانِ	اِحْدَى عَشْرَةَ	خَمْسَ وَثَلَاثُونَ	اَرْبَعَةَ عَشْرَةَ

Exercise 192:

	Genitive case (◀)	Accusative case (▶)	Nominative case (↑)	«
A	اِثْنِي عَشَرَ	اِثْنِي عَشَرَ	اِثْنَا عَشَرَ	
B	ثَلَاثَةٌ وَعِشْرِينَ	ثَلَاثَةٌ وَعِشْرِينَ	ثَلَاثَةٌ وَعِشْرُونَ	
C	أَلْفٍ وَمِئَةٍ وَخَمْسِينَ	أَلْفًا وَمِئَةً وَخَمْسِينَ	أَلْفٌ وَمِئَةٌ وَخَمْسُونَ	
D	مِئَتَيْنِ وَسَبْعَةَ عَشَرَ	مِئَتَيْنِ وَسَبْعَةَ عَشَرَ	مِئَتَانِ وَسَبْعَةَ عَشَرَ	
E	خَمْسَةَ عَشَرَ	خَمْسَةَ عَشَرَ	خَمْسَةَ عَشَرَ	

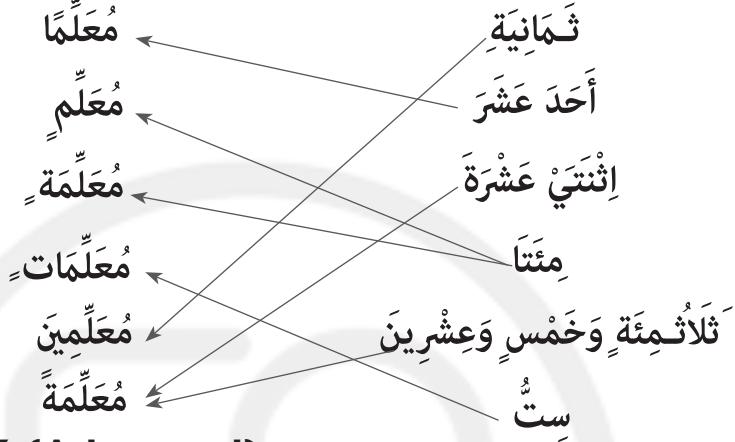
Exercise 193:

A	B	C	D	E	F
كِتَابًا	كُتِبَ	كِتَابًا	كِتَابًا	كِتَابٍ	كِتَابًا

Exercise 194:

A	B	C	D	E
عَشْرَةٌ	خَمْسَةٌ وَعِشْرُونَ	أَرْبَعٌ	سَبْعَةٌ عَشْرَ	ثَلَاثَ عَشْرَةَ

Exercise 195 (Advanced):



Exercise 196 (Advanced):

A	B	C
إِثْنَانِ وَعِشْرُونَ مُبْرَمِجًا	ثَلَاثُ طَبِيبَاتٍ	أَرْبَعُمِئَةِ رَجُلٍ
D	E	F
سَبْعُمِئَةٍ وَخَمْسَةٌ وَأَرْبَعُونَ دَرَسًا	إِحْدَى عَشْرَةَ امْرَأَةً	صَفْحَةٌ وَاحِدَةٌ

Exercise 197 (Advanced):

A	B	C	D
(تِسْعَ عَشْرَةَ)	(ثَلَاثَةٌ وَعِشْرُونَ)	(مِئَتِي)	✓

Exercise 198 (Advanced):

A	أَلْفٍ وَتِسْعِمِئَةٍ وَتِسْعَةٍ وَثَمَانِينَ	عَامَ	١٩٨٩ -
B	أَلْفٍ وَتِسْعِمِئَةٍ وَأَرْبَعٍ وَتِسْعِينَ	سَنَةَ	١٩٩٤ -
C	أَلْفَيْنِ وَسَبْعَةَ عَشَرَ	عَامَ	٢٠١٧ -

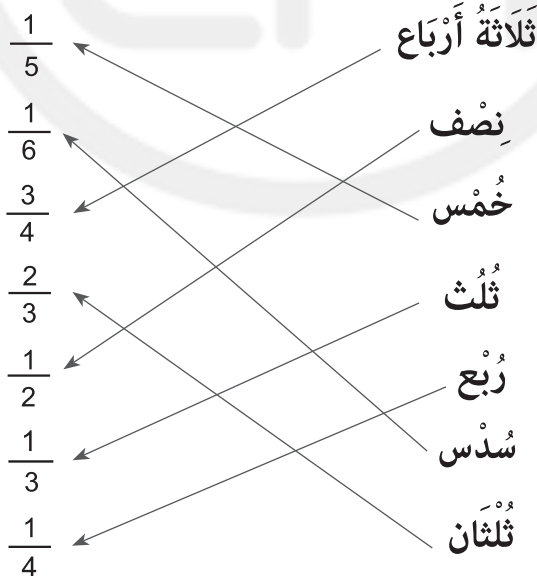
Exercise 199 (Advanced):

	E	♀ / 👤	♂ / 👤
A	30th	الثَّلَاثُونَ	الثَّلَاثُونَ
B	7th	السَّابِعَةُ	السَّابِعُ
C	1st	الأُولَى	الأَوَّلُ
D	18th	الثَّامِنَةُ عَشْرَةَ	الثَّامِنُ عَشْرَ
E	1000th	الأَلْفُ	الأَلْفُ
F	46th	السَّادِسَةُ وَالْأَرْبَعُونَ	السَّادِسُ وَالْأَرْبَعُونَ
G	125th	الخَامِسَةُ وَالْعِشْرُونَ بَعْدَ الْمِئَةِ	الخَامِسُ وَالْعِشْرُونَ بَعْدَ الْمِئَةِ

Exercise 200 (Advanced):

A	B	C	D	E
ثَالِثُ مُجَاوِلَةٍ	عِنْدَ تَاسِعِ عَمُودٍ	الْإِمْتِحَانُ الثَّانِي	فِي الصَّفْحَةِ الخَامِسَةِ وَالْعِشْرِينَ	إِلَى الْمَرْكَزِ السَّادِسِ عَشْرَ

Exercise 201:



Exercise 202 (Advanced):

A	B	C	D
اِثْنَانِ بِالْأَلْفِ	سِتُّونَ بِالْمِئَةِ	أَرْبَعَةٌ بِالْعَشْرَةِ	سَبْعَةٌ فَاصِلَةٌ اِثْنَانِ وَثَمَانُونَ

Exercise 203 (Advanced):

A	B	C
١,٣	$\frac{1}{9}$	%٣٥

Exercise 204:

A	B	C
Passive voice	Active voice	Passive voice

Exercise 205:

A	B	C
يُشْرَبُ الْحَلِيبُ كُلَّ يَوْمٍ.	أُغْلِقَ الْبَابَ.	أَكَلْتُ مَوْزَتَانِ.

Exercise 206:

A	B	C
قَرَأَ الطُّلَّابُ قِصَّتَيْنِ.	تُحَضِّرُ سَارَةُ الْغَدَاءَ كُلَّ يَوْمٍ.	كَتَبَ أَخِي الرِّسَالَةَ وَأَرْسَلَهَا.

Exercise 207 (Advanced):

A	B	C	D
عَلَى الْكُرْسِيِّ.	شُوهِدُوا	فُتِحَتْ (هي)	أَنَّهُ يَسْكُنُ هُنَا
Semi-sentence	Attached pronoun	Hidden pronoun	Verbal noun (type V)

Exercise 208:

A	B	C	D	E
هَذِهِ	الَّذِينَ	سَنَزَوْهُمْ	سَيَّارَتَيْنِ	المُعَلِّمَ
Demonstrative pronoun	Relative pronoun	Attached pronoun	Noun (Dual)	Noun (Singular)

Exercise 209 (Advanced):

A	B	C	D	E
قَوْلًا	رَكْضًا	لُعْبَتَيْنِ	-	شُرْبَ
Defining the nature of the verb	Confirming the meaning	Defining the number		Defining the nature of the verb

Exercise 210 (Advanced):

A	B	C	D
قَفَرْتَيْنِ	جُلُوسًا	نَوْمًا	لَعِبَ

Exercise 211:

A	B	C	D	E
لِلْقِرَاءَةِ	طَلَبًا	-	خَشِيَةَ	مُحَاوَلَةً

Exercise 212 (Advanced):

A	B	C	D
Companionship	Companionship	Coordination	Depends on the context

Exercise 213 (Advanced):

A	B	C	D	E
أُخْتَهَا	الْبَابَ	ثَلَاثَ	خَشِيَةَ	كِتَابَةً
Concomitant object	Direct object	Absolute object	Casual object	Absolute object







Exercise 214 (Advanced):

A	رَغْبَةً	الْكِتَابَ	
	- Casual object	- Direct object	
B	زِيَارَةً	الْمُعَلِّمَةَ	أُمَّهَا
	- Absolute object	- Direct object	- Concomitant object

Exercise 215:

A	B	C	D	E
تُفَكِّرِينَ	يَذْهَبَانِ	تُرِيدُونَ	تَلْعَبَانِ	يَعُودُونَ

Exercise 216:

A	B	C	D	E
				 - 

Exercise 217:

تَدْرُسُونَ	يَدْرُسُونَ	يَدْرُسَانِ	تَدْرُسَانِ	تَدْرُسِينَ	يَدْرُسُ
-------------	-------------	-------------	-------------	-------------	----------

Exercise 218:

A	B	C	D	E	F
Indicative mood <input type="checkbox"/>	Subjunctive mood <input type="checkbox"/>	Subjunctive / Jussive mood	Jussive mood <input type="checkbox"/>	Indicative/ Subjunctive/ Jussive mood	Subjunctive mood <input type="checkbox"/>

Exercise 219:

	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	يَدْخُلَانِ	يَدْخُلَا	يَدْخُلَانِ
B	تُفَكِّرِينَ	تُفَكِّرَانِ	تُفَكِّرُونَ
C	يَدْعُو	يَدْعُوا	يَدْعُونَ
D	أَشْرَبُ	أَشْرَبَا	أَشْرَبُوا
E	يَضْحَكُونَ	يَضْحَكُوا	يَضْحَكُونَ
F	تَنْجِحِينَ	تَنْجِحِي	تَنْجِحِينَ
G	يَتَلَقَّى	يَتَلَقَى	يَتَلَقَّى
H	تُعَانِي	تُعَانِي	تُعَانِي

Exercise 220:

A	B	C
كِي	أَنْ	لَنْ

Exercise 221:

A	B	C	D	E	F
(تُسَاعِدُوهُمْ)	✓	(يَذْهَبَا...)	(أَسَافِرَ...)	(أَلْتَقِي...)	(لِتَتِمَّكِنِي...)

Exercise 222:

A	B	C	D	E
لَا	لَمْ - لَمَّا	لِ - مَا	مَنْ - مَهْمَا	إِنْ

Exercise 223:

A	B	C	D	E	F
(تَتَأَخَّرِي...)	(تَجِدُوهُمْ)	✓	(أَدْعُ...)	(لِتَعْمَلَا...)	(تَجِدُهُ...)

Exercise 224:

A	B	C	D
إِنْ	لَنْ	أَنْ	لَمْ

Exercise 225:

A	B	C	D
تُحِبِّيَا	تَكْذِبِي	تُحَقِّقُوا	أَفْهَمَ

E	F	G	H
أَلْتَقِي	يَجْلِسْنَ	تَصِلْنَ	يُسَافِرُوا

Exercise 226:

A	B	C
إِنَّ الدَّرْسَ سَهْلٌ.	لَيْتَ جَمِيعَ الطَّالِبَاتِ مُجْتَهِدَاتٌ.	ظَنَنْتُ أَنَّ الْمُعَلِّمِينَ غَائِبَانِ.

Exercise 227 (Advanced):

لَكِنَّمَا
 إِنَّكَ
 أَنَّهَا
 كَأَنَّكُمْ
 لَعَلَّهُنَّ
 لَيْتَهُمَا
 أَنَّكَ
 لَكِنَّا
 إِنَّهُمْ

Exercise 228 (Advanced)::

A	إِنَّ صَحَّتَهُ جَيِّدَةٌ.
B	إِنَّنِي سَعِيدَةٌ جِدًّا بِرُؤْيَتِكَ.
C	إِنَّ فِي الْمَكْتَبَةِ كِتَابًا كَثِيرَةً.

Exercise 229 (Advanced):

A	B	C	D	E	F
... أَنَّهُمْ ...	... لَكِنَّهَا ...	... كَأَنَّهَا ...	... لَيْتَنِي ...	... لَعَلَّكُمْ ...	... إِنَّا ...

Exercise 230 (Advanced):

A	B	C	D	E	F
(- الرَّجُلَيْنِ -)	✓	(- مُسَافِرٌ -)	(مَسْؤُولُونَ)	(- الطَّالِبَاتِ -)	(- نَاجِحُونَ -)

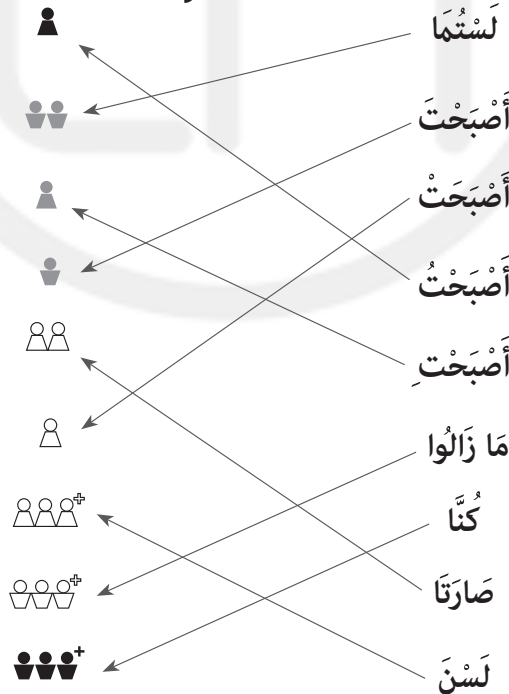
Exercise 231 (Advanced):

A	B	C	D
✓	(... فَخُورُونَ ...)	✓	(... قَمَرٌ ...)

Exercise 232:

A	B	C
... كَانَتْ الْقِصَّةُ مُمَلَّةً ...	أَصْبَحَ الْمَشْرُوعَانِ نَاجِحَيْنِ.	لَيْسَ - الطُّلَّابُ غَائِبِينَ.

Exercise 233 (Advanced):



Exercise 234 (Advanced):

A	كَانَ صَوْتُ الرَّجُلِ عَالِيًا.	«
B	كَانَ الرَّجُلُ يَتَكَلَّمُ بِصَوْتٍ عَالٍ.	
C	كَانَ فِي السَّيَّارَةِ طِفْلٌ.	
D	كَانُوا دَاخِلَ الْعُرْفَةِ.	

Exercise 235 (Advanced):

A	B	C	D
لَيْسُوا	مَا زِلْنَا	كَانَتَا	أَصْبَحَتْ

Exercise 236 (Advanced):

A	B	C	D
كُونُوا	يُصْبِحَانِ	مَا زَالُوا	أَكُونُ

Exercise 237 (Advanced):

A	B	C	D
مَا زَالَا يَعْمَلَانِ.	لَسْنَا فِي الْفَضْلِ.	كَانَتَا تَسْبِحَانِ.	أَصْبَحُوا مَشْغُولِينَ.

Exercise 238 (Advanced):

A	لَسْتُمْ نَشِيطِينَ	لَيْسَتَا مُهْتَمَّتَيْنِ
B	لَسْنَا سَعِيدَاتٍ	لَسْتُ حَزِينَةً

Exercise 239 (Advanced):

A	B	C	D	E	F
(الرَّجُلَانِ)	(نَائِمًا)	(كُلُّ)	✓	(رَاضِيَيْنِ)	(عَرَبِيَّاتٍ)

Exercise 240 (Advanced):

A	B	C	D
✓	(الأَطْفَالُ)	(مُجْتَهِدِينَ)	(القِصَّتَانِ)

Exercise 241 (Advanced):

A	<p>إِنَّ الدَّرْسَ سَهْلٌ. _ _ _ Indeed, the lesson is easy.</p>
B	<p>أَصْبَحَ الطُّلَابُ مُمَيِّزِينَ. _ The students became distinguished.</p>
C	<p>لَسْتُمَا مُسَافِرَيْنِ مَعِي. _ _ _ You are not traveling with me. _ _</p>
D	<p>لَكِنَّهُمَا غَائِبَتَانِ. _ _ _ But they are absent. _ _ _</p>
E	<p>أَصْبَحْنَ رَائِعَاتٍ. They became wonderful. _ _ _ _</p>
F	<p>كُنْتُمْ نَاجِحِينَ. _ _ You were successful. _ _ _ _</p>
G	<p>لَيْتَهَا سَعِيدَةٌ. _ _ If only she was happy. _ _ _</p>

Exercise 242 (Advanced):

A	B	C	D	E
وَجَدَا	تُوشِكُ	بَدَأُوا	عَسَى أَنْ	كَدْنَا

Exercise 243 (Advanced):

A	..... هِيَ تَظُنُّ الْقِصَّةَ مُمَلَّةً
B	..... (أَنَا) إِتَّخَذْتُ سَارَةَ صَدِيقَةً لِي
C	..... (هُم) رَأَوْا هَذَا الْمَكَانَ رَائِعًا
D	..... (هُمَا) تَرَكَا النَّافِذَةَ مَفْتُوحَةً
E	..... (نَحْنُ) وَجَدْنَا الطَّرِيقَ مُغْلَقًا
F	..... (أَنْتِ) جَعَلْتِ الزُّهُورَ عِطْرًا

Exercise 244 (Advanced):

A	عَلَّمْتُ <u>إِبْنِي</u> الصَّغِيرَ كِتَابَةَ الحُرُوفِ.
B	أَعْطَانِي <u>المُعَلِّمُ</u> هَدِيَّةً رَائِعَةً.
C	شُكْرًا لِأَنَّكَ <u>مَنْحَتَنَا</u> تَفْتَكِ.
D	أَلْبَسَتِ <u>الْأُمُّ</u> ابْنَتَهَا فُسْتَانًا جَمِيلًا.

Exercise 245:

A	B	C	D	E
<u>طَالِبًا</u>	<u>قِمَاشًا</u>	<u>فَرَاشَاتٍ</u>	<u>مِنَ الخُبْزِ</u>	<u>عَصِيرًا</u>

Exercise 246 (Advanced):

A	..... مَا أَكْبَرَ هَذَا الْبَيْتَ مَسَاحَةً!
B	..... إِزْدَادَتِ الشَّجَرَةُ طُولًا
C	..... الطَّاوِلَةُ مُسْتَدِيرَةٌ الشَّكْلِ
D	..... أَنْتِ أَطْوَلُ مِنْهَا شَعْرًا
E	..... مَا أَجْمَلَ لَوْنٌ قَمِيصِكَ!

Exercise 247 (Advanced):

A	B	C	D
كَلِّهَنَّ	أَنْتَ	نَفْسَهُ	لَا ،
Moral confirmation	Verbal confirmation	Moral confirmation	Verbal confirmation

Exercise 248 (Advanced):

A	B	C	D	E
كَلِّتِيهِنَّ	أَنْفُسَهُمَا	نَفْسَهَا	أَنْفُسَهُمْ	عَيْنَهَا

Exercise 249 (Advanced):

A	<input type="checkbox"/> Complete substitution	<input type="checkbox"/> Partial substitution	<input checked="" type="checkbox"/> Inclusion substitution	أَحَبَّتُ الْوَرْدَةَ لَوْنِهَا. «
B	<input checked="" type="checkbox"/> Complete substitution	<input type="checkbox"/> Partial substitution	<input type="checkbox"/> Inclusion substitution	زَارَنِي صَدِيقِي آدَمُ.
C	<input checked="" type="checkbox"/> Complete substitution	<input type="checkbox"/> Partial substitution	<input type="checkbox"/> Inclusion substitution	أَنْظُرْ إِلَى أَوْلِيكَ الرَّجَالِ.
D	<input checked="" type="checkbox"/> Complete substitution	<input type="checkbox"/> Partial substitution	<input type="checkbox"/> Inclusion substitution	رَأَيْتُ الْمُهَنْدِسَةَ سَارَةَ.
E	<input type="checkbox"/> Complete substitution	<input checked="" type="checkbox"/> Partial substitution	<input type="checkbox"/> Inclusion substitution	زُرْتُ أَصْدِقَائِي مُعْظَمَهُمْ.

Exercise 250:

A	B	C	D
لِتَحَافِظَ	لِتَفْعَلْ	لِتَتَّقِنُونَ	لِتَسْمَعَا ثُمَّ لِتَسْأَلَا.
Causality	Imperative	Confirmation	Imperative

Exercise 251 (Advanced):

A	B	C	D	E	F
أَخِيهِ	أَبَاهُ	أَخِي	-	ذُو	فَاكٌ
Genitive case (✓)	Accusative case (↻)	Nominative case (↑)		Nominative case (↑)	Accusative case (↻)

Exercise 252 (Advanced):

A	B	C	D	E
أَبُو	أَخِيكَ	أَبُوكُمْ	أَخٌ	ذَوَا

Exercise 253 (Advanced):

A	B	C	D	E	F
✓	(ذَوِي)	(الْأَب)	(أَخُوهُ)	(أَبَا)	(ذَوِي)

Exercise 254 (Advanced):

A	B	C	D
أَحْمَرٌ	مَفَاتِيحٌ	سُعَادٌ	شَقْرَاءٌ

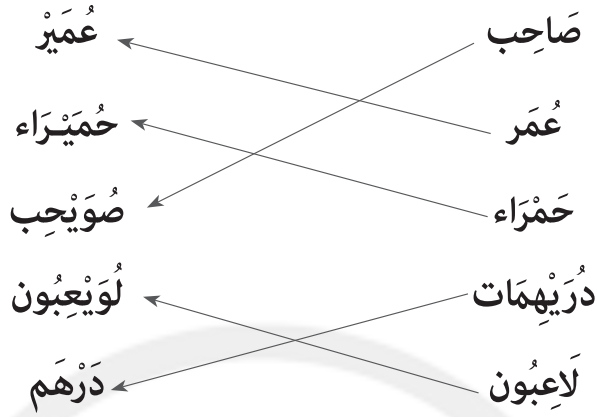
Exercise 255 (Advanced):

A	كَتَبْتُ عَلَى وَرَقَةٍ بَيْضَاءَ.	«
B	دَخَلْنَا إِلَى كَنَائِسٍ كَثِيرَةٍ.	
C	جَلَسْتُ عَلَى مَقْعِدٍ أَسْوَدَ.	
D	سَافَرْتُ إِلَى السُّعُودِيَّةِ وَعُمَانَ.	
E	أَشْعَلْتُ مَصَابِيحُ وَشَمُوعٌ كَثِيرَةً فِي بَيْدَاءٍ بَعِيدَةٍ.	
F	لَبِسْتُ الْبِنْتَ قَمِيصًا أَبْيَضَ مَعَ تَنْوْرَةٍ حَمْرَاءَ وَحِذَاءٍ أَسْوَدَ اللَّوْنِ.	

Exercise 256 (Advanced):

A	B	C	D
خُوَيْلِدٌ	كُتَيْبٌ	زُوَيْرِقٌ	بُعَيْدٌ

Exercise 247 (Advanced):



Exercise 248 (Advanced):

جَبَلٌ ← جُبَيْلٌ ، لُقْمَةٌ ← لُقَيْمَةٌ ، أُذُنٌ ♀ ← أُذَيْنَةٌ -
صَبِيٌّ ← صَبِيٌّ ، يَدٌ ♀ ← يَدِيَّةٌ ، شَقْرَاءُ ← شَقِيْرَاءُ -
سُلْطَانٌ ← سُلَيْطَانٌ ، أَشْقَرٌ ← أَشْقِرٌ ، كَاتِبٌ ← كُوَيْتِبٌ -
غُرَابٌ ← غُرَيْبٌ ، رَحِيمٌ ← رُحِيْمٌ ، مِسْطَرَةٌ ← مُسَيْطِرَةٌ -
مَنْدِيلٌ ← مَنْدِيْلٌ ، صُنْبُورٌ ← صُنْبِيْرٌ ، مِفْتَاحٌ ← مُفَيْتِيْحٌ -
صَابُونَ ← صُؤَيْبِيْنٌ ، مِثَاقٌ ← مُؤَيْثِيْقٌ -
عَبْدُ الرَّحْمَنِ ← عَبِيْدُ الرَّحْمَنِ ، بَاحِثُونَ ← بُؤَيْحِثُونَ -
طَالِبَاتٌ ← طَوَيْلِبَاتٌ ، أَعْمِدَةٌ (عمود) ← أُعَيْمِدَةٌ -
أَعْمَالٌ (عَمَلٌ) ← أُعَيْمَالٌ ، أَسْطَرٌ (سَطْرٌ) ← أُسَيْطِرٌ -
عُلَمَاءٌ (عَالِمٌ) ← عُؤَيْلِمُونَ ، رَمَالٌ (رَمَلٌ) ← رُمَيْلَاتٌ -





Exercise 259 (Advanced):

M. Plural ⚧⚧⚧ ⁺ ⬆	Dual ⚧⚧⬆	Definite	Indefinite ⬇	Indefinite ⬆	Indefinite ⬆
رَامُونَ	رَامِيَانِ	الرَّامِي	رَامٍ	رَامِيًّا	رَامٍ
قَاضُونَ	قَاضِيَانِ	القَاضِي	قَاضٍ	قَاضِيًّا	قَاضٍ
دَاعُونَ	دَاعِيَانِ	الدَّاعِي	دَاعٍ	دَاعِيًّا	دَاعٍ









Exercise 260 (Advanced):

A	B	C	D	E	F
رَاضِيًّا	النَّادِي	القَاضِيَيْنِ	بَاقِيْنَ	العَالِي	صَافٍ

Exercise 261 (Advanced):

A	 ⬇ / ⬆ مَرْمِيْنِ ، مَرْمِيَانِ
B	  ⁺ ⬇ / ⬆ مُلْتَقِيَاتٍ ، مُلْتَقِيَاتٍ
C	   ⁺ ⬇ / ⬆ مُرْتَضِيْنَ ، مُرْتَضُونَ

Exercise 262 (Advanced):

A	  ⁺ ،  ⬇ / ⬆ ،  ⬆ اِنْتِقَاءَاتٍ ، اِنْتِقَاءَيْنِ ، اِنْتِقَاءَانِ
B	  ⁺ ،  ⬇ / ⬆ ،  ⬆ شَقْرَاوَاتٍ ، شَقْرَاوَتَيْنِ ، شَقْرَاوَاتَانِ

Exercise 263:

A	B	C	D	E	F
أَحَدَ عَشَرَ	بَيْنَ	تَدْرُسْنَ	الَّذِينَ	كَيْفَ	هَؤُلَاءِ

Exercise 264:

A	رَأَيْتُ الطُّلَّابَ الَّذِينَ نَجَحُوا.
B	كَمْ أَنْتِ رَائِعَةٌ!
C	هَذِهِ أُخْتُهُ الَّتِي أَحْبَبْتُهَا كَثِيرًا.
D	إِنَّ هَذِهِ الْمَشَارِيعَ نَاجِحَةٌ.

Exercise 265:

لُجُوءٌ	صَحْرَاءٌ	تَكَافُؤٌ	مَبْدَأٌ	«
شَاطِئٌ	دِفْءٌ	جَرِيءٌ	خَطَأٌ	«

Exercise 266:

قَرَأَ	يَسُوءُ	تَبَبُّؤٌ	عِبَاءٌ	هَوَاءٌ	«
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Exercise 267:

A	B	C	D	E	F
(شَيْءٌ)	(نَاشِئٌ)	✓	(تَهَيُّؤٌ)	✓	(بَدَأٌ)

Exercise 268:

A	B	C	D
ضَوْءَانِ	عِبْنَانِ	سُوءًا	فَيْنًا

Exercise 269:

رِئَةٌ	تَثَاوُبٌ	مَسْئُولٌ	عَبَاءَةٌ	«
مَسْأَلَةٌ	بَدَأَتْ	ذَنْبٌ	مُؤْمِنِينَ	«
بَطِيئَةٌ	كُؤُوسٌ	فَأْرٌ	تَسَاعَلٌ	«
جَرَائِدٌ	دَوُوبٌ	مُؤَهَّلٌ	تَفَاوُلٌ	«

Exercise 270:

فِتْنَةٌ	سَأَلْنَا	مُؤَسَّسٌ	قَبَائِلٌ	مَرَأَةٌ	«
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Exercise 271:

A	B	C	D	E	F
(دَافِئَةٌ)	(شَأْنٌ)	✓	(تَسَاوُلٌ)	(مِلاَةٌ)	✓

Exercise 272:

A	B	C	D
x تَضَاءُلٌ	x مَأَثَرٌ	x مَخْبِيٌّ	x سَتْلٌ
✓ تَضَاوُلٌ	✓ مُؤَثَّرٌ	✓ مَخْبَأٌ	✓ سَأَلٌ

Exercise 273:

..أَخَذَ	..القَمَرِ	..إِلَى	..أَكْمَلَ	..انْتَهَاءَ	..اجْلَسَ	«
..أَسَدٌ	..إِبْصَارَ	..إِلَّا	..اسْتَثْمَرَ	..أَعْلَمَ	..أَنْتُمْ	«

Exercise 274:

مَتَى	لِمَاذَا	عَلَا	عَلَى	زَوَايَا	مُوسَى
«					
بَرِيْطَانِيَا	مَفْهَى	جَوَانَا	التَّقَى	نَجَا	كَلَا
«					

Exercise 275:

بُنْتُ	مِقْلَاة	فِكْرَة	بُيُوت	بِيرُوقْرَاطِيَّة	قُلْتُ
«					
أَكَلْتُ	دَكَاتِرَة	زَهْرَات	جَمِيْلَة	اِنْطَوَانِيْت	قِطَّة
«					

Exercise 276:

A	B	C	D
.....اللَّعْبِ.....	.....لِلِّقَاءِ.....	.....بِاللِّقَاءِ.....	.....لِلْأُسْتَاذِ.....

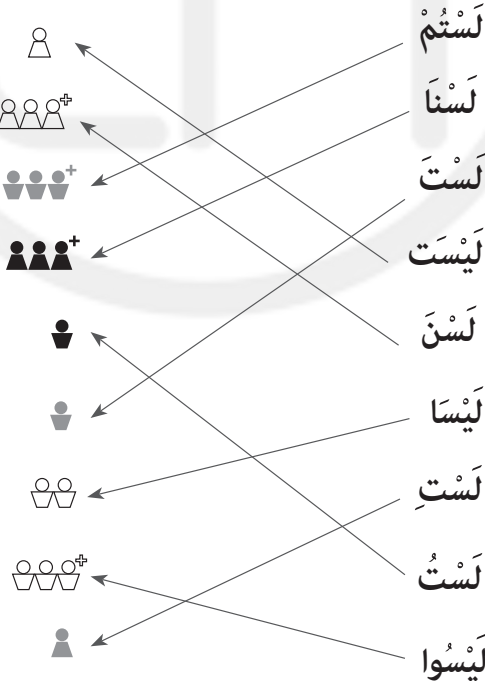
Exercise 277:

A	لَا نَافِذَةَ أَمَامِي.
B	لَا شَيْءَ مُسْتَجِيلٌ.
C	لَا رَجُلَ فِي الشَّارِعِ.

Exercise 278:

A	لَا الْجَوُّ بَارِدٌ وَلَا السَّمَاءُ غَائِمَةٌ.
B	لَا فِي الصَّفِّ طَالِبٌ وَلَا مُعَلِّمٌ.
C	<p>Or: لَا طَالِبٍ فِي الصَّفِّ وَلَا مُعَلِّمٌ. = لَا طَالِبٌ وَلَا مُعَلِّمٌ فِي الصَّفِّ.</p> <p>لَا طَالِبٌ فِي الصَّفِّ وَلَا مُعَلِّمٌ. = لَا طَالِبٌ وَلَا مُعَلِّمٌ فِي الصَّفِّ.</p>

Exercise 279:



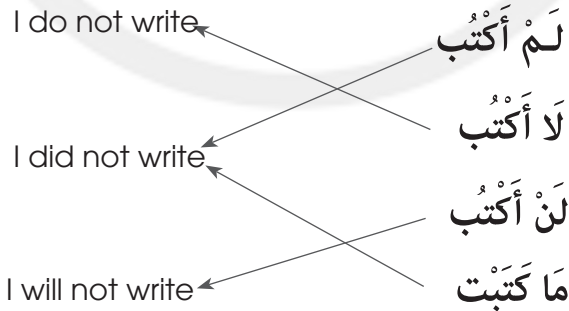
Exercise 280:

A	أَنْتَ لَسْتَ جَادًّا.
B	أَنَا لَسْتُ مُتَأَخِّرَةً.
C	هُمَا لَيْسَا مَشْغُولَيْنِ.

Exercise 281:

A	هَذَا قَرَارٌ غَيْرٌ حَكِيمٍ.
B	أَكَلْتُ وَجَبَةً غَيْرَ صَحِيَّةٍ.
C	ذَهَبْتُ إِلَى مَكَانٍ غَيْرٍ بَعِيدٍ.

Exercise 282:



Exercise 283:

A	لَا تَرَسِمُ ، لَمْ تَرَسِمَ ، لَنْ تَرَسِمَ ، مَا رَسَمْتَ
B	لَا تُسَافِرُونَ ، لَمْ تُسَافِرُوا ، لَنْ تُسَافِرُوا ، مَا سَافَرْتُمْ
C	لَا يَأْكُلَانِ ، لَمْ يَأْكُلَا ، لَنْ يَأْكُلَا ، مَا أَكَلَا
D	لَا تَبْكِينَ ، لَمْ تَبْكِي ، لَنْ تَبْكِي ، مَا بَكَيْتِ
E	لَا يُصَدِّقَنَّ ، لَمْ يُصَدِّقَنَّ ، لَنْ يُصَدِّقَنَّ ، مَا صَدَّقَنَّ

Exercise 284:

A	مَا أَكَلَ الطِّفْلُ التُّفَّاحَةَ . / الطِّفْلُ لَمْ يَأْكُلِ التُّفَّاحَةَ .
B	هُمَا لَنْ يَذْهَبَا مَعَكَ .
C	أَصْدِقَائِي لَا يَزُورُونِي كُلَّ يَوْمٍ .
D	لَنْ يَشْتَرُوا سَيَّارَةً جَدِيدَةً .

Exercise 285:

A	تَوَقَّعْتُ أَنْ أَرَكَ هُنَا .
B	المُعَلِّمَةُ تَدْرِي أَيَّ أُخْتِكَ .
C	صَدِيقَاتِي سَيَذْهَبْنَ مَعِي غَدًا .
D	فَهَمْتُ قَصْدَكَ .

Exercise 286:

A	لَا تَقِفْ هُنَا
B	لَا تُجِيبُوا بِسُرْعَةٍ
C	لَا تُحَاوِلِي مَرَّةً أُخْرَى
D	لَا تَجْلِسْنَ بِجَانِبِي

Exercise 287:

A	B	C	D
Prohibition	Negation	Prohibition	Prohibition / Negation

Exercise 288:

A	مَنْ شَكَرَ الْمُعَلِّمَ؟
B	مَنْ أَنْتِ؟
C	مَعَ مَنْ سَتَذْهَبِينَ إِلَى الْمَطْعَمِ؟
D	مَنْ يُرِيدُ مُقَابَلَةَ الْمُدِيرِ؟

Exercise 289:

A	هَانِي حَضَرَ أَوَّلًا.
B	سَأَسَافِرُ مَعَ صَدِيقِي.
C	أَنَا أُرِيدُ أَنْ أَذْهَبَ الْآنَ.
D	رَامِي هُوَ صَدِيقِي الْمُفْضَلُ. / صَدِيقِي الْمُفْضَلُ هُوَ رَامِي.
E	سَارَةُ هِيَ الَّتِي أَخْبَرْتَنِي. / سَارَةُ هِيَ مَنْ أَخْبَرْتَنِي.

Exercise 290:

A	هَذَا الْقَمِيصُ لِأَخِي.
B	سَيَّارَةٌ مَنْ هَذِهِ؟ / هَذِهِ سَيَّارَةٌ مَنْ؟
C	هَذَا بَيْتُ الْمُعَلِّمِ.
D	لِمَنْ هَذَا الْقَلَمُ؟ / هَذَا الْقَلَمُ لِمَنْ؟

Exercise 291:

A	مَا هُوَ لَوْنُكَ الْمُفَضَّلُ؟
B	أُرِيدُ أَنْ أَشْرَبَ عَصِيرًا.
C	مَا اسْمُ أَخِيهِ؟
D	مَاذَا كَتَبَ؟
E	مِنْ مَاذَا تَتَكَوَّنُ هَذِهِ الْوَجْبَةُ؟ / مِمَّ تَتَكَوَّنُ هَذِهِ الْوَجْبَةُ؟

Exercise 292:

A	لِمَاذَا لَنْ تَحْضُرَ الْحَفْلَةَ؟
B	لِمَاذَا حَضَرْتَ؟
C	أُرِيدُ النَّوْمَ الْآنَ بِسَبَبِ النَّعَاسِ.
D	أَنَا سَعِيدٌ لِأَنِّي نَجَحْتُ.

Exercise 293:

A	..... مَتَى سَتَذْهَبِينَ؟
B	..... مَتَى تَشْرَبَانِ الْقَهْوَةَ؟
C	..... مَتَى التَّقَيْتَ بِهِ لِأَوَّلِ مَرَّةٍ؟
D	..... سَأَزُورُ صَدِيقِي غَدًا.

Exercise 294:

A	..... أَيْنَ وَضَعْتَ حَقِيبَتَكَ؟
B	..... أَيْنَ اخْتَبَأَ الطِّفْلُ؟
C	..... نُحِبُّ أَنْ نَذْهَبَ إِلَى الشَّاطِئِ.
D	..... مِنْ أَيْنَ اشْتَرَيْتَ قَمِيصَكَ؟

Exercise 295:

A	..... كَيْفَ حَالِكِ؟
B	..... كَيْفَ تَشْرَبُ الْقَهْوَةَ؟
C	..... كَانَ يَوْمِي جَمِيلًا.
D	..... كَيْفَ عَرَفْتُمْ عَنِ الْمُنْتَجِ؟

Exercise 296:

A	..... كَمْ أُخْتًا لَدَيْكَ؟
B	..... كَمْ عُمُرُ ابْنِكَ؟
C	..... بِكُمْ اشْتَرَيْتُمَاهُ؟
D	..... كَمْ مَرَّةً زُرْتُمُوهَا؟

Exercise 297:

A	..... أَيُّ مُعَلِّمٍ هُوَ الْأَفْضَلُ؟
B	..... أَيُّهُمَا نَجَحَ فِي الْإِمْتِحَانِ؟
C	..... إِلَى أَيِّ مَطْعَمٍ ذَهَبْتَ؟
D	..... مِنْ أَيِّ بَابٍ دَخَلُوا؟

Exercise 298:

Questions:

الأسئلة:

- 1- Who came home in the evening? ١- مَنْ عَادَ إِلَى الْمَنْزِلِ فِي الْمَسَاءِ؟
- 2- When did Adam come home? ٢- مَتَى عَادَ آدَمُ إِلَى الْمَنْزِلِ؟
- 3- How did Adam come home? ٣- كَيْفَ عَادَ آدَمُ إِلَى الْمَنْزِلِ؟
- 4- Why was Adam tired? ٤- لِمَاذَا كَانَ آدَمُ مُتَعَبًا؟
- 5- What did Adam do after returning home? ٥- مَاذَا فَعَلَ آدَمُ بَعْدَ الْعُودَةِ لِلْمَنْزِلِ؟
- 6- Whom did Adam eat with? ٦- مَعَ مَنْ تَنَاوَلَ آدَمُ الطَّعَامَ؟
- 7- How many children do Adam have? ٧- كَمْ طِفْلًا لَدَى آدَمَ؟
- 8- Where did Adam sit with his wife and two children? ٨- أَيْنَ جَلَسَ آدَمُ مَعَ زَوْجَتِهِ وَطِفْلَيْهِ؟
- 9- In which garden they sat? ٩- فِي أَيِّ حَدِيقَةٍ جَلَسُوا؟

Exercise 299:

A	<p>هَلْ ذَهَبْتَ إِلَى الْمَقْهَى؟</p> <p>نَعَمْ، ذَهَبْتُ إِلَى الْمَقْهَى. ، لَا، لَمْ أَذْهَبْ إِلَى الْمَقْهَى.</p>
B	<p>هَلْ سَتُسَاعِدِينِ صَدِيقَتِكَ؟</p> <p>نَعَمْ، سَأُسَاعِدُ صَدِيقَتِي. ، لَا، لَنْ أُسَاعِدَ صَدِيقَتِي.</p>
C	<p>هَلِ الْمَكَانُ جَمِيلٌ؟</p> <p>نَعَمْ، الْمَكَانُ جَمِيلٌ. ، لَا، الْمَكَانُ لَيْسَ جَمِيلًا.</p>
D	<p>هَلْ يَشْرَبُ الطِّفْلُ الْحَلِيبَ كُلَّ يَوْمٍ؟</p> <p>نَعَمْ، يَشْرَبُ الطِّفْلُ الْحَلِيبَ كُلَّ يَوْمٍ. ، لَا، لَا يَشْرَبُ الطِّفْلُ الْحَلِيبَ كُلَّ يَوْمٍ.</p>

Exercise 300:

A	بَلَى، أُرِيدُ الذَّهَابَ. نَعَمْ، لَا أُرِيدُ الذَّهَابَ.	أَلَا تُرِيدِينَ الذَّهَابَ؟
B	بَلَى، فَهِمْتُ. نَعَمْ، لَمْ أَفْهَمْ.	أَلَمْ تَفْهَمْ؟
C	بَلَى، ذَهَبْتُ. نَعَمْ، مَا ذَهَبْتُ.	أَمَا ذَهَبْتَ؟
D	بَلَى، صَوْنُهُ جَمِيلٌ. نَعَمْ، صَوْنُهُ لَيْسَ جَمِيلًا.	أَلَيْسَ صَوْنُهُ جَمِيلًا؟
E	بَلَى، سَأَدْرُسُ. نَعَمْ، لَنْ أَدْرُسَ.	أَلَنْ تَدْرُسَ؟

Exercise 301:

A	بَلَى، الطَّعَامُ لَذِيذٌ.	الطَّعَامُ لَذِيذٌ، أَلَيْسَ كَذَلِكَ؟	الطَّعَامُ لَذِيذٌ.
B	بَلَى، اتَّصَلْتُ بِهِ.	اتَّصَلْتُ بِهِ، أَلَيْسَ كَذَلِكَ؟	اتَّصَلْتُ بِهِ.

Exercise 302:

A	B	C	D
العَصَافِيرُ	الأَبْوَابُ	المُعَلِّمُونَ	الضُّيُوفُ
عُصْفُورًا / عُصْفُورٌ	أَرْبَعَةٌ	مُعَلِّمًا / مُعَلِّمٌ	ضَيْفَيْنِ

Exercise 303 (Advanced):

A	B	C	D
الإِبَابُ.	غَيْرُ مُعَلِّمٍ.	عَدَا وَاحِدٍ / وَاحِدًا.	سِوَى قِصَّةٍ.
↑	↙	↗ / ↘	↙

Exercise 304 (Advanced):

A	B	C
غَيْرَ	غَيْرٌ / غَيْرَةٌ	غَيْرٌ

Exercise 305:

A	مَا	مَا تَطْلُبُهُ تَجِدْهُ أَمَامَكَ.
B	إِنْ	إِنْ تَحَاوَلُوا بَجْدٍ تَحَقِّقُوا أَهْدَافَكُمْ.
C	مَنْ	مَنْ يَكْذِبُ يَظْلِمُ نَفْسَهُ.
D	مَتَى	مَتَى تَصَلَنْ تَجِدْنِي بِانْتِظَارِكُنَّ.

Exercise 306:

A	B	C
(يَتَرَدَّدُ)	(تُحَافِظًا)	✓

Exercise 307:

A	كَلَّمَا	كَلَّمَا طَلَبَ الْمُسَاعَدَةَ سَاعَدْتُهُ.
B	لَوْ	لَوْ التَزَمْتُ بِالْحَمِيَّةِ مَا زَادَ وَزْنُكَ.
C	إِذَا	إِذَا ثَابَرْتُ وَصَلْتُ لِأَهْدَافِكَ.
D	لَمَّا	لَمَّا سَاعَدْتُهُ شَكَرَنِي.

Exercise 308:

A	<input type="checkbox"/> Particle	<input checked="" type="checkbox"/> Noun	<input type="checkbox"/> Verb	وَجْهَهُ جَمِيلٌ (مِثْلُ) الْبَدْرِ.
B	<input type="checkbox"/> Particle	<input checked="" type="checkbox"/> Noun	<input type="checkbox"/> Verb	يَدُكَ نَاعِمَةٌ (شَبْهُ) الْحَرِيرِ.
C	<input checked="" type="checkbox"/> Particle	<input type="checkbox"/> Noun	<input type="checkbox"/> Verb	(كَأَنَّ) الرَّجُلَ أَسَدٌ فِي شَجَاعَتِهِ.
D	<input type="checkbox"/> Particle	<input type="checkbox"/> Noun	<input checked="" type="checkbox"/> Verb	الْفَتَاةُ تُشْبِهُ (تَشْبَهُ) الْغَزَالَ فِي رَشَاقَتِهَا.
E	<input checked="" type="checkbox"/> Particle	<input type="checkbox"/> Noun	<input type="checkbox"/> Verb	هُوَ صَبُورٌ (كَالْجَمَلِ).

Exercise 309 (Advanced):

A	B	C	D	E	F
أَطْفَالٌ	سَائِقًا	عَبْدٌ	زَيْدٌ	فَتَاةٌ	سَائِقٌ

Exercise 310:

A	B	C
أَكْرَمَ بِهَا	يَا لِحُسْنِ حَظِّي	مَا أَسْهَلَ السُّؤَالَ

Exercise 311:

A	B	C	D	E
الطَّرِيقَ	يَوْمٍ	تَجْتَهِدَ	عُدُوبَةَ	صَوْتَهُ

Exercise 312:

A	B	C	D
أَكْرَمَ بِالرَّجُلِ!	يَا لَهُ مِنْ طِفْلِ نَشِيطٍ!	كَمْ هُمَا مُبْدِعَانِ!	مَا أَجْمَلَ الْحَيَاةَ!

Exercise 313:

A	لَيْتَ بَيْتِكَ قَرِيبًا!
B	يَا لَيْتَنِي كُنْتُ مَعَكُمْ!
C	أَتَمَنَّى لَوْ أَنَّ مَشْرُوعَكَ كَانَ نَاجِحًا!

Exercise 314:

A	أَرْجُو أَنْ تَصِلُوا بَاكِرًا!
B	لَعَلَّ الْأُمُورَ تَتَحَسَّنُ!
C	عَسَى أَنْ يَنْجَحَ الْمَشْرُوعُ!

Exercise 315 (Advanced):

A	B	C	D	E
الإِخْلَاصُ	الطَّالِبُ	الكَرَمُ	عَمَلًا	عَمَلًا / الْعَمَلُ

Exercise 316:

A	B	C	D	E
النَّشَاطُ	الغِيَابَ	رَأْسَكَ	تَتَأَخَّرِي	الغِشَّ

Exercise 317:

A	نَجَحْنَا فِي الْإِمْتِحَانِ. ← هُمَا قَالَتَا أَنَّهُمَا نَجَحْنَا فِي الْإِمْتِحَانِ.
B	يَدِي تُؤَلِّمْنِي. ← هِيَ قَالَتْ أَنَّ يَدَهَا تُؤَلِّمُهَا.
C	سَنَسَافِرُ غَدًا. ← هُمْ قَالُوا أَنَّهُمْ سَيُسَافِرُونَ غَدًا.
D	اقْرَأِ الْكِتَابَ. ← هِيَ طَلَبَتْ مِنْهُ أَنْ يَقْرَأَ الْكِتَابَ.

Exercise 318:

A	هَلْ تُرِيدِينَ قَهْوَةً؟ ← هُوَ سَأَلَنِي إِنْ كُنْتُ أُرِيدُ قَهْوَةً.
B	مَتَى سَتُسَافِرُ؟ ← هُوَ سَأَلَهُ مَتَى سَيُسَافِرُ.
C	هَلْ قَرَأْتَ قِصَّةَ أُمِّ قَصِيدَةٍ؟ ← هُوَ سَأَلَهَا إِنْ كَانَتْ قَرَأَتْ قِصَّةَ أُمِّ قَصِيدَةٍ.

Comprehensive Exercise I

A	B	C	D	E	F	G
Suggestion ...؟	Request ...؟	Exclamation ...!	Vocative ...،	Hope ...!	Swearing ...!	Praise ...!

H	I	J	K	L	M
Apology ...!	Dispraise ...!	Asking for permission ...؟	Reported speech ...!	Wish ...!	Exclamation ...!

Comprehensive Exercise II

■ Answers:

■ الأَجوبة:

- ١- المَزْرَعَةُ الرَّيْفِيَّةُ لِحَدِّ هِنَاءَ.

 ٢- الحَارِسُ فَتَحَ البَوَابَةَ لِهِنَاءَ وَصَدِيقَاتِهَا.

 ٣- اتَّجَهَتْ هِنَاءُ وَصَدِيقَاتُهَا لِلأَصْطَبْلِ رَغْبَةً فِي رُكُوبِ الخَيْلِ.

 ٤- كَانَتْ تَجْرِبَةٌ رُكُوبِ الخَيْلِ لِأَوَّلِ مَرَّةٍ مُمْتَعَةً جَدًّا.

 ٥- يَقَعُ البَيْتُ الرَّيْفِيُّ فِي وَسْطِ المَزْرَعَةِ.

 ٦- مُدَبِّرَةُ المَنْزِلِ أَعَدَّتْ طَعَامَ الغَدَاءِ لِهِنَاءَ وَصَدِيقَاتِهَا.

 ٧- خَرَجَتْ هِنَاءُ وَصَدِيقَاتُهَا إِلَى الشُّرْفَةِ بَعْدَ تَنَاوُلِ طَعَامِ الغَدَاءِ.

 ٨- عَادَتْ هِنَاءُ وَصَدِيقَاتُهَا إِلَى المَدِينَةِ مَعَ غُرُوبِ الشَّمْسِ.

■ Multiple-choice:

٤	٣	٢	١	«
(ب)	(ج)	(ب)	(أ)	

■ True or False:

٤	٣	٢	١	«
(...✓...)	(...X...)	(...✓...)	(...X...)	

٨	٧	٦	٥	«
(...X...)	(...✓...)	(...X...)	(...X...)	

■ Grammar:

■ القواعد:

Grammar -1

A	B	C	D	E	F	G
Noun of place	Resembling adjective	Active participle	Verbal noun	Active participle	Noun of place	Verbal noun

Grammar -2

A	B	C	D	E	F
_ Subject of the verb: ذهبت	Adjective of: حيوانات	_ Noun of: لكرن	Predicate of: أن	_ Predicate of: كان	_ Substitute of the doer:

Grammar -3

A	B	C	D	E
هنا	_ Adverb _	Causal object	صديقات هنا	_ Adjective of: طعام الغداء

Comprehensive Exercise III - Listening

٤	٣	٢	١
(ب)	(أ)	(ب)	(ج)

٨	٧	٦	٥
(ب)	(ج)	(ج)	(أ)

Comprehensive Exercise IV - Listening

٦	٥	٤	٣	٢	١
(ج)	(ب)	(ب)	(أ)	(ج)	(ب)

١٢	١١	١٠	٩	٨	٧
(ج)	(ب)	(أ)	(أ)	(ب)	(ج)

Comprehensive Exercise V

Grammatical cases and functions

لَمْ يَكُنِ الْإِمْتِحَانُ الَّذِي اجْتَازَهُ الطُّلَابُ الْبَارِحَةَ سَهْلًا لِأَنَّ أَسْأَلْتَهُ مَلِيئَةً

Predicate of: أَنَّ Noun of: أَنَّ Predicate of: كَانَ Subject of the verb Noun of: كَانَ "A diptote noun"

بِتَفَاصِيلٍ مُهِمَّةٍ شَمِلَتْ مُعْظَمَ الدُّرُوسِ السَّهْلِ مِنْهَا وَالصَّعْبِ. لَكِنَّهُ مَرَّ بِسُهُولَةٍ

Substitute Genitive construction Object Adjective

وَيُسِرُّ. وَكَالْعَادَةِ لَمْ تَحْضُرْ أَيُّ مُشْكَلَةٍ أَوْ أَيُّ شَيْءٍ غَيْرِ اعْتِيَادِيٍّ خِلَالَهُ.

Adverb Adjective Coordinated noun Genitive construction Subject of the verb A noun preceded by a preposition

وَبَعْدَ أَنْ انْتَهَى الْإِمْتِحَانُ جَمَعَ الْمُعَلِّمُ الْأَوْرَاقَ الَّتِي يَقُومُ بِتَصْحِيحِهَا وَيَسْجَلُ

Coordinated verb A noun preceded by a preposition Object Subject of the verb Adverb

الْعَلَامَةَ الَّتِي يَسْتَحَقُّهَا كُلُّ طَالِبٍ. ثُمَّ شَكَرَ الْمُعَلِّمَ طُلَابُهُ عَلَى جُهِودِهِ

Subject of the verb Object Subject of the verb Adjective Object

وَهُوَ شَكَرَهُمْ عَلَى اجْتِهَادِهِمْ وَأَخْبَرَهُمْ أَنَّ أَسْمَاءَ الطُّلَابِ النَّاجِحِينَ سَتَكُونُ

Adjective Noun of: أَنَّ "A diptote noun"

مُعَلَّنَةً عَلَى مَوَاقِعِ الْإِكْتِرُونِيَّةِ عَدِيدَةٍ بَعْدَ ثَلَاثَةِ أَيَّامٍ رَاجِيًا لَهُمْ عُظْلَةً سَعِيدَةً.

Adjective Object of the active participle Adverb Genitive construction Adjective Adjective A noun preceded by a preposition Predicate of: كَانَ



You can download the audio files via
:the following link

www.enjoy-arabic.com/workbook_grammar

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